



# SHRI DHARMASTHALA MANJUNATHESHWARA COLLEGE OF BUSINESS MANAGEMENT

MANGALURU – 575 003 (DAKSHINA KANNADA)

Office : 0824 2494186  
Principal : 0824 2496980

NAAC Reaccredited (2023)  
with 'A' Grade

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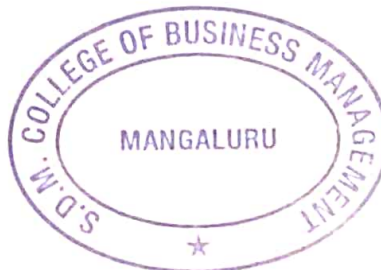
## FACULTY FEEDBACK ON CURRICULUM 2024-25 ACTION TAKEN REPORT

Syllabus framed by the Mangalore University is relevant and appropriate to the programme of study.

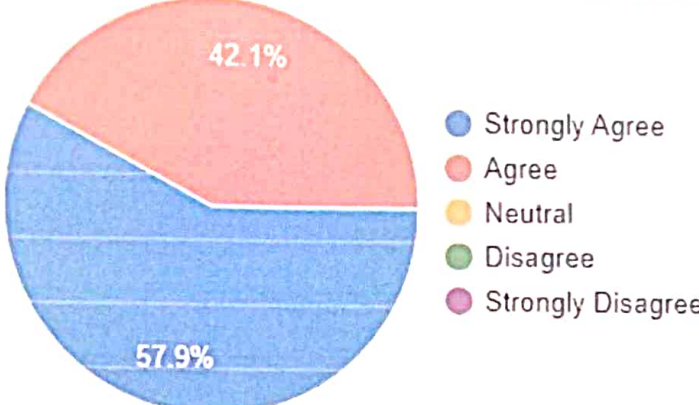
Feedback Analysis	Action Taken
<p>57.9%</p> <p>40.4%</p> <ul style="list-style-type: none"><li>Strongly Agree</li><li>Agree</li><li>Neutral</li><li>Disagree</li><li>Strongly Disagree</li></ul>	Majority of the faculties agree that the syllabus framed by the Mangalore University is relevant and appropriate to the programme of study. Faculties are advised to take up short-term courses relevant to the programme of study.

Learning objectives and outcomes of Programmes and courses are clearly stated and are appropriate to the learning needs.

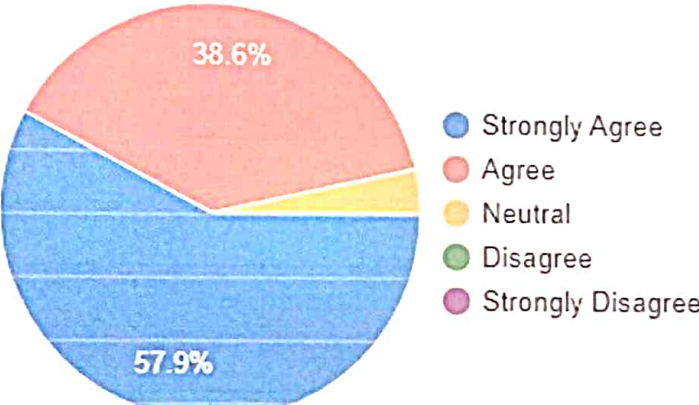
Feedback Analysis	Action Taken
<p>57.9%</p> <p>42.1%</p> <ul style="list-style-type: none"><li>Strongly Agree</li><li>Agree</li><li>Neutral</li><li>Disagree</li><li>Strongly Disagree</li></ul>	Majority of the faculties agree that the learning objectives and outcomes of Programmes and courses are clearly stated and are appropriate to the learning needs.



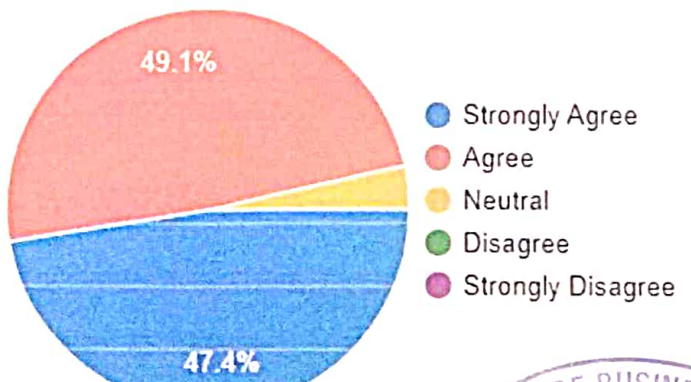
Syllabus of the courses is adequate in terms of its depth, coverage, credits, hours prescribed for its completion.

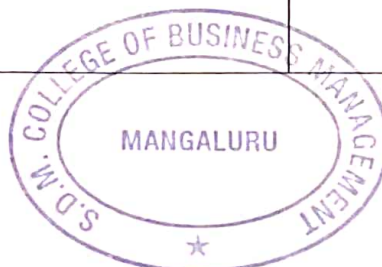
Feedback Analysis	Action Taken
 <p> <span style="color: blue;">●</span> Strongly Agree  <span style="color: red;">●</span> Agree  <span style="color: yellow;">●</span> Neutral  <span style="color: green;">●</span> Disagree  <span style="color: purple;">●</span> Strongly Disagree         </p>	<p>Majority of the faculties agree that the syllabus of the courses is adequate in terms of its depth, coverage, credits, hours prescribed for its completion. Faculties are directed to encourage the students present papers on the emerging areas of the course</p>

Sufficient reference material and books are available for the topics specified in the syllabi.

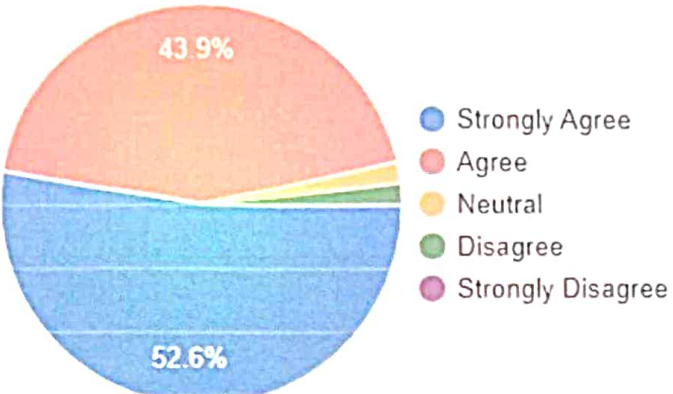
Feedback Analysis	Action Taken
 <p> <span style="color: blue;">●</span> Strongly Agree  <span style="color: red;">●</span> Agree  <span style="color: yellow;">●</span> Neutral  <span style="color: green;">●</span> Disagree  <span style="color: purple;">●</span> Strongly Disagree         </p>	<p>Majority of the faculties strongly agree that the sufficient reference material and books are available for the topics specified in the syllabi. Faculties are asked to consult librarian to order for the preferable books for reference and make use of online resources.</p>

Curriculum offers a range of optionals / Electives / Add-on Courses and is flexible in choosing it as per the interest of study.

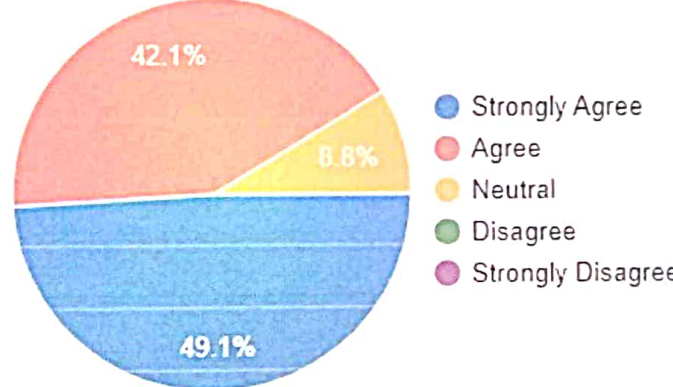
Feedback Analysis	Action Taken
 <p> <span style="color: blue;">●</span> Strongly Agree  <span style="color: red;">●</span> Agree  <span style="color: yellow;">●</span> Neutral  <span style="color: green;">●</span> Disagree  <span style="color: purple;">●</span> Strongly Disagree         </p>	<p>Majority of the faculties agree that the curriculum offers a range of optionals / Electives / Add-on Courses and is flexible in choosing it as per the interest of study. Faculties are encouraged to take up short term courses to give greater exposure to the students.</p>



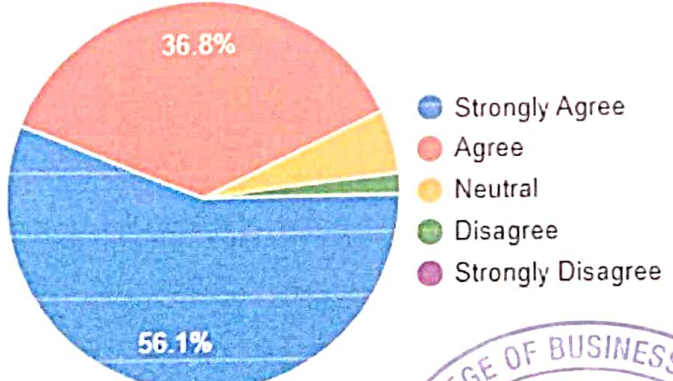
**Courses of study has good balance between theory and application.**

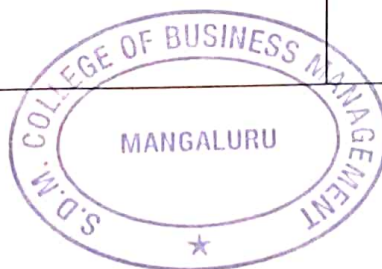
Feedback Analysis	Action Taken
 <p>52.6%</p> <p>43.9%</p> <ul style="list-style-type: none"> <li>● Strongly Agree</li> <li>● Agree</li> <li>● Neutral</li> <li>● Disagree</li> <li>● Strongly Disagree</li> </ul>	<p>Majority of the faculties strongly agree that the courses of study has good balance between theory and application. In addition, faculties are asked to arrange extension activities and factory visits etc. for practical exposure.</p>

**Curriculum has the scope for development of requisite skills, competencies and holistic personality of the students.**

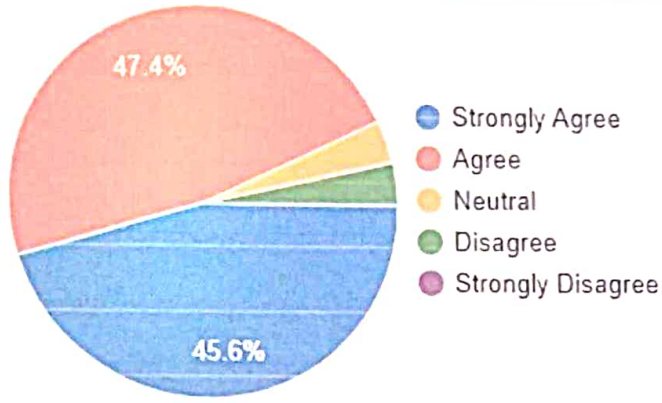
Feedback Analysis	Action Taken
 <p>49.1%</p> <p>42.1%</p> <p>8.8%</p> <ul style="list-style-type: none"> <li>● Strongly Agree</li> <li>● Agree</li> <li>● Neutral</li> <li>● Disagree</li> <li>● Strongly Disagree</li> </ul>	<p>Majority of the faculties strongly agree that the curriculum has the scope for development of requisite skills, competencies and holistic personality of the students. Faculties are directed to organize wide range of skill enhancements activities within and beyond the class hours.</p>

**Courses of study provide adequate scope for experiential learning through Project Work / Field Study / Internships / Hands-on activities.**

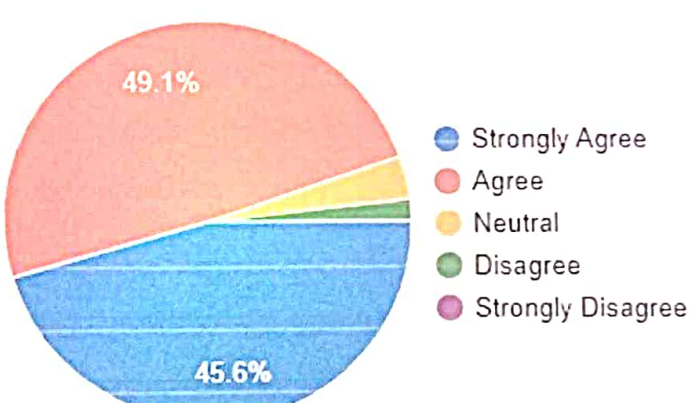
Feedback Analysis	Action Taken
 <p>56.1%</p> <p>36.8%</p> <ul style="list-style-type: none"> <li>● Strongly Agree</li> <li>● Agree</li> <li>● Neutral</li> <li>● Disagree</li> <li>● Strongly Disagree</li> </ul>	<p>Majority of the faculties agree that the courses of study provide adequate scope for experiential learning through Project Work / Field Study / Internships / Hands-on activities. Faculties are directed to instruct the students to prepare organizational reports/field study reports.</p>



**Courses of study are relevant, useful and applicable to real-life situations, job market, employability and / or entrepreneurship.**

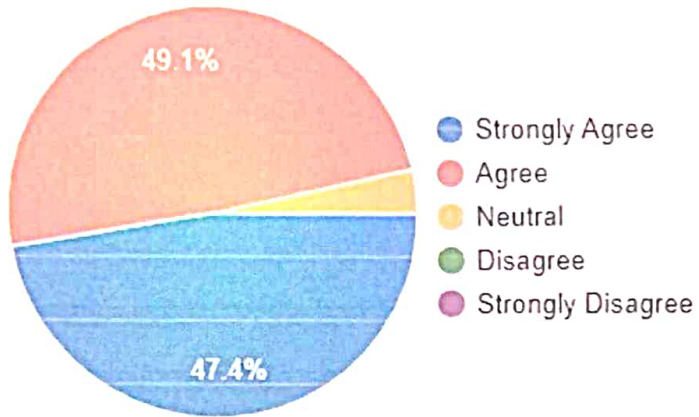
Feedback Analysis	Action Taken
 <p>A pie chart illustrating the distribution of faculty responses regarding the relevance of courses. The largest segment is 'Strongly Agree' at 45.6%, followed by 'Agree' at 47.4%. Smaller segments include 'Neutral' (2.0%), 'Disagree' (3.0%), and 'Strongly Disagree' (2.0%). A legend to the right of the chart identifies the colors for each response category.</p>	<p>Majority of the faculties agree that the courses of study are relevant, useful and applicable to real-life situations, job market, employability and / or entrepreneurship. Faculties are instructed to conduct guest lectures by entrepreneurs.</p>

**Courses of study provides reasonable scope in the curriculum for promoting aspects such as Fundamental duties, National integration, peace, love, communal harmony, human rights, social security and sensitizing students towards national development.**

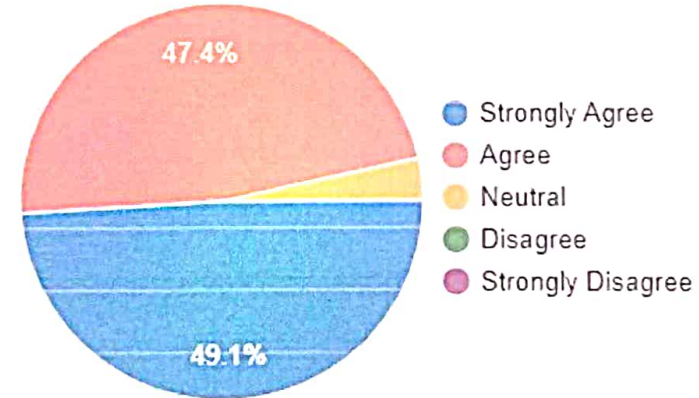
Feedback Analysis	Action Taken
 <p>A pie chart illustrating the distribution of faculty responses regarding the curriculum's scope. The largest segment is 'Agree' at 49.1%, followed by 'Strongly Agree' at 45.6%. Smaller segments include 'Neutral' (2.0%), 'Disagree' (3.0%), and 'Strongly Disagree' (2.0%). A legend to the right of the chart identifies the colors for each response category.</p>	<p>Majority of the faculties agree that the courses of study provide reasonable scope in the curriculum for promoting aspects such as fundamental duties, national integration, peace, love, communal harmony, human rights, social security and sensitizing students towards national development. In addition, faculties are directed to organize guest lectures on such issues.</p>



Courses of study inculcate life skills and transferable skills, and integrate cross-cutting issues relevant to human values, professional ethics, social responsibility, gender equity, environment and sustainability into the curriculum.

Feedback Analysis	Action Taken
	<p>Majority of the faculties agree that the courses of study inculcate life skills and transferable skills, and integrate cross-cutting issues relevant to human values, professional ethics, social responsibility, gender equity, environment and sustainability into the curriculum. In addition, faculties are directed to give assignments and presentations in the relevant areas.</p>

Course / syllabus of study has enriched my knowledge and perspective in the subject area.

Feedback Analysis	Action Taken
	<p>Majority of the faculties strongly agree that the Course / syllabus of study has enriched their knowledge and perspective in the subject area.</p>



*Signature*  
**Principal**  
 Shri Dharmasthala Manjunatheswara  
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## FACULTY FEEDBACK ON CURRICULUM 2023-24

### ACTION TAKEN REPORT

Syllabus framed by the Mangalore University is relevant and appropriate to the programme of study.

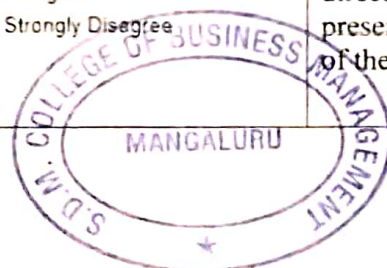
Feedback Analysis	Action Taken
<p>50%</p> <p>15.2%</p> <p>34.8%</p> <ul style="list-style-type: none"><li>Strongly Agree</li><li>Agree</li><li>Neutral</li><li>Disagree</li><li>Strongly Disagree</li></ul>	Majority of the faculties agree that the syllabus framed by the Mangalore University is relevant and appropriate to the programme of study. Faculties are advised to take up short-term courses relevant to the programme of study.

Learning objectives and outcomes of Programmes and courses are clearly stated and are appropriate to the learning needs.

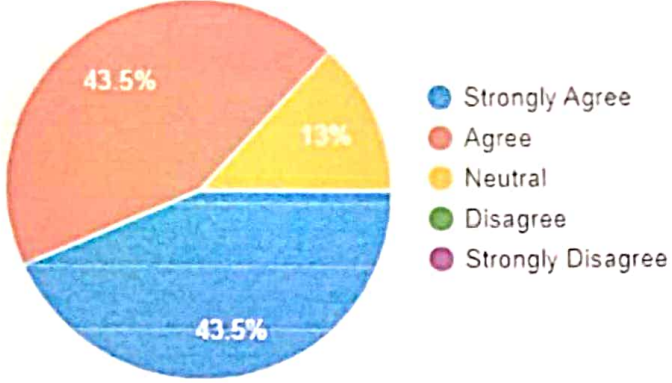
Feedback Analysis	Action Taken
<p>47.8%</p> <p>8.7%</p> <p>43.5%</p> <ul style="list-style-type: none"><li>Strongly Agree</li><li>Agree</li><li>Neutral</li><li>Disagree</li><li>Strongly Disagree</li></ul>	Majority of the faculties agree that the learning objectives and outcomes of Programmes and courses are clearly stated and are appropriate to the learning needs.

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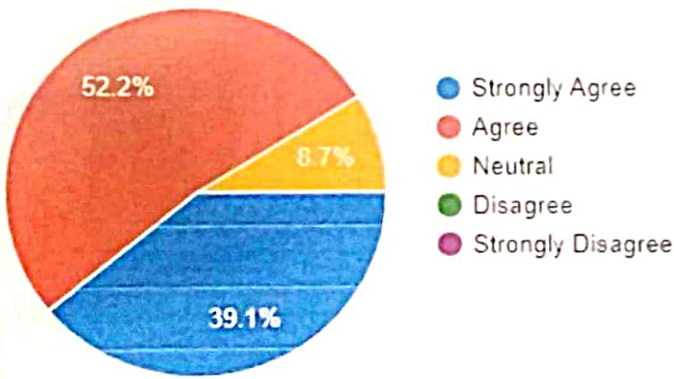
Feedback Analysis	Action Taken
<p>50%</p> <p>8.7%</p> <p>41.3%</p> <ul style="list-style-type: none"><li>Strongly Agree</li><li>Agree</li><li>Neutral</li><li>Disagree</li><li>Strongly Disagree</li></ul>	Majority of the faculties agree that the syllabus of the courses is adequate in terms of its depth, coverage, credits, hours prescribed for its completion. Faculties are directed to encourage the students present papers on the emerging areas of the course



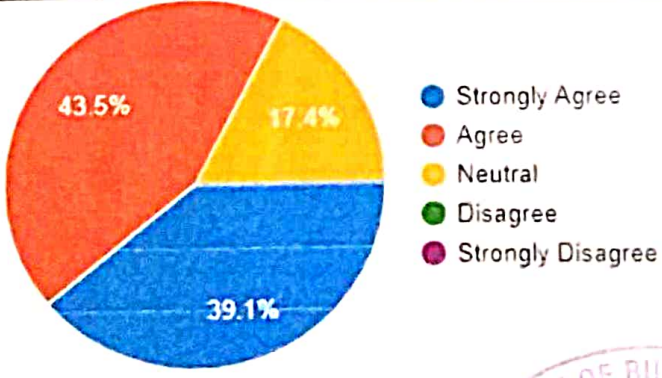
Sufficient reference material and books are available for the topics specified in the syllabi.

Feedback Analysis	Action Taken
 <p>A pie chart illustrating the feedback analysis for the availability of reference material. The chart is divided into five segments: 'Strongly Agree' (43.5%, blue), 'Agree' (43.5%, red), 'Neutral' (13%, yellow), 'Disagree' (0%, green), and 'Strongly Disagree' (0%, purple). A legend to the right of the chart identifies the colors for each response category.</p>	<p>Majority of the faculties agree that the sufficient reference material and books are available for the topics specified in the syllabi. Faculties are asked to consult librarian to order for the preferable books for reference and make use of online resources.</p>

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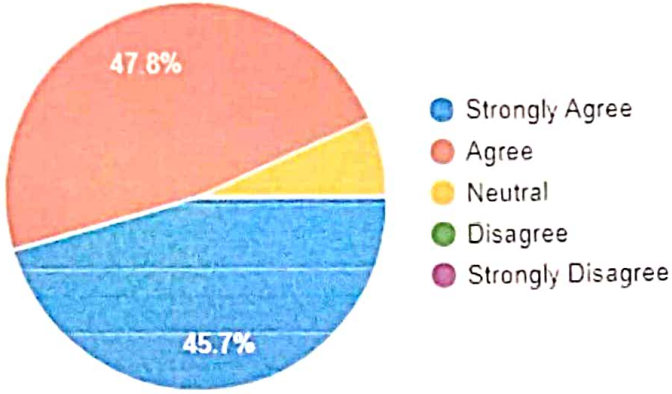
Feedback Analysis	Action Taken
 <p>A pie chart illustrating the feedback analysis for curriculum flexibility. The chart is divided into five segments: 'Strongly Agree' (39.1%, blue), 'Agree' (52.2%, red), 'Neutral' (8.7%, yellow), 'Disagree' (0%, green), and 'Strongly Disagree' (0%, purple). A legend to the right of the chart identifies the colors for each response category.</p>	<p>Majority of the faculties agree that the curriculum offers a range of optionals / Electives / Add-on Courses and is flexible in choosing it as per the interest of study. Faculties are encouraged to take up short term courses to give greater exposure to the students.</p>

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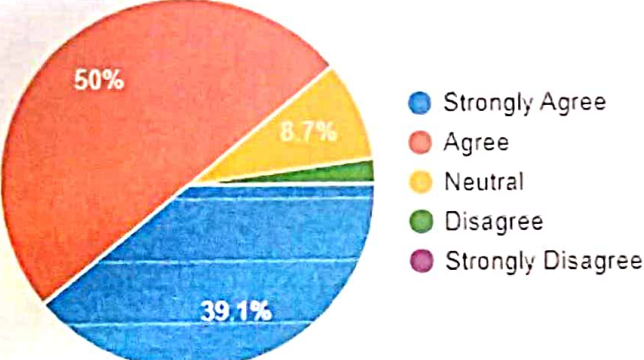
Feedback Analysis	Action Taken
 <p>A pie chart illustrating the feedback analysis for the balance between theory and application in courses of study. The chart is divided into five segments: 'Strongly Agree' (39.1%, blue), 'Agree' (43.5%, red), 'Neutral' (17.4%, yellow), 'Disagree' (0%, green), and 'Strongly Disagree' (0%, purple). A legend to the right of the chart identifies the colors for each response category.</p>	<p>Majority of the faculties agree that the courses of study has good balance between theory and application. In addition, faculties are asked to arrange extension activities and factory visits etc. for practical exposure.</p>



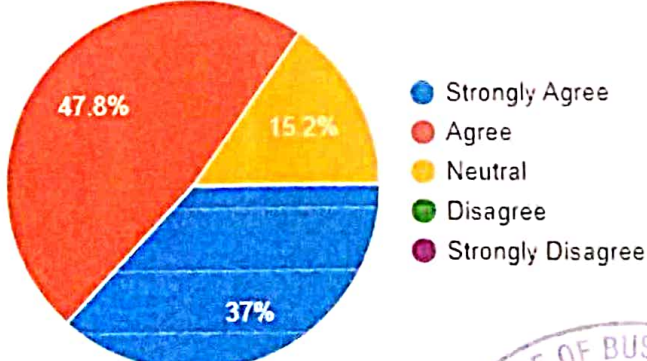
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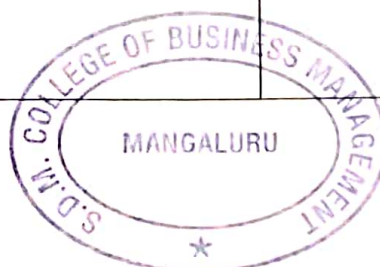
Feedback Analysis	Action Taken
 <p>47.8%</p> <p>45.7%</p> <ul style="list-style-type: none"> <li>● Strongly Agree</li> <li>● Agree</li> <li>● Neutral</li> <li>● Disagree</li> <li>● Strongly Disagree</li> </ul>	<p>Majority of the faculties agree that the curriculum has the scope for development of requisite skills, competencies and holistic personality of the students. Faculties are directed to organize wide range of skill enhancements activities within and beyond the class hours.</p>

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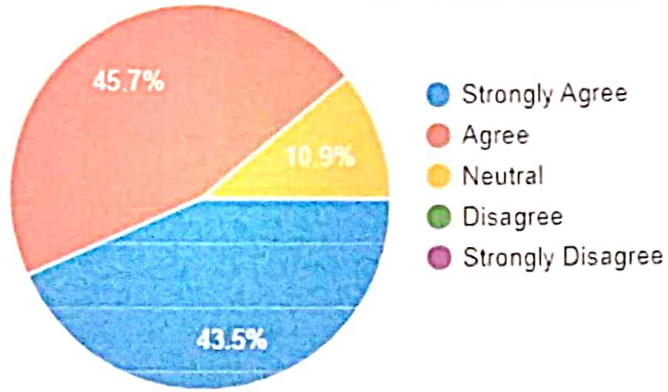
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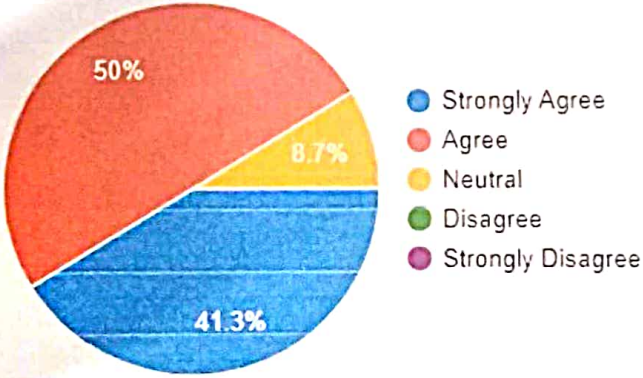
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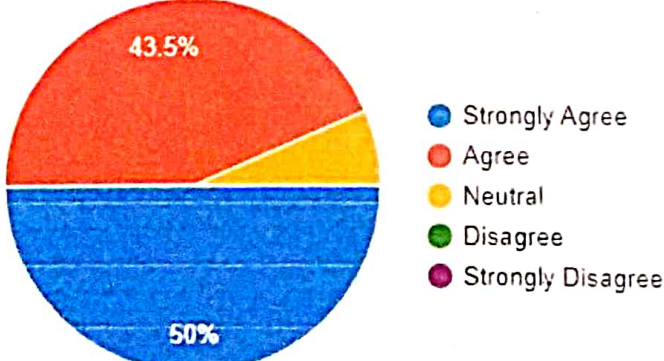
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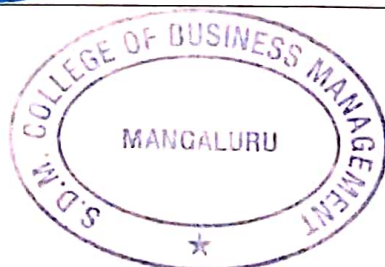
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