



SHRI DHARMASTHALA MANJUNATHESHWARA COLLEGE OF BUSINESS MANAGEMENT

MANGALURU – 575 003 (DAKSHINA KANNADA)

Office : 0824-2494186
Principal : 0824-2496980

NAAC Reaccredited (2023)
with 'A' Grade

Fax : 0824-2494186
Email : sdmcbm@sdmcbm.ac.in
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FACULTY FEEDBACK ON CURRICULUM 2022-23 ACTION TAKEN REPORT

Syllabus framed by the Mangalore University is relevant and appropriate to the programme of study.

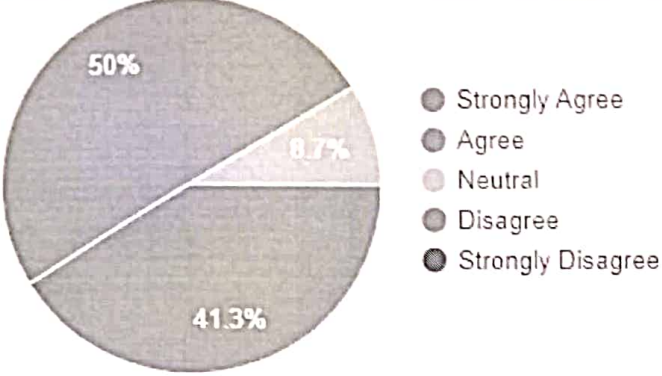
Feedback Analysis	Action Taken
<p>● Strongly Agree ● Agree ● Neutral ● Disagree ● Strongly Disagree</p>	Majority of the faculties agree that the syllabus framed by the Mangalore University is relevant and appropriate to the programme of study. Faculties are advised to take up short-term courses relevant to the programme of study.

Learning objectives and outcomes of Programmes and courses are clearly stated and are appropriate to the learning needs.

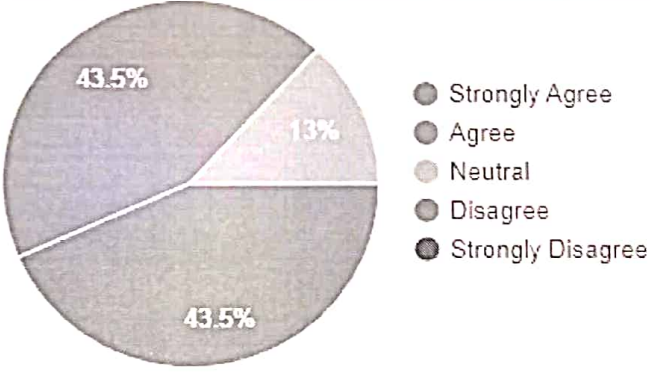
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<p>● Strongly Agree ● Agree ● Neutral ● Disagree ● Strongly Disagree</p>	Majority of the faculties agree that the learning objectives and outcomes of Programmes and courses are clearly stated and are appropriate to the learning needs.



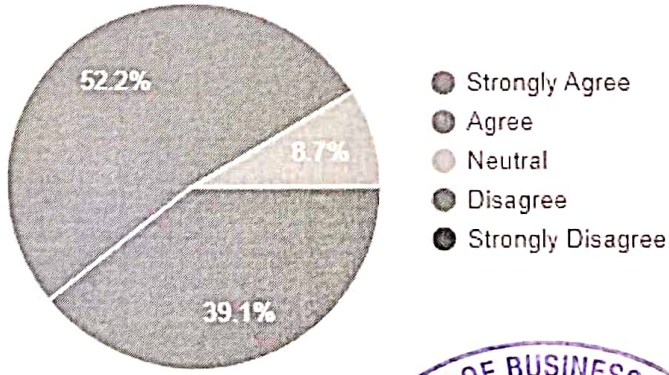
Syllabus of the courses is adequate in terms of its depth, coverage, credits, hours prescribed for its completion.

Feedback Analysis	Action Taken
 <p>50%</p> <p>8.7%</p> <p>41.3%</p> <ul style="list-style-type: none"> ● Strongly Agree ● Agree ● Neutral ● Disagree ● Strongly Disagree 	<p>Majority of the faculties agree that the syllabus of the courses is adequate in terms of its depth, coverage, credits, hours prescribed for its completion. Faculties are directed to encourage the students present papers on the emerging areas of the course</p>

Sufficient reference material and books are available for the topics specified in the syllabi.

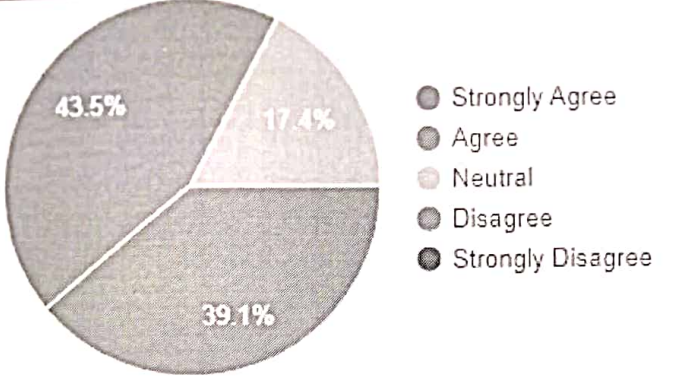
Feedback Analysis	Action Taken
 <p>43.5%</p> <p>13%</p> <p>43.5%</p> <ul style="list-style-type: none"> ● Strongly Agree ● Agree ● Neutral ● Disagree ● Strongly Disagree 	<p>Majority of the faculties agree that the sufficient reference material and books are available for the topics specified in the syllabi. Faculties are asked to consult librarian to order for the preferable books for reference and make use of online resources.</p>

Curriculum offers a range of optionals / Electives / Add-on Courses and is flexible in choosing it as per the interest of study.

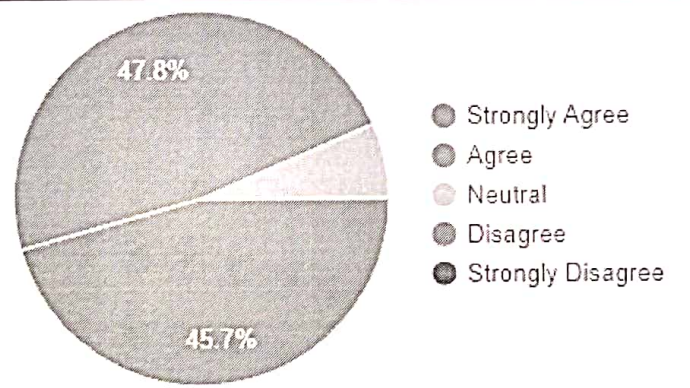
Feedback Analysis	Action Taken
 <p>52.2%</p> <p>8.7%</p> <p>39.1%</p> <ul style="list-style-type: none"> ● Strongly Agree ● Agree ● Neutral ● Disagree ● Strongly Disagree 	<p>Majority of the faculties agree that the curriculum offers a range of optionals / Electives / Add-on Courses and is flexible in choosing it as per the interest of study. Faculties are encouraged to take up short term courses to give greater exposure to the students.</p>



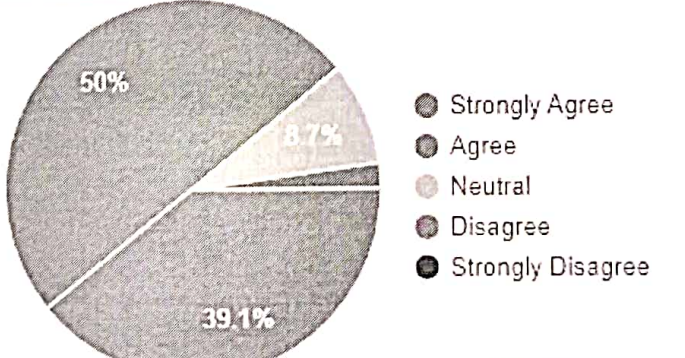
Courses of study has good balance between theory and application.

Feedback Analysis	Action Taken												
 <p>A pie chart showing the distribution of responses for the statement 'Courses of study has good balance between theory and application'. The chart is divided into five segments: Strongly Agree (43.5%), Agree (39.1%), Neutral (17.4%), Disagree, and Strongly Disagree. A legend to the right of the chart identifies the response categories with corresponding colored circles.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>43.5%</td> </tr> <tr> <td>Agree</td> <td>39.1%</td> </tr> <tr> <td>Neutral</td> <td>17.4%</td> </tr> <tr> <td>Disagree</td> <td>-</td> </tr> <tr> <td>Strongly Disagree</td> <td>-</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	43.5%	Agree	39.1%	Neutral	17.4%	Disagree	-	Strongly Disagree	-	<p>Majority of the faculties agree that the courses of study has good balance between theory and application. In addition, faculties are asked to arrange extension activities and factory visits etc. for practical exposure.</p>
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Curriculum has the scope for development of requisite skills, competencies and holistic personality of the students.

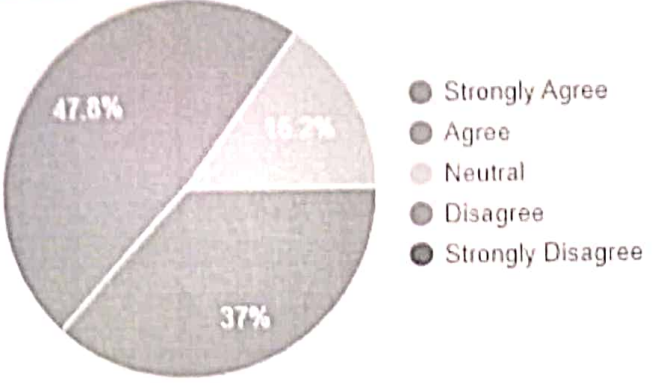
Feedback Analysis	Action Taken												
 <p>A pie chart showing the distribution of responses for the statement 'Curriculum has the scope for development of requisite skills, competencies and holistic personality of the students'. The chart is divided into five segments: Strongly Agree (47.8%), Agree (45.7%), Neutral, Disagree, and Strongly Disagree. A legend to the right of the chart identifies the response categories with corresponding colored circles.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>47.8%</td> </tr> <tr> <td>Agree</td> <td>45.7%</td> </tr> <tr> <td>Neutral</td> <td>-</td> </tr> <tr> <td>Disagree</td> <td>-</td> </tr> <tr> <td>Strongly Disagree</td> <td>-</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	47.8%	Agree	45.7%	Neutral	-	Disagree	-	Strongly Disagree	-	<p>Majority of the faculties agree that the curriculum has the scope for development of requisite skills, competencies and holistic personality of the students. Faculties are directed to organize wide range of skill enhancements activities within and beyond the class hours.</p>
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Courses of study provide adequate scope for experiential learning through Project Work / Field Study / Internships / Hands-on activities.

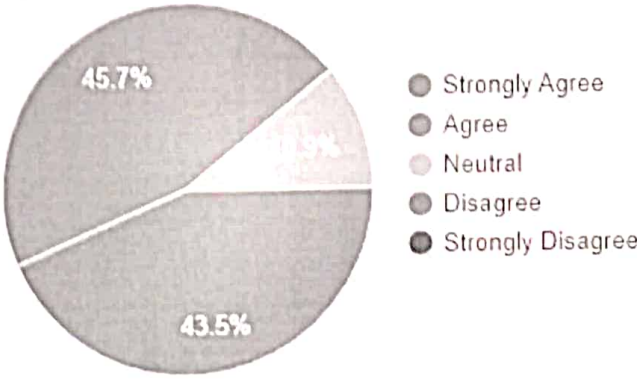
Feedback Analysis	Action Taken												
 <p>A pie chart showing the distribution of responses for the statement 'Courses of study provide adequate scope for experiential learning through Project Work / Field Study / Internships / Hands-on activities'. The chart is divided into five segments: Strongly Agree (50%), Agree (39.1%), Neutral (8.7%), Disagree, and Strongly Disagree. A legend to the right of the chart identifies the response categories with corresponding colored circles.</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>50%</td> </tr> <tr> <td>Agree</td> <td>39.1%</td> </tr> <tr> <td>Neutral</td> <td>8.7%</td> </tr> <tr> <td>Disagree</td> <td>-</td> </tr> <tr> <td>Strongly Disagree</td> <td>-</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	50%	Agree	39.1%	Neutral	8.7%	Disagree	-	Strongly Disagree	-	<p>Majority of the faculties agree that the courses of study provide adequate scope for experiential learning through Project Work / Field Study / Internships / Hands-on activities. Faculties are directed to instruct the students to prepare organizational reports/field study reports.</p>
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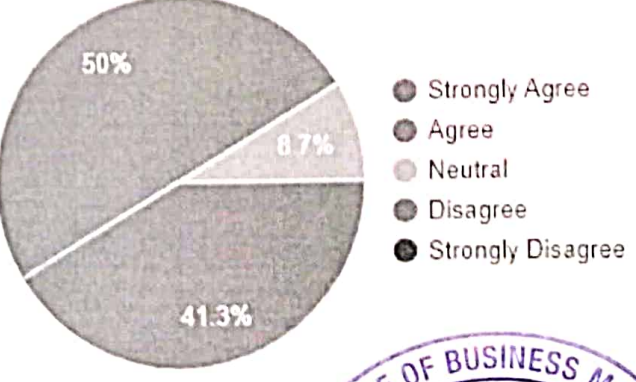
Courses of study are relevant, useful and applicable to real-life situations, job market, employability and / or entrepreneurship.

Feedback Analysis	Action Taken
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Courses of study provides reasonable scope in the curriculum for promoting aspects such as Fundamental duties, National integration, peace, love, communal harmony, human rights, social security and sensitizing students towards national development.

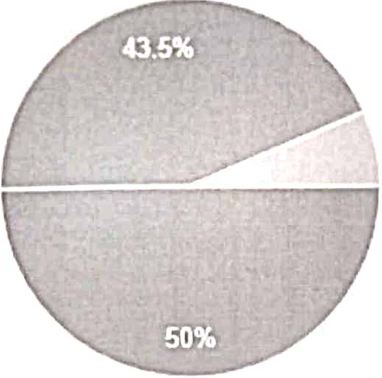
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Courses of study inculcate life skills and transferable skills, and integrate cross-cutting issues relevant to human values, professional ethics, social responsibility, gender equity, environment and sustainability into the curriculum.

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 <p>● Strongly Agree ● Agree ● Neutral ● Disagree ● Strongly Disagree</p>	<p>Majority of the faculties agree that the courses of study inculcate life skills and transferable skills, and integrate cross-cutting issues relevant to human values, professional ethics, social responsibility, gender equity, environment and sustainability into the curriculum. In addition, faculties are directed to give assignments and presentations in the relevant areas.</p>



Course / syllabus of study has enriched my knowledge and perspective in the subject area.

Feedback Analysis	Action Taken
 <p>A pie chart illustrating the distribution of faculty responses. The largest segment is 'Agree' at 50%, followed by 'Strongly Agree' at 43.5%. The remaining categories (Neutral, Disagree, and Strongly Disagree) are represented by very small slices. A legend to the right of the chart identifies the response categories with corresponding colored circles.</p> <ul style="list-style-type: none">● Strongly Agree● Agree● Neutral● Disagree● Strongly Disagree	Majority of the faculties agree that the Course / syllabus of study has enriched their knowledge and perspective in the subject area.



[Signature]
Principal
Shri Dharmasthala Manjunatheswarara
College of Business Management
MANGALORE.



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FACULTY FEEDBACK ON CURRICULUM 2017-18 ACTION TAKEN REPORT

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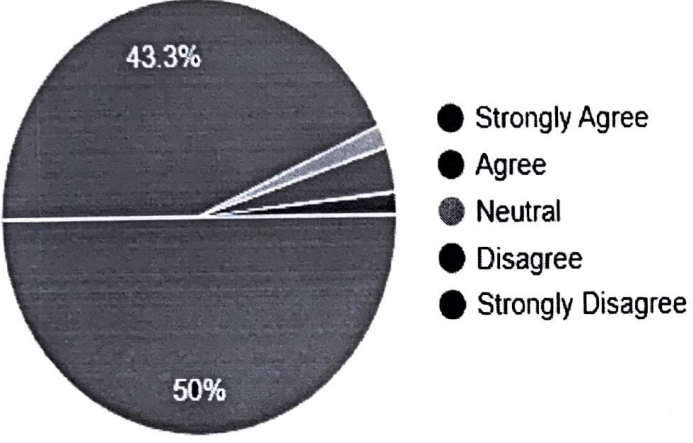
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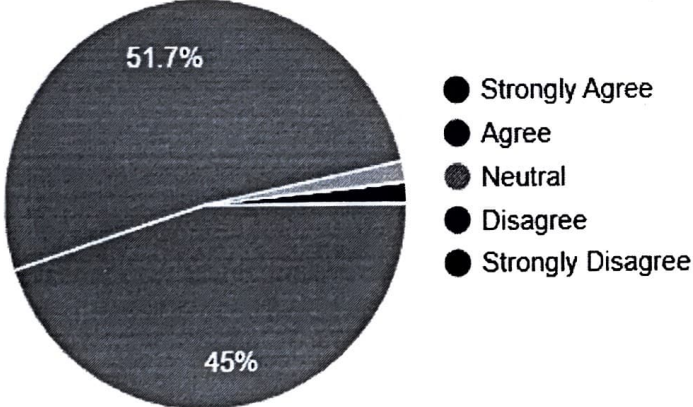
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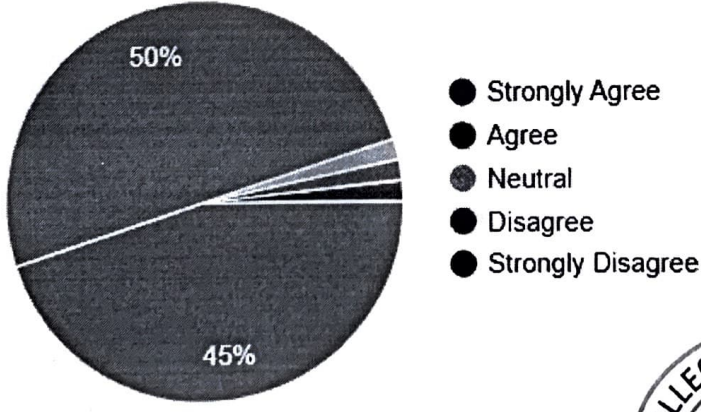
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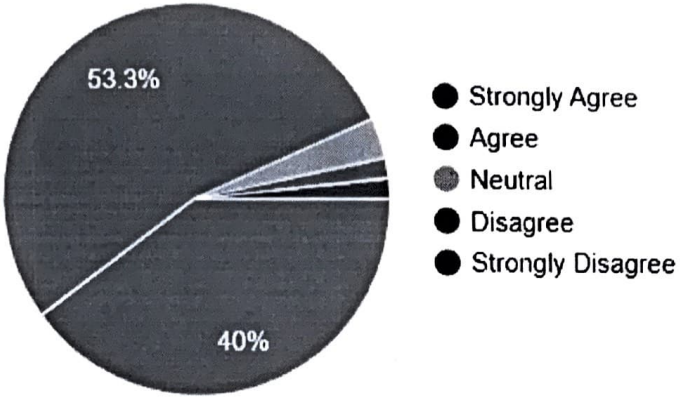
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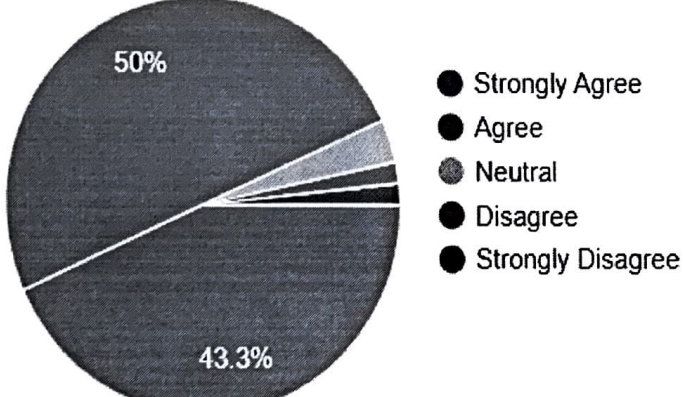
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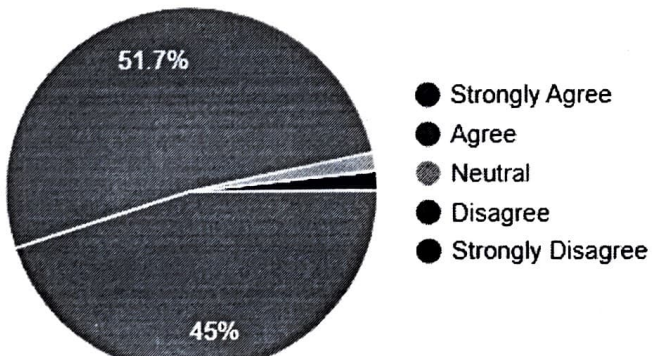
Courses of study has good balance between theory and application.

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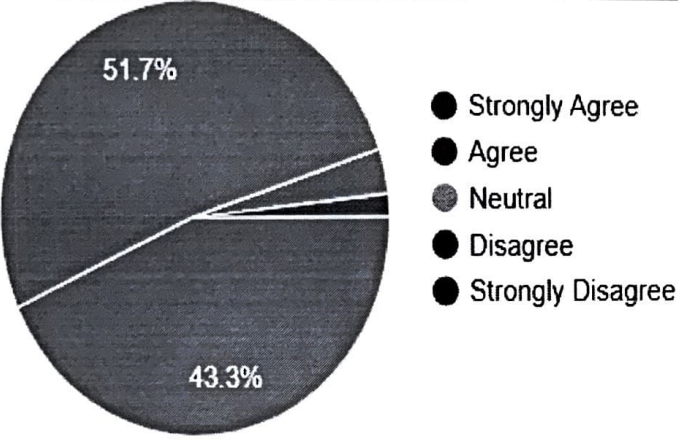
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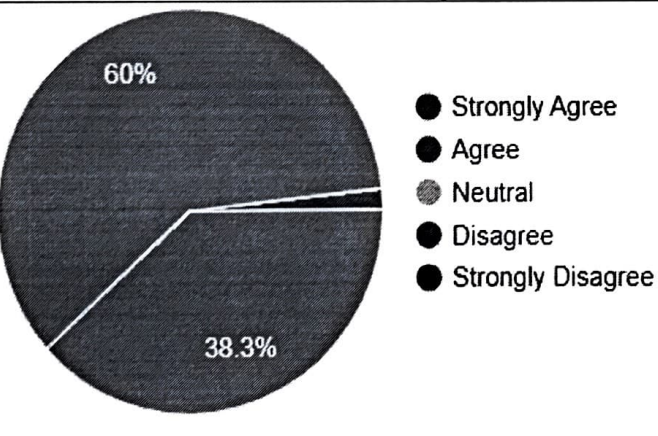
Feedback Analysis	Action Taken
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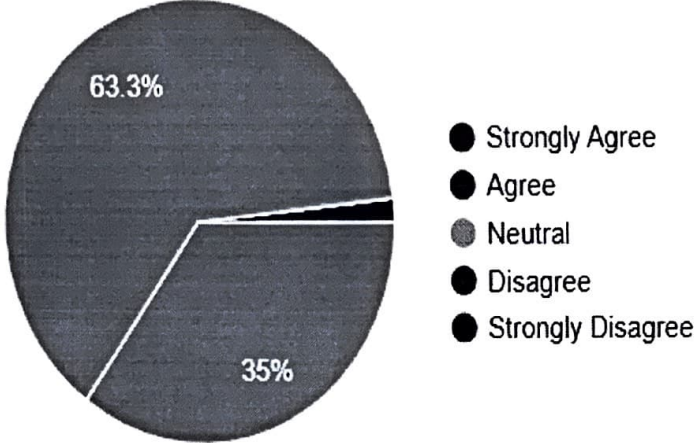
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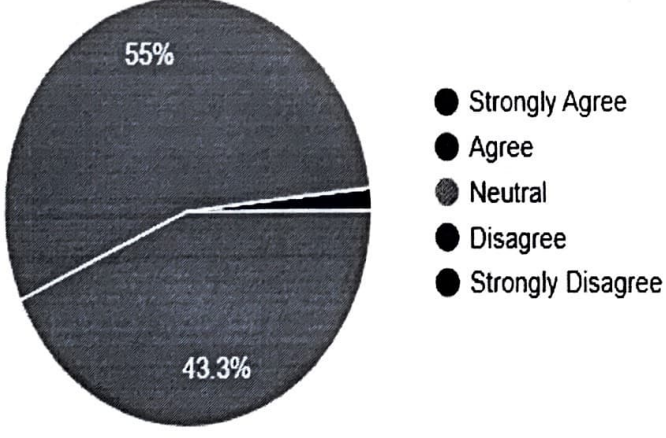
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 <p>60%</p> <p>38.3%</p> <ul style="list-style-type: none"> ● Strongly Agree ● Agree ● Neutral ● Disagree ● Strongly Disagree 	<p>Majority of the faculties agree that the courses of study provide reasonable scope in the curriculum for promoting aspects such as fundamental duties, national integration, peace, love, communal harmony, human rights, social security and sensitizing students towards national development. In addition, faculties are directed to organize guest lectures on such issues.</p>



Courses of study inculcate life skills and transferable skills, and integrate cross-cutting issues relevant to human values, professional ethics, social responsibility, gender equity, environment and sustainability into the curriculum.

Feedback Analysis	Action Taken
 <p>63.3%</p> <p>35%</p> <ul style="list-style-type: none"> ● Strongly Agree ● Agree ● Neutral ● Disagree ● Strongly Disagree 	<p>Majority of the faculties agree that the courses of study inculcate life skills and transferable skills, and integrate cross-cutting issues relevant to human values, professional ethics, social responsibility, gender equity, environment and sustainability into the curriculum. In addition, faculties are directed to give assignments and presentations in the relevant areas.</p>

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FACULTY FEEDBACK ON CURRICULUM 2018-19 ACTION TAKEN REPORT

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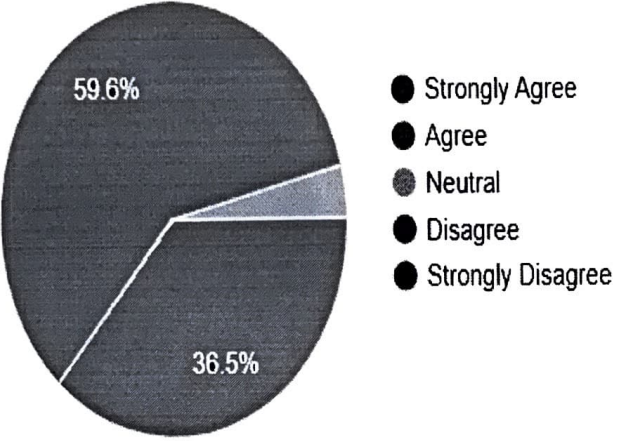
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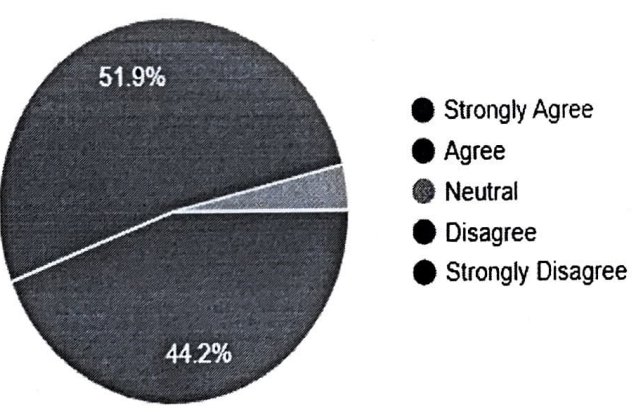
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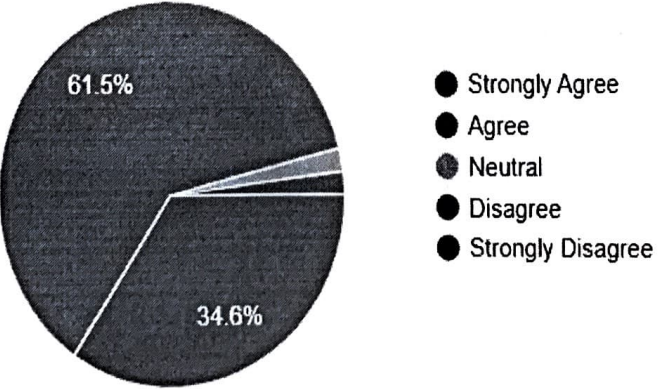
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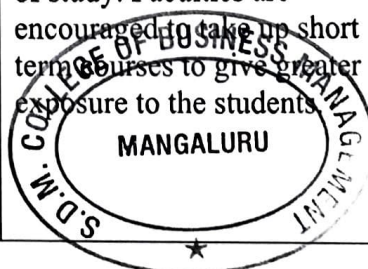
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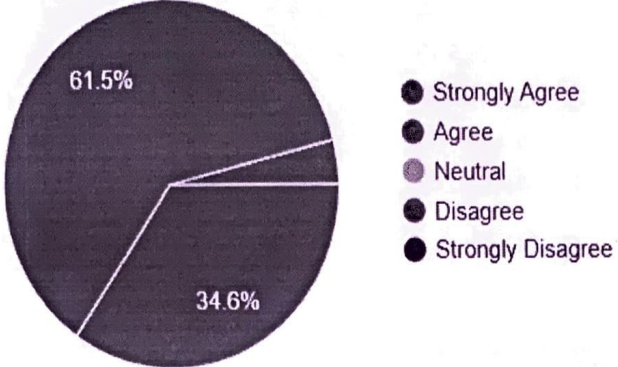
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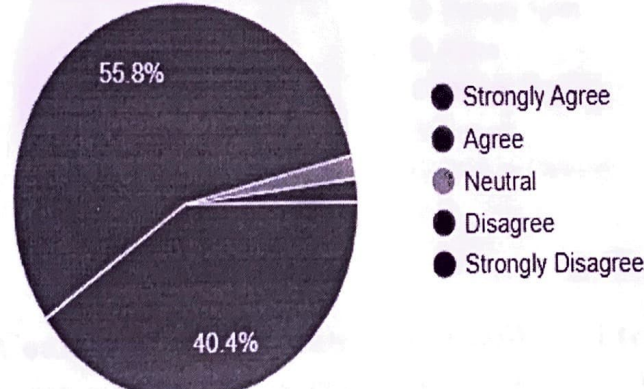
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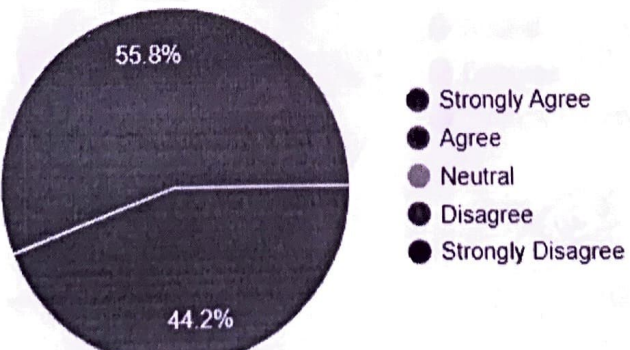
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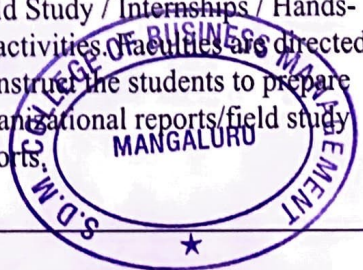
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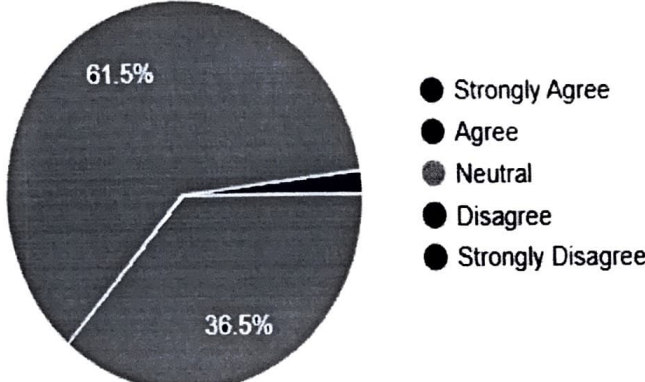
Feedback Analysis	Action Taken
 <p>55.8%</p> <p>40.4%</p> <ul style="list-style-type: none"> ● Strongly Agree ● Agree ● Neutral ● Disagree ● Strongly Disagree 	<p>Majority of the faculties agree that the curriculum has the scope for development of requisite skills, competencies and holistic personality of the students. Faculties are directed to organize wide range of skill enhancements activities within and beyond the class hours.</p>

Courses of study provide adequate scope for experiential learning through Project Work / Field Study / Internships / Hands-on activities.

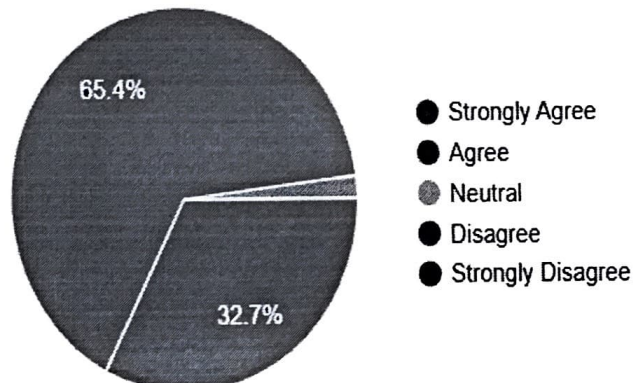
Feedback Analysis	Action Taken
 <p>55.8%</p> <p>44.2%</p> <ul style="list-style-type: none"> ● Strongly Agree ● Agree ● Neutral ● Disagree ● Strongly Disagree 	<p>Majority of the faculties agree that the courses of study provide adequate scope for experiential learning through Project Work / Field Study / Internships / Hands-on activities. Faculties are directed to instruct the students to prepare organizational reports/field study reports.</p>



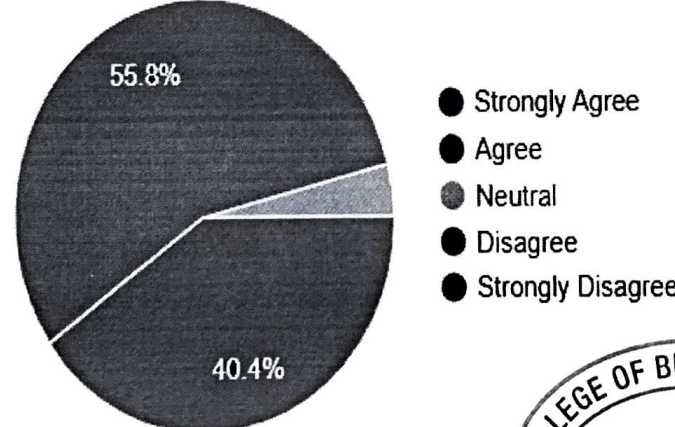
Courses of study are relevant, useful and applicable to real-life situations, job market, employability and / or entrepreneurship.

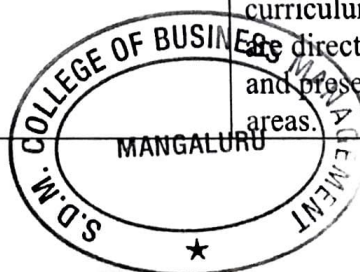
Feedback Analysis	Action Taken
 <p>● Strongly Agree ● Agree ● Neutral ● Disagree ● Strongly Disagree</p>	<p>Majority of the faculties agree that the courses of study are relevant, useful and applicable to real-life situations, job market, employability and / or entrepreneurship. Faculties are instructed to conduct guest lectures by entrepreneurs.</p>

Courses of study provides reasonable scope in the curriculum for promoting aspects such as Fundamental duties, National integration, peace, love, communal harmony, human rights, social security and sensitizing students towards national development.

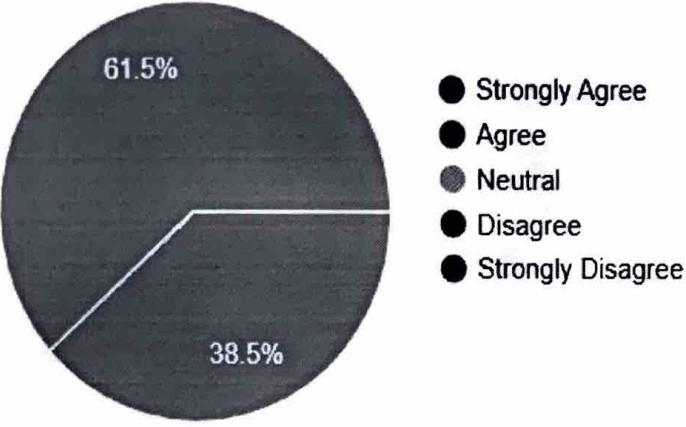
Feedback Analysis	Action Taken
 <p>● Strongly Agree ● Agree ● Neutral ● Disagree ● Strongly Disagree</p>	<p>Majority of the faculties agree that the courses of study provide reasonable scope in the curriculum for promoting aspects such as fundamental duties, national integration, peace, love, communal harmony, human rights, social security and sensitizing students towards national development. In addition, faculties are directed to organize guest lectures on such issues.</p>

Courses of study inculcate life skills and transferable skills, and integrate cross-cutting issues relevant to human values, professional ethics, social responsibility, gender equity, environment and sustainability into the curriculum.

Feedback Analysis	Action Taken
 <p>● Strongly Agree ● Agree ● Neutral ● Disagree ● Strongly Disagree</p>	<p>Majority of the faculties agree that the courses of study inculcate life skills and transferable skills, and integrate cross-cutting issues relevant to human values, professional ethics, social responsibility, gender equity, environment and sustainability into the curriculum. In addition, faculties are directed to give assignments and presentations in the relevant areas.</p>



Course / syllabus of study has enriched my knowledge and perspective in the subject area.

Feedback Analysis	Action Taken												
 <p>A pie chart illustrating the feedback analysis. The chart is divided into two segments: a larger dark grey segment representing 61.5% and a smaller light grey segment representing 38.5%. To the right of the chart is a legend with five categories, each represented by a black circle: Strongly Agree, Agree, Neutral, Disagree, and Strongly Disagree.</p> <table border="1"><caption>Feedback Analysis Data</caption><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Strongly Agree</td><td>61.5%</td></tr><tr><td>Agree</td><td>38.5%</td></tr><tr><td>Neutral</td><td>0%</td></tr><tr><td>Disagree</td><td>0%</td></tr><tr><td>Strongly Disagree</td><td>0%</td></tr></tbody></table>	Response	Percentage	Strongly Agree	61.5%	Agree	38.5%	Neutral	0%	Disagree	0%	Strongly Disagree	0%	<p>Majority of the faculties agree that the Course / syllabus of study has enriched their knowledge and perspective in the subject area.</p>
Response	Percentage												
Strongly Agree	61.5%												
Agree	38.5%												
Neutral	0%												
Disagree	0%												
Strongly Disagree	0%												




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FACULTY FEEDBACK ON CURRICULUM 2019-20

ACTION TAKEN REPORT

Syllabus framed by the Mangalore University is relevant and appropriate to the programme of study.

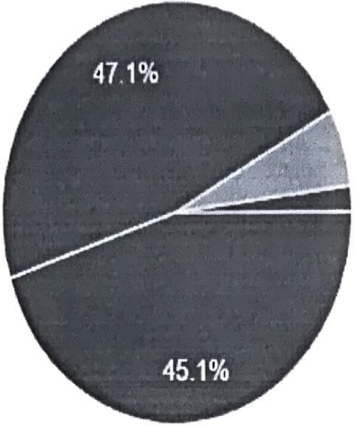
Feedback Analysis	Action Taken
<p>● Strongly Agree ● Agree ● Neutral ● Disagree ● Strongly Disagree</p>	Majority of the faculties agree that the syllabus framed by the Mangalore University is relevant and appropriate to the programme of study. Faculties are advised to take up short-term courses relevant to the programme of study.

Learning objectives and outcomes of Programmes and courses are clearly stated and are appropriate to the learning needs.

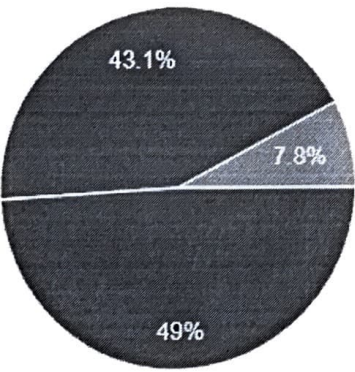
Feedback Analysis	Action Taken
<p>● Strongly Agree ● Agree ● Neutral ● Disagree ● Strongly Disagree</p>	Majority of the faculties agree that the learning objectives and outcomes of Programmes and courses are clearly stated and are appropriate to the learning needs.



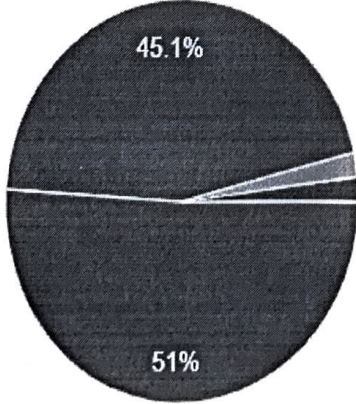
Syllabus of the courses is adequate in terms of its depth, coverage, credits, hours prescribed for its completion.

Feedback Analysis	Action Taken
 <p>47.1%</p> <p>45.1%</p> <ul style="list-style-type: none"> ● Strongly Agree ● Agree ● Neutral ● Disagree ● Strongly Disagree 	<p>Majority of the faculties agree that the syllabus of the courses is adequate in terms of its depth, coverage, credits, hours prescribed for its completion. Faculties are directed to encourage the students present papers on the emerging areas of the course</p>

Sufficient reference material and books are available for the topics specified in the syllabi.

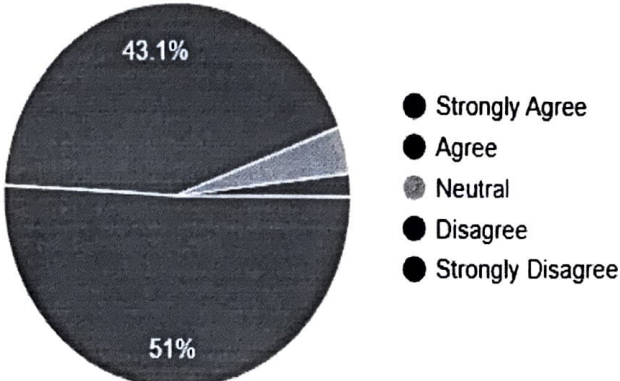
Feedback Analysis	Action Taken
 <p>43.1%</p> <p>7.8%</p> <p>49%</p> <ul style="list-style-type: none"> ● Strongly Agree ● Agree ● Neutral ● Disagree ● Strongly Disagree 	<p>Majority of the faculties agree that the sufficient reference material and books are available for the topics specified in the syllabi. Faculties are asked to consult librarian to order for the preferable books for reference and make use of online resources.</p>

Curriculum offers a range of optionals / Electives / Add-on Courses and is flexible in choosing it as per the interest of study.

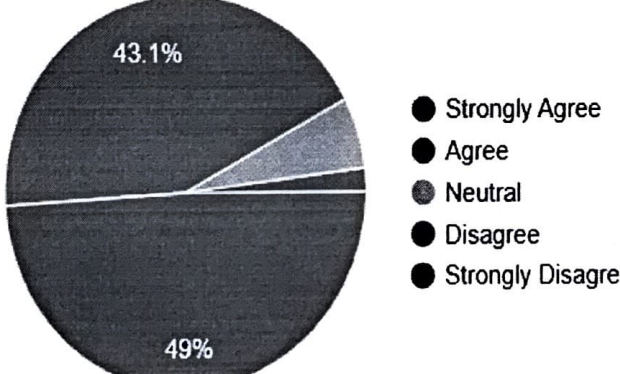
Feedback Analysis	Action Taken
 <p>45.1%</p> <p>51%</p> <ul style="list-style-type: none"> ● Strongly Agree ● Agree ● Neutral ● Disagree ● Strongly Disagree 	<p>Majority of the faculties agree that the curriculum offers a range of optionals / Electives / Add-on Courses and is flexible in choosing it as per the interest of study. Faculties are encouraged to take up short term courses to give greater exposure to the students.</p>



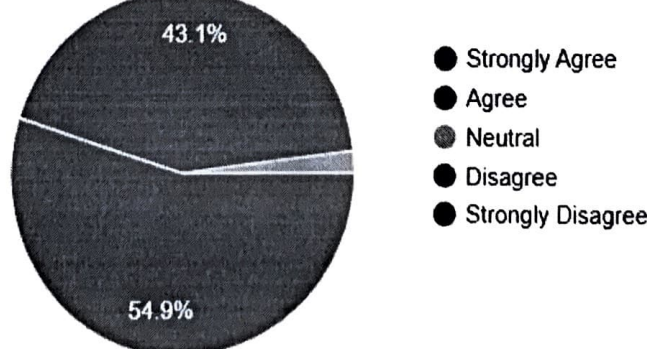
Courses of study has good balance between theory and application.

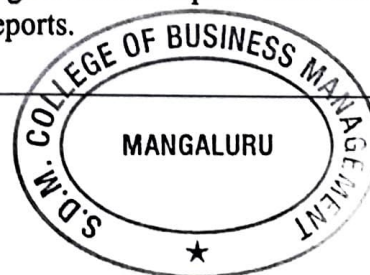
Feedback Analysis	Action Taken
 <p>● Strongly Agree ● Agree ● Neutral ● Disagree ● Strongly Disagree</p>	<p>Majority of the faculties agree that the courses of study has good balance between theory and application. In addition, faculties are asked to arrange extension activities and factory visits etc. for practical exposure.</p>

Curriculum has the scope for development of requisite skills, competencies and holistic personality of the students.

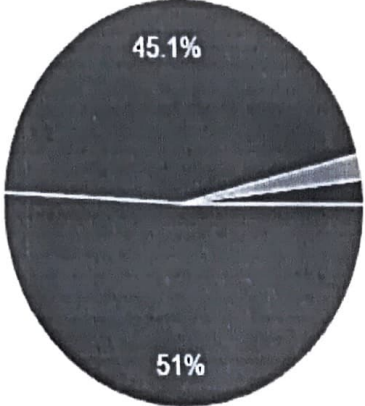
Feedback Analysis	Action Taken
 <p>● Strongly Agree ● Agree ● Neutral ● Disagree ● Strongly Disagree</p>	<p>Majority of the faculties agree that the curriculum has the scope for development of requisite skills, competencies and holistic personality of the students. Faculties are directed to organize wide range of skill enhancements activities within and beyond the class hours.</p>

Courses of study provide adequate scope for experiential learning through Project Work / Field Study / Internships / Hands-on activities.

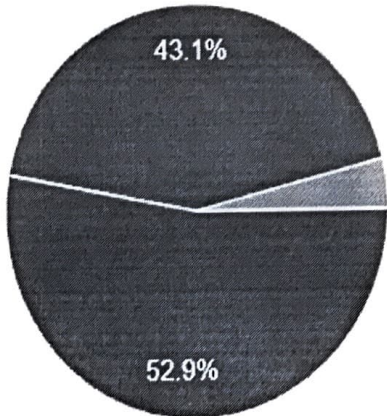
Feedback Analysis	Action Taken
 <p>● Strongly Agree ● Agree ● Neutral ● Disagree ● Strongly Disagree</p>	<p>Majority of the faculties agree that the courses of study provide adequate scope for experiential learning through Project Work / Field Study / Internships / Hands-on activities. Faculties are directed to instruct the students to prepare organizational reports/field study reports.</p>



Courses of study are relevant, useful and applicable to real-life situations, job market, employability and / or entrepreneurship.

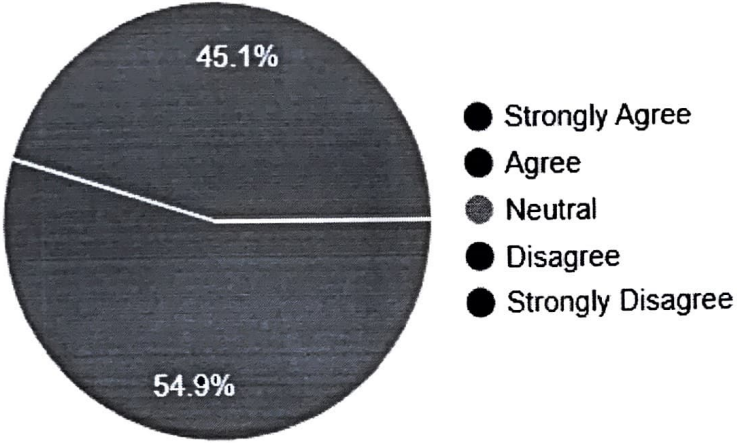
Feedback Analysis	Action Taken
 <ul style="list-style-type: none"> ● Strongly Agree ● Agree ● Neutral ● Disagree ● Strongly Disagree 	<p>Majority of the faculties agree that the courses of study are relevant, useful and applicable to real-life situations, job market, employability and / or entrepreneurship. Faculties are instructed to conduct guest lectures by entrepreneurs.</p>

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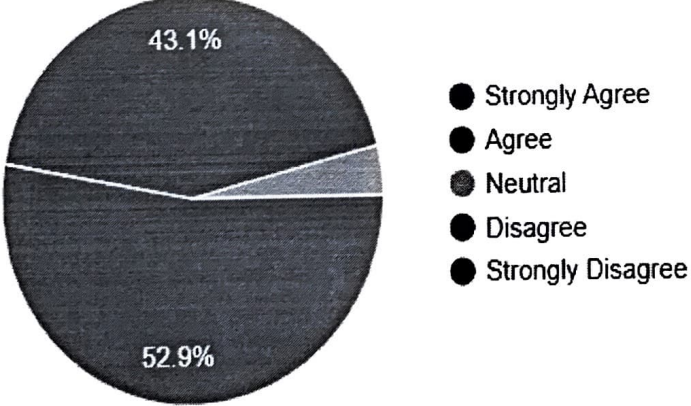
Feedback Analysis	Action Taken
 <ul style="list-style-type: none"> ● Strongly Agree ● Agree ● Neutral ● Disagree ● Strongly Disagree 	<p>Majority of the faculties agree that the courses of study provide reasonable scope in the curriculum for promoting aspects such as fundamental duties, national integration, peace, love, communal harmony, human rights, social security and sensitizing students towards national development. In addition, faculties are directed to organize guest lectures on such issues.</p>



Courses of study inculcate life skills and transferable skills, and integrate cross-cutting issues relevant to human values, professional ethics, social responsibility, gender equity, environment and sustainability into the curriculum.

Feedback Analysis	Action Taken
 <p>45.1%</p> <p>54.9%</p> <ul style="list-style-type: none"> ● Strongly Agree ● Agree ● Neutral ● Disagree ● Strongly Disagree 	<p>Majority of the faculties agree that the courses of study inculcate life skills and transferable skills, and integrate cross-cutting issues relevant to human values, professional ethics, social responsibility, gender equity, environment and sustainability into the curriculum. In addition, faculties are directed to give assignments and presentations in the relevant areas.</p>

Course / syllabus of study has enriched my knowledge and perspective in the subject area.

Feedback Analysis	Action Taken
 <p>43.1%</p> <p>52.9%</p> <ul style="list-style-type: none"> ● Strongly Agree ● Agree ● Neutral ● Disagree ● Strongly Disagree 	<p>Majority of the faculties agree that the Course / syllabus of study has enriched their knowledge and perspective in the subject area.</p>



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FACULTY FEEDBACK ON CURRICULUM 2020-21

ACTION TAKEN REPORT

Syllabus framed by the Mangalore University is relevant and appropriate to the programme of study.

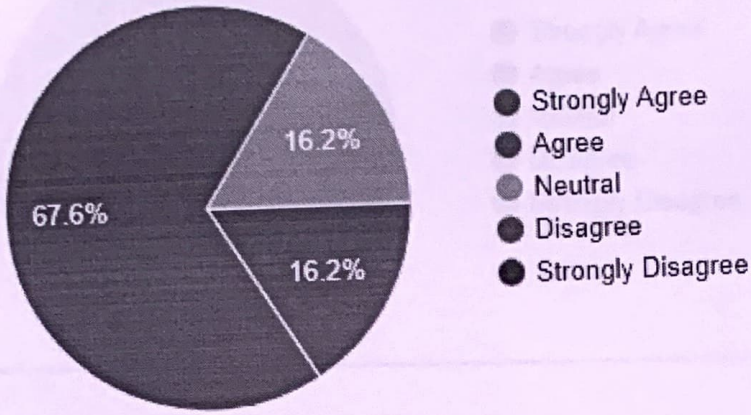
Feedback Analysis	Action Taken
<p>64.9%</p> <p>27%</p> <ul style="list-style-type: none">● Strongly Agree● Agree● Neutral● Disagree● Strongly Disagree	Majority of the faculties agree that the syllabus framed by the Mangalore University is relevant and appropriate to the programme of study. Faculties are advised to take up short-term courses relevant to the programme of study.

Learning objectives and outcomes of Programmes and courses are clearly stated and are appropriate to the learning needs.

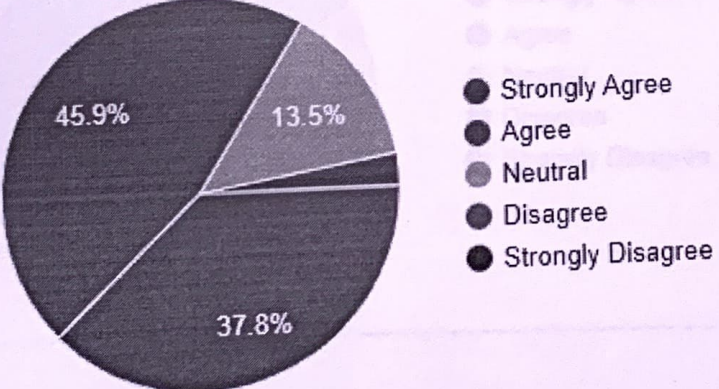
Feedback Analysis	Action Taken
<p>64.9%</p> <p>29.7%</p> <ul style="list-style-type: none">● Strongly Agree● Agree● Neutral● Disagree● Strongly Disagree	Majority of the faculties agree that the learning objectives and outcomes of Programmes and courses are clearly stated and are appropriate to the learning needs.



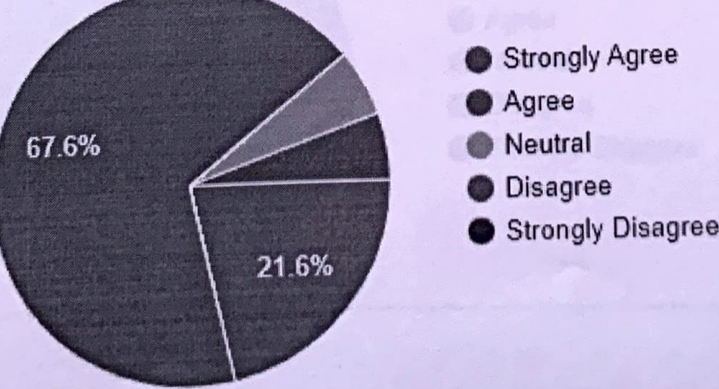
Syllabus of the courses is adequate in terms of its depth, coverage, credits, hours prescribed for its completion.

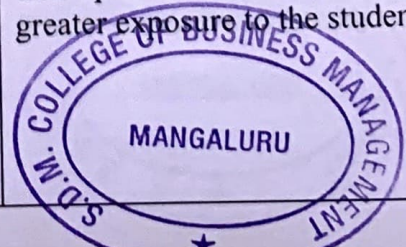
Feedback Analysis	Action Taken
 <p>● Strongly Agree ● Agree ● Neutral ● Disagree ● Strongly Disagree</p>	<p>Majority of the faculties agree that the syllabus of the courses is adequate in terms of its depth, coverage, credits, hours prescribed for its completion. Faculties are directed to encourage the students present papers on the emerging areas of the course</p>

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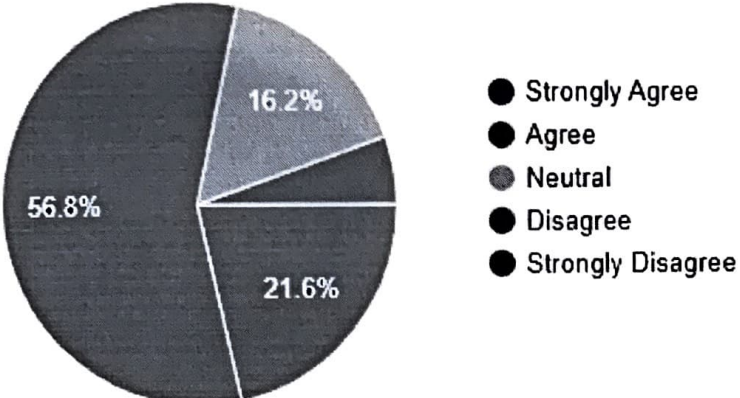
Feedback Analysis	Action Taken
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Curriculum offers a range of optionals / Electives / Add-on Courses and is flexible in choosing it as per the interest of study.

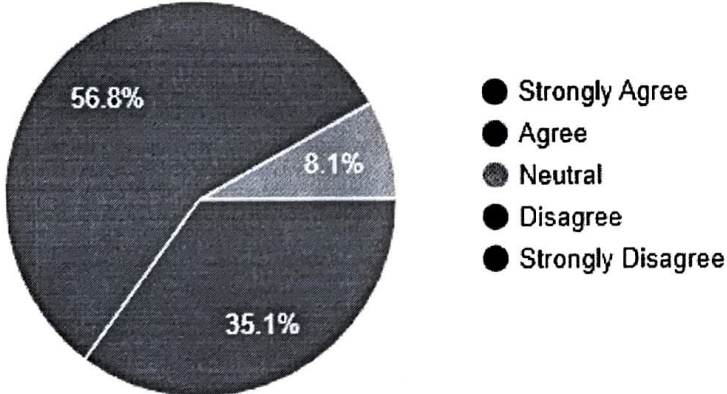
Feedback Analysis	Action Taken
 <p>● Strongly Agree ● Agree ● Neutral ● Disagree ● Strongly Disagree</p>	<p>Majority of the faculties agree that the curriculum offers a range of optionals / Electives / Add-on Courses and is flexible in choosing it as per the interest of study. Faculties are encouraged to take up short term courses to give greater exposure to the students.</p>



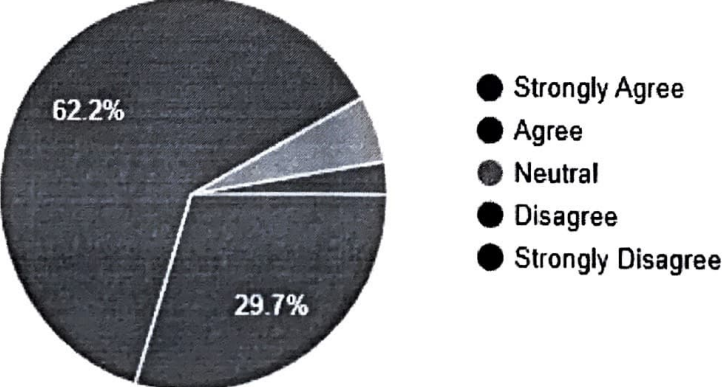
Courses of study has good balance between theory and application.

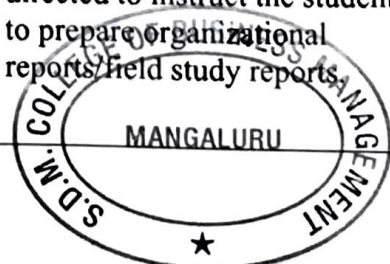
Feedback Analysis	Action Taken
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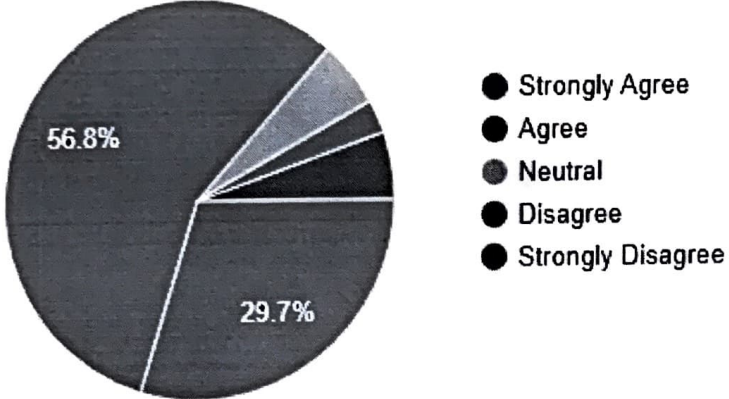
Feedback Analysis	Action Taken
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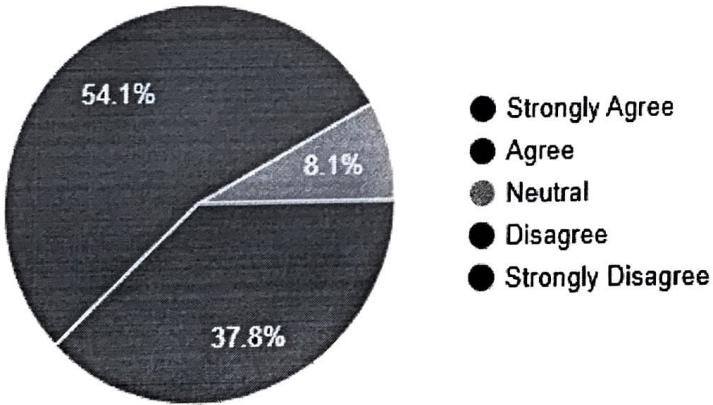
Feedback Analysis	Action Taken
 <p>● Strongly Agree ● Agree ● Neutral ● Disagree ● Strongly Disagree</p>	<p>Majority of the faculties agree that the courses of study provide adequate scope for experiential learning through Project Work / Field Study / Internships / Hands-on activities. Faculties are directed to instruct the students to prepare organizational reports/field study reports.</p>



Courses of study are relevant, useful and applicable to real-life situations, job market, employability and / or entrepreneurship.

Feedback Analysis	Action Taken
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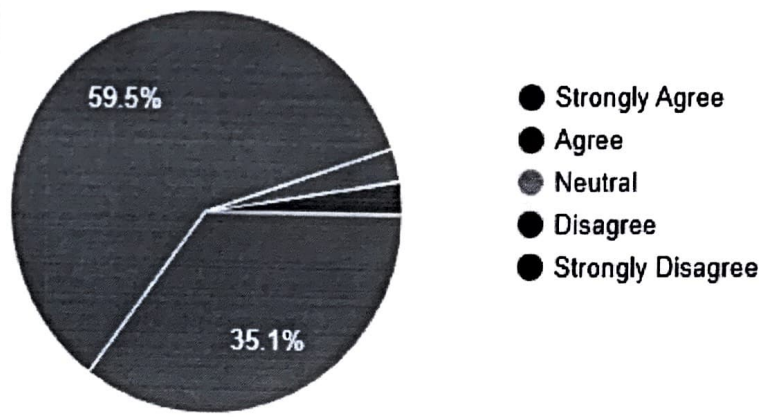
Courses of study provides reasonable scope in the curriculum for promoting aspects such as Fundamental duties, National integration, peace, love, communal harmony, human rights, social security and sensitizing students towards national development.

Feedback Analysis	Action Taken
 <p>● Strongly Agree ● Agree ● Neutral ● Disagree ● Strongly Disagree</p>	<p>Majority of the faculties agree that the courses of study provide reasonable scope in the curriculum for promoting aspects such as fundamental duties, national integration, peace, love, communal harmony, human rights, social security and sensitizing students towards national development. In addition, faculties are directed to organize guest lectures on such issues.</p>

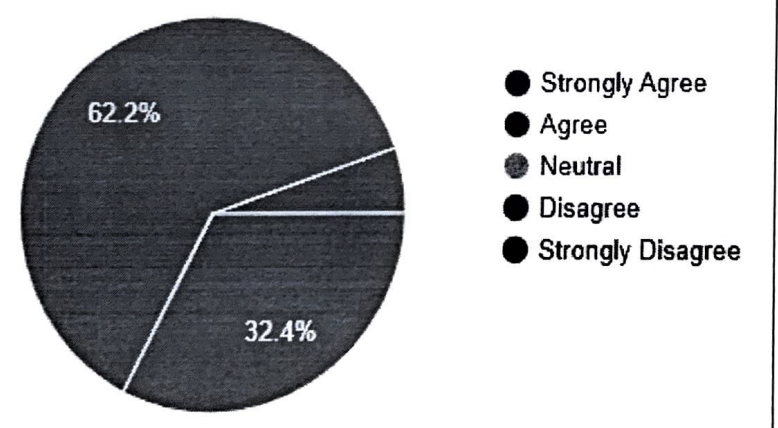


Courses of study inculcate life skills and transferable skills, and integrate cross-cutting issues relevant to human values, professional ethics, social

responsibility, gender equity, environment and sustainability into the curriculum.

Feedback Analysis	Action Taken
 <p>● Strongly Agree ● Agree ● Neutral ● Disagree ● Strongly Disagree</p>	<p>Majority of the faculties agree that the courses of study inculcate life skills and transferable skills, and integrate cross-cutting issues relevant to human values, professional ethics, social responsibility, gender equity, environment and sustainability into the curriculum. In addition, faculties are directed to give assignments and presentations in the relevant areas.</p>

Course / syllabus of study has enriched my knowledge and perspective in the subject area.

Feedback Analysis	Action Taken
 <p>● Strongly Agree ● Agree ● Neutral ● Disagree ● Strongly Disagree</p>	<p>Majority of the faculties agree that the Course / syllabus of study has enriched their knowledge and perspective in the subject area.</p>



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FACULTY FEEDBACK ON CURRICULUM 2021-22 ACTION TAKEN REPORT

Syllabus framed by the Mangalore University is relevant and appropriate to the programme of study.

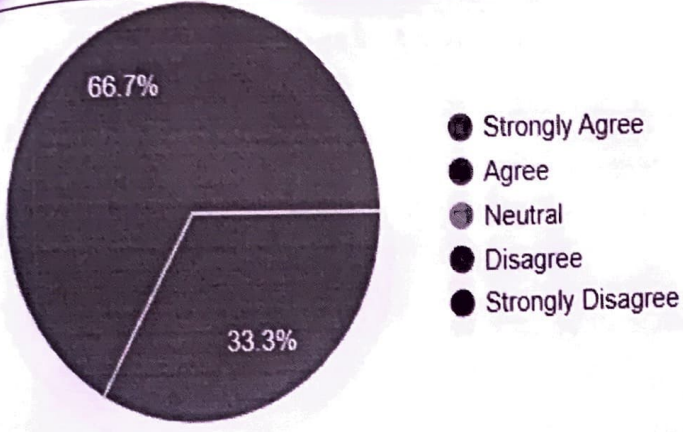
Feedback Analysis	Action Taken
<p>53.8%</p> <p>43.6%</p> <ul style="list-style-type: none">● Strongly Agree● Agree● Neutral● Disagree● Strongly Disagree	Majority of the faculties agree that the syllabus framed by the Mangalore University is relevant and appropriate to the programme of study. Faculties are advised to take up short-term courses relevant to the programme of study.

Learning objectives and outcomes of Programmes and courses are clearly stated and are appropriate to the learning needs.

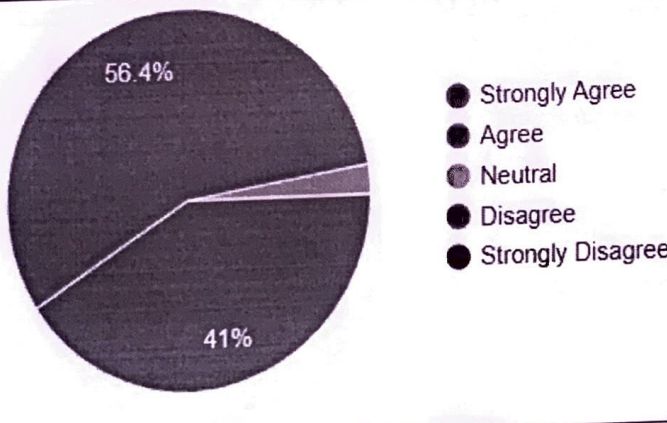
Feedback Analysis	Action Taken
<p>61.5%</p> <p>38.5%</p> <ul style="list-style-type: none">● Strongly Agree● Agree● Neutral● Disagree● Strongly Disagree	Majority of the faculties agree that the learning objectives and outcomes of Programmes and courses are clearly stated and are appropriate to the learning needs.



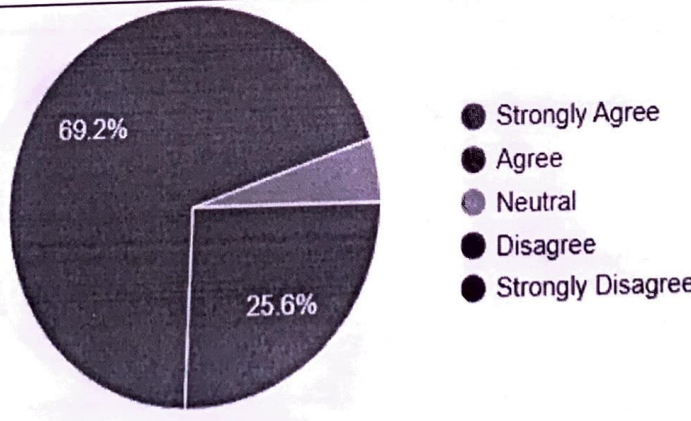
Syllabus of the courses is adequate in terms of its depth, coverage, credits, hours prescribed for its completion.

Feedback Analysis	Action Taken
 <p>66.7%</p> <p>33.3%</p> <ul style="list-style-type: none"> ● Strongly Agree ● Agree ● Neutral ● Disagree ● Strongly Disagree 	<p>Majority of the faculties agree that the syllabus of the courses is adequate in terms of its depth, coverage, credits, hours prescribed for its completion. Faculties are directed to encourage the students present papers on the emerging areas of the course</p>

Sufficient reference material and books are available for the topics specified in the syllabi.

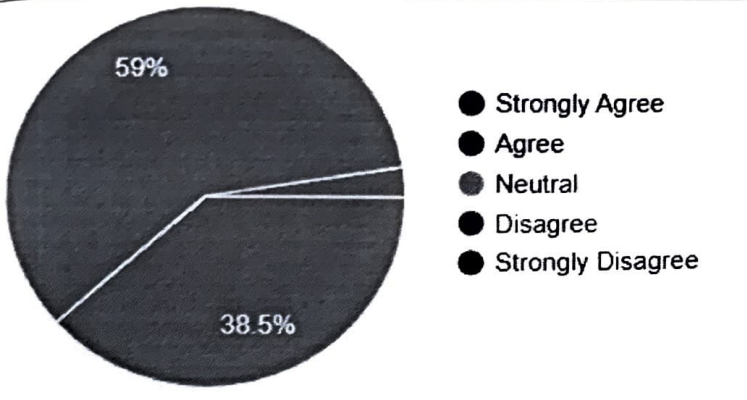
Feedback Analysis	Action Taken
 <p>56.4%</p> <p>41%</p> <ul style="list-style-type: none"> ● Strongly Agree ● Agree ● Neutral ● Disagree ● Strongly Disagree 	<p>Majority of the faculties agree that the sufficient reference material and books are available for the topics specified in the syllabi. Faculties are asked to consult librarian to order for the preferable books for reference and make use of online resources.</p>

Curriculum offers a range of optionals / Electives / Add-on Courses and is flexible in choosing it as per the interest of study.

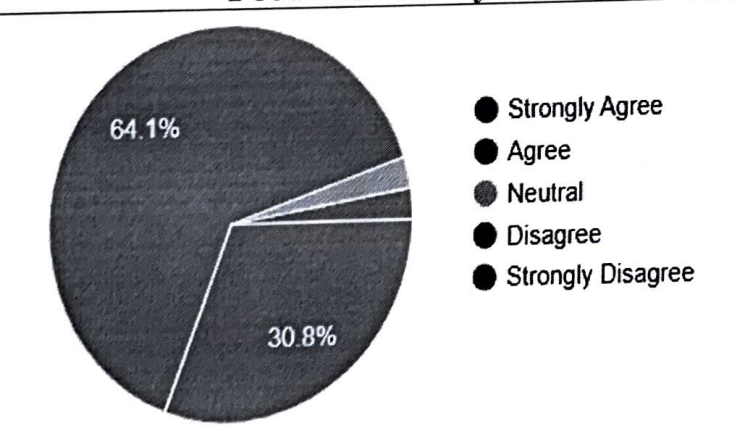
Feedback Analysis	Action Taken
 <p>69.2%</p> <p>25.6%</p> <ul style="list-style-type: none"> ● Strongly Agree ● Agree ● Neutral ● Disagree ● Strongly Disagree 	<p>Majority of the faculties agree that the curriculum offers a range of optionals / Electives / Add-on Courses and is flexible in choosing it as per the interest of study. Faculties are encouraged to take up short term courses to give greater exposure to the students.</p>



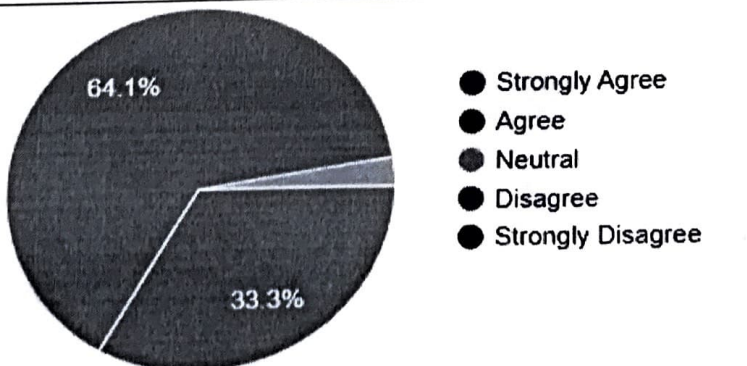
Courses of study has good balance between theory and application.

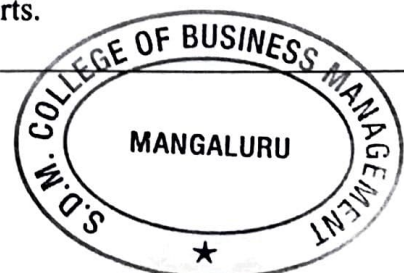
Feedback Analysis	Action Taken
 <p>● Strongly Agree ● Agree ● Neutral ● Disagree ● Strongly Disagree</p>	<p>Majority of the faculties agree that the courses of study has good balance between theory and application. In addition, faculties are asked to arrange extension activities and factory visits etc. for practical exposure.</p>

Curriculum has the scope for development of requisite skills, competencies and holistic personality of the students.

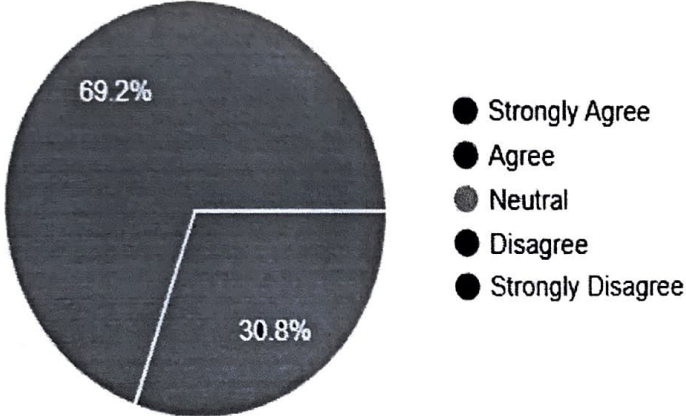
Feedback Analysis	Action Taken
 <p>● Strongly Agree ● Agree ● Neutral ● Disagree ● Strongly Disagree</p>	<p>Majority of the faculties agree that the curriculum has the scope for development of requisite skills, competencies and holistic personality of the students. Faculties are directed to organize wide range of skill enhancements activities within and beyond the class hours.</p>

Courses of study provide adequate scope for experiential learning through Project Work / Field Study / Internships / Hands-on activities.

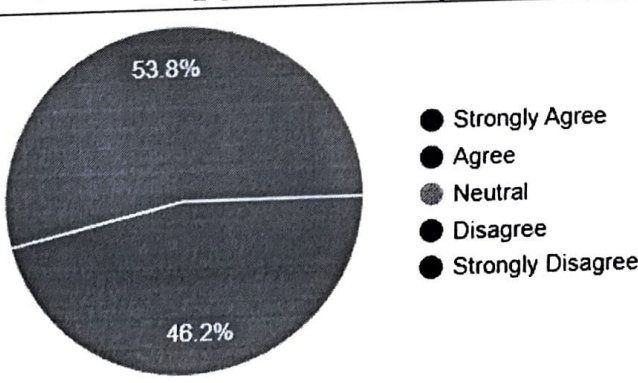
Feedback Analysis	Action Taken
 <p>● Strongly Agree ● Agree ● Neutral ● Disagree ● Strongly Disagree</p>	<p>Majority of the faculties agree that the courses of study provide adequate scope for experiential learning through Project Work / Field Study / Internships / Hands-on activities. Faculties are directed to instruct the students to prepare organizational reports/field study reports.</p>

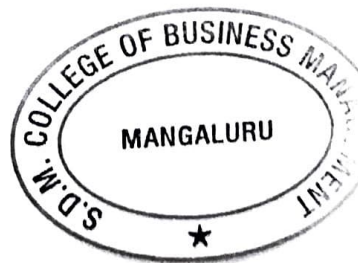


Courses of study are relevant, useful and applicable to real-life situations, job market, employability and / or entrepreneurship.

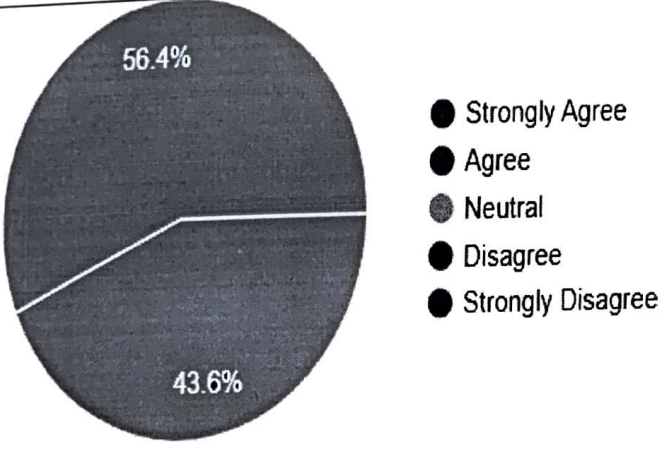
Feedback Analysis	Action Taken
 <p>69.2%</p> <p>30.8%</p> <ul style="list-style-type: none"> ● Strongly Agree ● Agree ● Neutral ● Disagree ● Strongly Disagree 	<p>Majority of the faculties agree that the courses of study are relevant, useful and applicable to real-life situations, job market, employability and / or entrepreneurship. Faculties are instructed to conduct guest lectures by entrepreneurs.</p>

Courses of study provides reasonable scope in the curriculum for promoting aspects such as Fundamental duties, National integration, peace, love, communal harmony, human rights, social security and sensitizing students towards national development.

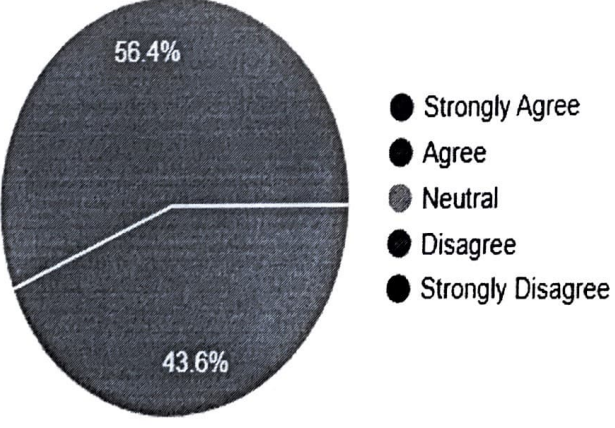
Feedback Analysis	Action Taken
 <p>53.8%</p> <p>46.2%</p> <ul style="list-style-type: none"> ● Strongly Agree ● Agree ● Neutral ● Disagree ● Strongly Disagree 	<p>Majority of the faculties agree that the courses of study provide reasonable scope in the curriculum for promoting aspects such as fundamental duties, national integration, peace, love, communal harmony, human rights, social security and sensitizing students towards national development. In addition, faculties are directed to organize guest lectures on such issues.</p>



Courses of study inculcate life skills and transferable skills, and integrate cross-cutting issues relevant to human values, professional ethics, social responsibility, gender equity, environment and sustainability into the curriculum.

Feedback Analysis	Action Taken
 <p>56.4%</p> <p>43.6%</p> <ul style="list-style-type: none"> ● Strongly Agree ● Agree ● Neutral ● Disagree ● Strongly Disagree 	<p>Majority of the faculties agree that the courses of study inculcate life skills and transferable skills, and integrate cross-cutting issues relevant to human values, professional ethics, social responsibility, gender equity, environment and sustainability into the curriculum. In addition, faculties are directed to give assignments and presentations in the relevant areas.</p>

Course / syllabus of study has enriched my knowledge and perspective in the subject area.

Feedback Analysis	Action Taken
 <p>56.4%</p> <p>43.6%</p> <ul style="list-style-type: none"> ● Strongly Agree ● Agree ● Neutral ● Disagree ● Strongly Disagree 	<p>Majority of the faculties agree that the Course / syllabus of study has enriched their knowledge and perspective in the subject area.</p>



[Signature]
Principal
 Shri Dharmasthala Manjunatheshwara
 College of Business Management
 MANGALORE.