

--	--	--	--	--	--	--	--

BCMENL 153

Credit Based II Semester B.Com. Degree Examination, May/June 2016
(Semester Scheme)

(2014-15 Batch Onwards)

ENGLISH

General Proficiency and Communicative English

Time : 3 Hours

Max. Marks : 80

SECTION – A
(Prose and Poetry)

- I. Answer **any one** of the following in **not** more than **two** pages : (1×10=10)
- 1) "Good manners come from sympathy with others and understanding our own limitations". Discuss.
 - 2) What are the hints that James Bryce provides on public speaking ?
 - 3) How is freedom contrasted against confinement in "Princess September" ?
- II. Answer **any two** of the following in **not** more than **a page each** : (2×5=10)
- 1) What does Lynd say about the forgetfulness involved in posting letters ?
 - 2) Why did Princess September cage her little bird ? What happened later ?
 - 3) What does Bryce say about possessing notes while addressing the public ?
 - 4) What did the giant do after he came back ?
- III. Answer **any one** of the following in **not** more than **two** pages **each** : (1×10=10)
- 1) Give an account of the deprivation endured by the blind child.
 - 2) The poem "The Last of the Princes" depicts the decline of a long line of glory. Discuss.
 - 3) How does Emerson prove that talents differ from one another in "The Mountain and the Squirrel" ?
- IV. Select **any two** of the following passages and answer the questions set on them in **one** or **two** sentences **each** : (2×5=10)
- 1) We're in the garden, where the bus
 And flowers, and birds, and butterflies ;
 One greedy fledgling runs and cries
 For all the food his parent sees !
 - a) Who are the "we" referred to in the first line ? 1
 - b) What does the Speaker notice in the garden ? 2
 - c) What is the Speaker's state of mind ? 2

P.T.O.



2) Season of mists and mellow fruitfulness
 Close bosom-friend of the maturing Sun;
 Conspiring with him how to land and bless
 With fruit that round the thatch eaves run;

- a) What is referred to as "Season of mists" ? 1
- b) Explain the phrase "close bosom-friend". 2
- c) Whose conspiracy is referred to here ? 2

3) And so Tom awake; and we rose in the dark,
 And got with our bags and our brushes to work.
 Tho' the morning was cold, Tom was happy and warm;
 So if all do their duty they need not fear harm.

- a) Who is Tom ? 1
- b) What is the "duty" suggested in the passage ? 2
- c) What made Tom "happy and warm" ? 2

4) If I cannot carry forests on my back,
 Neither can you crack a nut

- a) Who is the speaker ? 1
- b) What is it that the speaker cannot do ? 2
- c) What is the wisdom expressed in these lines ? 2

V. Answer **any two** of the following in **not** more than a page **each** : (2x5=10)

- 1) Give an account of the harvesting work as described in "Ode To Autumn".
- 2) How is the exploitation of children brought out in "The Chimney Sweeper" ?
- 3) Describe Tom Dacre's dream.
- 4) Sum up the arguments of the mountain and the squirrel.

SECTION – B
 (Grammar)

VI. Do as directed :

1) In each of the following sentences a word is **underlined**. Choose the synonym of the words underlined from the options given below : (2x1=2)

a) His argument was flippant.

- i) correct
- ii) shallow
- iii) relevant
- iv) good

b) The weary traveller sat under the tree.

- i) old
- ii) tired
- iii) happy
- iv) wise



- 2) Fill in the blanks in the following sentences using the appropriate antonyms of the words **underlined**. (2×1=2)
- a) Silence is most often one's strength than _____
 - b) The unpleasant atmosphere turned _____ with the gracious entry of the queen.
- 3) Fill in the blanks with the appropriate forms of words given in brackets. (2×1=2)
- a) She expressed her _____ (kind) to him.
 - b) I strive for _____ (perfect) in all my task.
- 4) Fill in the blanks using the appropriate words given in the brackets. (2×1=2)
- a) I _____ to travel to Mumbai by flight. (intend, intent)
 - b) I got a lot of _____ on my birthday. (presence, presents)
- 5) Write one word substitutes for the following : (2×1=2)
- a) One who catches fish with a hook.
 - b) Make short, sharp sound in quick succession.

VII. 1) Do as directed : (6×1=6)

- 1) Besides being thrown into jail he was heavily fined. (change from simple to compound)
 - 2) He is clever but he failed. (change from compound to simple)
 - 3) "Can you solve this problem" ? he asked me. (Rewrite into indirect speech)
 - 4) The storm uprooted the trees. (Rewrite into passive voice)
 - 5) Lead is heavier than any other metal. (Rewrite into positive degree)
 - 6) Answer my question. (Rewrite into interrogative sentence)
- 2) Complete the sentences using question tags : (2×1=2)
- a) It is a bright day, _____ ?
 - b) They did not play well, _____ ?
- 3) Fill in the blanks choosing the right linkers from the options given below : (2×1=2)
- a) They waited _____ he arrived.
(or, till, for, but)
 - b) _____ he is weak he is very kind.
(Hence, And, But, Though)



- 4) Write a paragraph of about **8-10** sentences on **any one** of the following topics : 5
- a) Benefits of internet.
 - b) College life.
 - c) Importance of sports and games.
- 5) Interpret the following diagram in about **8-10** sentences. 5
- The diagram shows literacy rate of some of the Indian states during the year 2011.

