B.Com (Basic/Hons)

Programme Objectives:

- 1. The Course focuses mainly on enhancing the employability skills of the Commerce students
- 2. The introduction of updated and the need of the hour concepts and contents will make a student employable and at the same time confident in his/her day to day transactions.
- 3. The course also meets the requirement of the young and enterprising Indians to nurture their dreams of entrepreneurship.
- 4. Overall the course touches upon the humane aspect of every student pursuing it and encourages them to contribute to nation building through their intellect and social capital.

Programme Outcomes:

- This program could provide Industries, Banking Sectors, Insurance Companies, Financing companies, Transport Agencies, Retail sector, Warehousing etc., well trained professionals to meet the requirements.
- 2. After completing graduation, students can get skills regarding various aspects like Marketing Manager, Human Resource Manager, over all Administration abilities of the Company.
- 3. Capability of the students to make decisions at personal & professional level will increase after completion of this course.
- 4. Students can independently start up their own Business.
- 5. Students can get thorough knowledge of finance and commerce. The knowledge of different specializations in Accounting, Costing, Banking, Taxation and Finance with the practical exposure helps the students to stand in organization.

Program Structure

Proposed Scheme of Teaching & Evaluation for B.Com (Basic/Hons) with Commerce as Core subject

| Semester I | | | | | | | | |
|------------|--|--|------------------------|--|-----|-----|----------------|---------|
| S1. No. | Course Code | Title of the Course | Category of Courses | Teaching Hours per Week (L+T+P) | SEE | CIE | Total Marks | Credits |
| 1 | Lang.1.1 | Language-I | AECC | 3+1+0 | 60 | 40 | 100 | 3 |
| 2 | Lang.1.2 | Language-II | AECC | 3+1+0 | 60 | 40 | 100 | 3 |
| 3 | B.Com.1.1 | Financial Accounting | DSC | 3+0+2 | 60 | 40 | 100 | 4 |
| 4 | B.Com.1.2 | Management Principles and Applications | DSC | 4+0+0 | 60 | 40 | 100 | 4 |
| 5 | B.Com.1.3 | Principles of Marketing | DSC | 4+0+0 | 60 | 40 | 100 | 4 |
| 6 | B.Com.1.4 | Digital Fluency | SEC-SB | 1+0+2 | 60 | 40 | 100 | 2 |
| 7 | B.com. 1.5 | Yoga | SEC-VB | 0+0+2 | - | 50 | 50 | 1 |
| 8 | B.com. 1.6 | Health and Wellness | SEC-VB | 0+0+2 | - | 50 | 50 | 1 |
| 9 | 9 B.Com.1.7 Accounting for Everyone/Financial Literacy/ Managerial Economics | | OEC | 3+0+0 | 60 | 40 | 100 | 3 |
| | Sub-Total (A) | | | | 420 | 380 | 800 | 25 |

| | Semester II | | | | | | | |
|---|-------------|--|------------------------|--|----------|-----|----------------|---------|
| Sl. No. | Course Code | Title of the Course | Category of Courses | Teaching Hours per Week (L+T+P) | SEE | CIE | Total Marks | Credits |
| 10 | Lang.2.1 | ang.2.1 Language-I | | 3+1+0 | 60 | 40 | 100 | 3 |
| 11 | Lang.2.2 | Language-II | AECC | 3+1+0 | 60 | 40 | 100 | 3 |
| 12 | B.Com.2.1 | Advanced Financial Accounting | DSC | 3+0+2 | 60 | 40 | 100 | 4 |
| 13 | B.Com.2.2 | Business Mathematics OR Corporate Administration | DSC 3+0+ | 3+0+2 | 3+0+2 60 | 40 | 100 | 4 |
| 14 | B.Com.2.3 | Law & Practice of Banking | DSC | 4+0+0 | 60 | 40 | 100 | 4 |
| 15 | B.Com.2.4 | Sports | SEC-VB | 0+0+2 | 1 | 50 | 50 | 1 |
| 16 | B.Com.2.5 | NCC/NSS/R&R(S&G)/Cul tural | SEC-VB | 0+0+2 | 1 | 50 | 50 | 1 |
| 17 | B.Com.2.6 | Environmental Studies | AECC | 2+0+0 | 60 | 40 | 100 | 2 |
| 18 B.Com.2.7 Financial Environment/Investing in Stock Markets/ Public Finance | | OEC | 3+0+0 | 60 | 40 | 100 | 3 | |
| Sub-Total (B) | | | | | 420 | 380 | 800 | 25 |

EXITOPTIONWITHCERTIFICATION—with ability to solve well defined problems

| | Semester III | | | | | | | |
|---|------------------------|-------------------------------|------------------------|--|-----|-----|----------------|---------|
| Sl. No. | Course Code | Title of the Course | Category of Courses | Teaching Hours per Week (L + T + P) | SEE | CIE | Total Marks | Credits |
| 19 | 19 Lang.3.1 Language-I | | AECC | 3+1+0 | 60 | 40 | 100 | 3 |
| 20 | Lang.3.2 | Language-II | AECC | 3+1+0 | 60 | 40 | 100 | 3 |
| 21 | B.Com.3.1 | Corporate Accounting | DSC | 3+0+2 | 60 | 40 | 100 | 4 |
| 22 | B.Com.3.2 | Business Statistics | DSC | 3+0+2 | 60 | 40 | 100 | 4 |
| 23 | B.Com.3.3 | Cost Accounting | DSC | 3+0+2 | 60 | 40 | 100 | 4 |
| 24 | B.Com.3.4 | Artificial Intelligence | SEC | 1+0+2 | 60 | 40 | 100 | 2 |
| 25 | B.Com.3.5 | Sports | SEC-VB | 0+0+2 | - | 50 | 50 | 1 |
| 26 | B.Com.3.6 | NCC/NSS/R&R(S&G)/Cul tural | SEC-VB | 0+0+2 | 1 | 50 | 50 | 1 |
| Advertising Skills/Entrepreneurial Skills/ Modern Bank Management | | OEC | 3+0+0 | 60 | 40 | 100 | 3 | |
| | Sub-Total(C) | | | | 420 | 380 | 800 | 25 |

| | | Se | emester IV | | | | | |
|------------|--------------|---|------------------------|--|-----|-----|----------------|---------|
| Sl. No. | Course Code | Title of the Course | Category of Courses | Teaching Hours per Week (L + T + P) | SEE | CIE | Total Marks | Credits |
| 28 | Lang.4.1 | Language-I | AECC | 3+1+0 | 60 | 40 | 100 | 3 |
| 29 | Lang.4.2 | Language-II | AECC | 3+1+0 | 60 | 40 | 100 | 3 |
| 40 | B.Com.4.1 | Advanced Corporate Accounting | DSC | 3+0+2 | 60 | 40 | 100 | 4 |
| 31 | B.Com.4.2 | Costing Methods & Techniques | DSC | 3+0+2 | 60 | 40 | 100 | 4 |
| 32 | B.Com.4.3 | Business Regulatory Framework | DSC | 4+0+0 | 60 | 40 | 100 | 4 |
| 33 | B.Com.4.4 | Constitution of India | AECC | 2+0+0 | 60 | 40 | 100 | 2 |
| 34 | B.Com.4.5 | Sports | SEC-VB | 0+0+2 | - | 50 | 50 | 1 |
| 35 | B.Com.3.6 | NCC/NSS/R&R(S&G)/Cu Itural | SEC-VB | 0+0+2 | - | 50 | 50 | 1 |
| 36 | B.Com.4.7 | Business Ethics / Corporate Governance/ International Trade | OEC | 3+0+0 | 60 | 40 | 100 | 3 |
| | Sub-Total(D) | | | | 420 | 380 | 800 | 25 |

EXITOPTIONWITHDIPLOMA - Ability to solve broadly defined problems.

Notes:

- > One Hour of Lecture is equal to 1 Credit.
- > One Hour of Tutorial is equal to 1 Credit (Except Languages).
- > Two Hours of Practical is equal to 1 Credit

Acronyms Expanded

➤ AECC : Ability Enhancement Compulsory Course

➤ DSC © : Discipline Specific Core (Course)

> SEC-SB/VB : Skill Enhancement Course-Skill Based/Value Based

> OEC : Open Elective Course

DSE : Discipline Specific Elective
 SEE : Semester End Examination
 CIE : Continuous Internal Evaluation
 L+T+P : Lecture+Tutorial+Practical(s)

Note: Practical Classes may be conducted in the Business Lab or in Computer Lab or in Class room depending on the requirement. One batch of students should not exceed half (i.e., 50 or less than 50 students) of the number of students in each class/section. 2 Hours of Practical Class is equal to 1 Hour of Teaching, however, whenever it is conducted for the entire class (i.e., more than 50 students) 2 Hours of Practical Class is equal to 2 Hours of Teaching.

ELECTIVE GROUPS AND COURSES:

| | Discipline Specific Electives - V Semester | | | | | |
|-----------|---|----------------|---------|------------|-------------|-----------|
| S1. No | $oxed{\square}$ | | | | | IT |
| 1 | Ind. AS and | Financial | Indian | Retail | Human | Financial |
| | IFRS | Markets & | Banking | Management | Resources | Analytics |
| | | Intermediaries | System | _ | Development | - |

| | Discipline Specific Electives - VI Semester | | | | | |
|---|---|--|--|---|--|-----------------------------------|
| 1 | e-Business & Accounting | Investment Management | Banking Innovations & Technology | Customer Relationship Marketing | Cultural Diversity at Work Place | HR Analytics |
| 2 | Accounting for Services Sector | Global Financial System & Practices | Principles & Practice of Insurance | Digital Marketing | New Age Leadership Skills | Marketing Analytics |
| 3 | Accounting for Government and Local Bodies | Risk Management | Insurance Law and Regulations | Consumer Behavior & Marketing Research | Labour Laws & Practice | ICT Application in Business |

| | Discipline Specific Electives - VII Semester | | | | | |
|---|--|--------------------------|-----------------------------------|---|---------------|------------|
| 1 | Forensic Accounting | Corporate Structuring | Banking Products & Services | Logistics & Supply Chain Management | Strategic HRM | DBMS & SQL |

Discipline Specific Electives - VIII Semester

| 1 | Innovations in Accounting | Corporate Valuation | e-Banking | E - Commerce | International HRM | Web & Social Intelligence |
|---|-------------------------------------|--|---------------------------------------|-----------------------|--|--|
| 2 | Accounting Information System | Analysis of Financial Statements | Insurance Planning & Management | Services Marketing | Employee Welfare & Social Security | Artificial Intelligence & Machine Learning in Business |

NOTE: Student shall continue with the same elective group in V and VI semesters, however, he/she may change the elective group in VII semester, but shall continue in the same group in VIII semester.

Cour Durat

| | estion Paper Pattern Bachelor of Commerce | - B.Com |
|-----------------------------|--|--------------|
| rse Code: | Name of the | Course: |
| tion: 2Hour | Tota | al Marks: 60 |
| I. Answer any five of the f | SECTION-A following questions. | |
| Questions are asked on Rem | nembering | (5x2=10) |
| 1. | - | |
| 2. | | |
| 3. | | |
| 4. | | |
| 5. | | |
| 6. | | |
| 7. | | |
| 8. | | |
| | SECTION-B | |
| II. Answer any four of the | following questions. | |
| Questions are asked on Und | erstanding & Applying | (4x5=20) |
| 9. | | |
| 10. | | |
| 11. | | |
| 12. | | |
| 13. | | |

14.

SECTION-C

III. Answer any two of the following questions.Questions are asked on analyzing &evaluating (2x15=30)15.16.17.

Note: Break up of 40 marks for Continuous Internal Evaluation (CIE) is as follows:

- 20 marks for 2 internal exams per course per semester.
- 10 marks for Seminar/ Presentation/Activity/Project/Field work/ Assignment.
- 10 marks for Case study/ Excel / Zoho books.

18.

Ist Semester B.Com Course Contents

- 1.1 Financial Accounting
- 1.2 Management Principles & Applications
- 1.3 Principles of Marketing
- 1.4 Digital Fluency
- 1.5 Yoga
- 1.6 Health and Wellness
- 1.7 Accounting for Everyone / Financial Literacy/Managerial Economics

Name of the Program: Bachelor of Commerce (B.Com.)

Course Code:B.Com.1.1

Name of the Course: Financial Accounting

| Course Credits | No. of Hours per Week | Total No. of Teaching Hours |
|-----------------------|-----------------------|-----------------------------|
| 4 Credits | 4 Hrs | 48 Hrs |

Pedagogy: Classrooms lecture, tutorials, Group discussion, Seminar, Case studies & field work etc.,

Course Outcomes: On successful completion of the course, the Students will be able to

- a) Understand the theoretical framework of accounting as well accounting standards.
- b) Demonstrate the preparation of financial statement of manufacturing and non-manufacturing entities of sole proprietors.
- c) Exercise the accounting treatments for consignment transactions & events in the books of consignor and consignee.
- d) Understand the accounting treatment for royalty transactions & articulate the Royalty agreements.
- e) Outline the emerging trends in the field of accounting.

| Syllabus: | | | Hours |
|---------------|---------------------------------|------|-------|
| Module No. 1: | Theoretical Framework of Accoun | ting | 10 |

Introduction-Meaning and Scope of Accounting-Accounting Terminologies- Uses and Users of Accounting information-Accounting Process-Basis of Accounting: Cash and Accrual basis-Branches of Accounting-Accounting Principles-Concepts and Conventions-Accounting Standards-Indian Accounting Standards (IND AS).

Module No. 2: Financial Statements of Sole Proprietors

10

Introduction-Meaning of Sole Proprietor-Financial Statements of Non-Manufacturing Entities: Trading Account-Income Statement/Profit & Loss Account-Balance Sheet; Financial Statements of Manufacturing Entities: Manufacturing Account-Trading Account-Profit & Loss accountant-Balance Sheet.

Module No. 3: Consignment Accounts

10

Introduction-Meaning of Consignment-Consignment vs Sales-Pro-forma Invoice-Accounts Sales-Types Commission-Accounting for Consignment Transactions & Events in the books of Consignor and Consignee - Treatment of Normal & Abnormal Loss. -Valuation of Closing Stock-Goods sent at Cost Price and Invoice Price.

Module No. 4:Royalty Accounts

10

Introduction-Meaning-Types of Royalty-Technical Terms: Lessee, Lessor, Minimum Rent – Short Workings –Recoupment of Short Working–Accounting Treatment in the books of Lessee and lessor – Journal Entries and Ledger Accounts including minimum rent account.

Module No. 5: Emerging Trends in Accounting

08

Digital Transformation of Accounting-Big Data Analytics in Accounting-Cloud Computing in accounting- Accounting with drones- Forensic Accounting- Accounting for Planet--Creative Accounting-Outsourced Accounting- Predictive Accounting (Theory Only).

Skill Developments Activities:

- 1. Collect Annual Reports of sole proprietors and identify accounting concepts and conventions followed in the preparation of the annual reports.
- 2. Collect Annual Reports of sole proprietors and identify the different components.

- 3. Preparation of Proform invoice and accounts sales with imaginary figures.
- 4. Collect Royalty Agreements and draft dummy royalty agreements with imaginary figures.
- 5. Identify latest innovations and developments in the field of accounting.
- 6. Any other activities, which are relevant to the course.

Text Books:

- 1. ICAI Study Materials on Principles & Practice of Accounting, Accounting and Advanced Accounting.
- 2. SP Iyengar (2005), Advanced Accounting, Sultan Chand & Sons, Vol. 1.
- 3. Robert N Anthony, David Hawkins, Kenneth A. Merchant, (2017) Accounting: Text and Cases, McGraw-Hill Education, 13th Edition.
- 4. Charles T. Horngren and Donna Philbrick, (2013) Introduction to Financial Accounting, Pearson Education, 11th Edition.
- 5. J.R. Monga, Financial Accounting: Concepts and Applications. Mayur Paper Backs, New Delhi, 32nd Edition.
- 6. S.N. Maheshwari, and S. K. Maheshwari. Financial Accounting. Vikas Publishing House, New Delhi, 6th Edition.
- 7. B.S. Raman (2008), Financial Accounting Vol. I & II, United Publishers & Distributors
- 8. Compendium of Statements and Standards of Accounting. The Institute of Chartered Accountants of India, New Delhi.

Name of the Program: Bachelor of Commerce (B.Com.)

Course Code:B.Com.1.2

Name of the Course: Management Principles and Applications

| Course Credits | No. of Hours per Week | Total No. of Teaching Hours |
|-----------------------|-----------------------|-----------------------------|
| 4 Credits | 4 Hrs | 48 Hrs |

Pedagogy: Classrooms lecture, Case studies, Group discussion, Seminar & field work etc.,

Course Outcomes: On successful completion of the course, the Students will be able to

- a) Understand and identify the different theories of organizations, which are relevant in the present context.
- b) Design and demonstrate the strategic plan for the attainment of organizational goals.
- c) Differentiate the different types of authority and chose the best one in the present context.
- d) Compare and chose the different types of motivation factors and leadership styles.
- e) Choose the best controlling techniques for better productivity of an organisation.

| Syllabus: | Hours |
|--|-----------------------|
| Module No. 1: Introduction to Management | 10 |
| Introduction-Meaning and importance of Management-Managerial | Functions- Essence of |

Mangership-Evolution of the Management thoughts: Classical organizational theories- Neo-Classical theories-Modern organizational theories.

Module No. 2: Planning

10

Introduction-Meaning-Nature-Purpose-Types of plans-Planning process; Strategic planning: Concept-Process-Importance and Limitations; Environmental Analysis and diagnosis: Meaning-importance and Techniques (SWOT/TOWS/WOTS-UP-BCG Matrix-Competitor Analysis); Decision-making-Concept-Importance-Committee and Group decision making Process.

Module No. 3: Organizing

10

Introduction-Meaning-Concept and Process of Organizing – An overview-Span of management-Different types of authority (line, staff and functional)-Decentralization-Delegation of authority; Formal and Informal Structure-Principles of Organizing; Network Organisation Structure.

Module No. 4: Staffing and Leading

10

Introduction-Staffing: Concept of Staffing-Staffing Process; Motivation: Concept-Importance-extrinsic and intrinsic motivation-Major Motivation theories: Maslow's Need-Hierarchy Theory-Hertzberg's Two-factor Theory-Vroom's Expectation Theory; Leadership: Concept-Importance-Major theories of Leadership (Likert's scale theory, Blake and Mouten's Managerial Grid theory, House's Path Goal theory, Fred Fielder's situational Leadership), Transactional leadership, Transformational Leadership, Transforming Leadership; Communication: Concept-purpose-process-Oral and written communication-Formal and informal communication networks-Barriers to communication-Overcoming barriers to communication.

Module No. 5: Controlling and Coordination

8

Control: Concept-Process-Limitations-Principles of Effective Control-Major Techniques of control – Ratio Analysis, ROI, Budgetary Control, EVA, PERT/CPM, Emerging issues in Management; **Coordination**: Meaning-Nature-Importance-Principles of Coordination.

Skill Development Activities:

- 1. Collect the photographs and bio-data of any three leading contributors of management thoughts.
- 2. Visit any business organization and collect the information on types of planning adopted by them.
- **3.** Visit any business organization and collect different types of authority followed and also the draw the organizational structure.
- 4. Analyze the leadership styles of any select five companies of different sectors.
- 5. Visit any manufacturing firm and identify the controlling system followed.
- 6. Any other activities, which are relevant to the course.

Text Books:

- 1. Harold Koontz and Heinz Weihrich (2017), Essentials of Management: An International and Leadership Perspective, McGraw Hill Education, 10th Edition.
- 2. Stephen P Robbins and Madhushree Nanda Agrawal (2009), Fundamentals of Management: Essential Concepts and Applications, Pearson Education, 6th Edition.
- 3. James H. Donnelly, (1990) Fundamentals of Management, Pearson Education, 7th Edition
- 4. B.P. Singh and A.K.Singh (2002), Essentials of Management, Excel Books
- **5.** P C Tripathi & P N Reddy (2005), Principles of Management, TMH Publications, 3rd Edition.
- 6. Koontz Harold (2004), Essentials of Management, Tata McGraw Hill.

Name of the Program: Bachelor of Commerce (B.Com.)

Course Code:B.Com.1.3

| Name of the Course: Principles of Marketing | | |
|---|-----------------------------|--|
| No. of Hours per Week | Total No. of Teaching Hours | |
| 4 Hrs | 48 Hrs | |

Pedagogy: Classrooms lecture, Case studies, Group discussion, Seminar & field work etc.,

Course Outcomes: On successful completion of the course, the Students will be able to

- a) Understand the basic concepts of marketing and asses the marketing environment.
- b) Analyze the consumer behaviour in the present scenario and marketing segmentation.
- c) Discover the new product development & identify the factors affecting the price of a product in the present context.
- d) Judge the impact of promotional techniques on the customers & importance of channels of distribution.
- e) Outline the recent developments in the field of marketing.

| , | <u> </u> | |
|---|----------|-------|
| Syllabus: | | Hours |
| Module No. 1: Introduction to Marketing | Ţ | 10 |

Introduction-Nature-Scope-Importance of Marketing; Concepts& Approaches of Marketing: Need-Want-Demand-Customer Value-Customer Creation; Evolution of marketing; Selling vs Marketing; Marketing Environment: Concept-importance-Micro and Macro Environment. Marketing Management-Meaning-importance.

Module No. 2: Consumer Behaviour & Market segmentation

10

Consumer Behaviour: Nature and Importance-Consumer buying decision process; Factors influencing consumer buying behaviour; **Market segmentation:** Concept, importance and bases; Target market selection-Positioning concept-Importance and bases; Product differentiation vs. market segmentation. **Marketing Mix:** Product-Price-Place & Promotion.

Module No. 3: Product and Pricing

Course Credits
4 Credits

10

Product: Concept and importance-Product classifications-Concept of product mix; Branding-packaging and labelling; Product-Support Services; Product life-cycle; New Product Development Process; Consumer adoption process. **Pricing:** Significance. Factors affecting price of a product. Pricing policies and strategies.

Module No. 4:Promotion and Distribution

10

Promotion: Nature and importance of promotion; Communication process; Types of promotion: advertising, personal selling, public relations & sales promotion, and their distinctive characteristics; Promotion mix and factors affecting promotion mix decisions. **Distribution Channels and Physical Distribution:** Channels of distribution - meaning and importance; Types of distribution channels; Functions of middle man; Factors affecting choice of distribution channel; Wholesaling and retailing; Types of Retailers; e-retailing, Physical Distribution.

Module No. 5: Recent Developments in Marketing

08

Social Marketing, online marketing, direct marketing, services marketing, green marketing, Rural marketing; Consumerism, Search Engine Marketing-Mobile Marketing- Marketing Analytics-Social Media Marketing-Email Marketing-Live Video Streaming Marketing-Network Marketing, any other recent developments in Marketing.

Skill Development Activities:

1. Analyze the marketing environment of your locality and identify need, wants &

purchasing power of customers.

- 2. Collect consumer behaviour towards home appliances in your locality.
- 3. Visit any organization and collect the information towards pricing of the products.
- 4. Visit any wholesalers/Retailers; collect the role of them in marketing.
- 5. Identify the recent developments in the field of marketing.
- 6. Any other activities, which are relevant to the course.

Reference Materials:

- 1. Philip Kotler (2015), Principles of Marketing. 13th edition. Pearson Education.
- 2. SaxenaRajan, (2017) Marketing Management, Tata McGraw-Hill Publishing Company Ltd., New Delhi. Fifth Edition.
- 3. Kumar Arun & MeenakshiN (2016), Marketing Management, Vikas Publishing House Pvt. Ltd., New Delhi. Third Edition
- 4. Panda Tapan (2008), Marketing Management, Excel books, New Delhi, Second Edition.
- 5. Michael, J. Etzel, Bruce J. Walker, William J Stanton and Ajay Pandit. Marketing: Concepts and Cases. (Special Indian Edition)., McGraw Hill Education
- 6. William D. Perreault, and McCarthy, E. Jerome., Basic Marketing. Pearson Education.
- 7. Majaro, Simon. The Essence of Marketing. Pearson Education, New Delhi.
- 8. Iacobucci and Kapoor, Marketing Management: A South Asian Perspective. Cengage Learning.
- 9. Chhabra, T.N., and S. K. Grover. Marketing Management. Fourth Edition.

| Name of the Program: Bachelor of Commerce (B.Com) | | |
|---|--|--|
| Course Code: B.Com. 1.7 (Open Elective Course) | | |
| Name of the Course: Accounting for Everyone | | |

| Course Credits | No. of Hours per Week | Total No. of Teaching Hours |
|-----------------------|-----------------------|-----------------------------|
| 3 Credits | 3 Hrs | 40 Hrs |

Pedagogy: Classrooms lecture, Case studies, Group discussion, Seminar & field work etc.,

Course Outcomes: On successful completion of the course, the Students will be able to

- a) Analyze various terms used in accounting;
- b) Make accounting entries and prepare cash book and other accounts necessary while running a business;
- c) Prepare accounting equation of various business transactions;
- d) Analyze information from company's annual report;
- e) Comprehend the management reports of the company.

| Syllabus: | Hours |
|--|-------|
| Module No. 1: Introduction to Accounting | 08 |

Meaning, Importance and Need, Its objectives and relevance to business establishments and other organizations, and individuals. Accounting information: meaning, users and utilities, sources of accounting information. Some Basic Terms –Transaction, Account, Asset, Liability, Capital, Expenditure & Expense, Income, Revenue, Gain, Profit, Surplus, Loss, Deficit. Debit, Credit, Accounting Year, Financial Year.

Module No. 2: Transactions and Recording of Transactions

08

Features of recordable transactions and events, Basis of recording – vouchers and another basis. Recording of transactions: Personal account, Real Account and Nominal Account; Rules for Debit and Credit; Double Entry System, journalizing transactions; Preparation of Ledger, Cash Book including bank transactions. (Simple Problems)

Module No. 3: Preparation of Financial Statements

08

Fundamental Accounting Equation; Concept of revenue and Capital; Preparation of financial statements. (Simple problems)

Module No. 4: Company Accounts

08

Explanation of certain terms – Public Limited Company, Private Limited Company, Share, Share Capital, Shareholder, Board of Directors, Stock Exchange, Listed Company, Share Price, Sensex - BSE, NSE; Annual report, etc. Contents and disclosures in Annual Report, Company Balance Sheet and Statement of Profit and Loss. Content Analysis based on annual report including textual analysis.

Module 5: Management Reports

08

Reports on Management Review and Governance; Report of Board of Directors - Management discussion analysis- Annual Report on CSR - Business responsibility report - Corporate governance report - Secretarial audit report.

Skill Development Activities:

- 1. Download annual reports of business Organisations from the websites and go through the contents of the annual report and present the salient features of the annual report using some ratios and content analysis including textual analysis.
- 2. Prepare accounting equation by collecting necessary data from medium sized firm.
- 3. Prepare financial statements collecting necessary data from small business firms.
- 4. Collect the management reports of any large scale organization and analyze the same.
- **5.** Any other activities, which are relevant to the course.

Text Books:

- 1. Hatfield, L. (2019). Accounting Basics. Amazon Digital Services LLC.
- 2. Horngren, C. T., Sundem, G. L., Elliott, J. A., & Philbrick, D. (2013). Introduction to Financial Accounting. London: Pearson Education.
- 3. Siddiqui, S. A. (2008). Book Keeping & Accountancy. New Delhi: Laxmi Publications Pvt. Ltd.
- 4. Sehgal, D. (2014). Financial Accounting. New Delhi: Vikas Publishing House Pvt. Ltd.
- 5. Tulsian, P. C. (2007). Financial Accounting. New Delhi: Tata McGraw Hill Publishing Co. Ltd.
- 6. Mukharji, A., & Hanif, M. (2015). Financial Accounting. New Delhi: Tata McGraw Hill Publishing Co. Ltd.
- 7. Maheshwari, S. N., Maheshwari, S. K., & Maheshwari, S. K. (2018). Financial Accounting. New Delhi: Vikas Publishing House Pvt. Ltd.
- 8. Khan, M.Y. and Jain, P.K. Management Accounting. McGraw Hill Education.
- 9. Arora, M.N. Management Accounting, Vikas Publishing House, New Delhi

Name of the Program: Bachelor of Commerce (B.Com) Course Code:B.Com. 1.7 (Open Elective Course)

Name of the Course: Financial Literacy

| Course Credits | No. of Hours per Week | Total No. of Teaching Hours |
|-----------------------|-----------------------|-----------------------------|
| 3 Credits | 3 Hrs | 40 Hrs |

Pedagogy: Classrooms lecture, Case studies, Group discussion, Seminar & field work etc.,

Course Outcomes: On successful completion of the course, the Students will be able to

- 1. Describe the importance of financial literacy and list out the institutions providing financial services;
- 2. Prepare financial plan and budget and manage personal finances;
- 3. Open, avail, and manage/operate services offered by banks;
- 4. Open, avail, and manage/operate services offered by post offices;
- 5. Plan for life insurance and property insurance & select instrument for investment in shares

| Syllabus: | Hours |
|----------------------------|-------|
| Module No. 1: Introduction | 08 |

Meaning, importance and scope of financial literacy; Prerequisites of Financial Literacy – level of education, numerical and communication ability; Various financial institutions – Banks, Insurance companies, Post Offices; Mobile App based services. Need of availing of financial services from banks, insurance companies and postal services.

Module No. 2: Financial Planning and Budgeting

08

Concept of economic wants and means for satisfying these needs; Balancing between economic wants and resources; Meaning, importance and need for financial planning; Personal Budget, Family Budget, Business Budget and National Budget; Procedure for financial planning and preparing budget; Budget surplus and Budget deficit, avenues for savings from surplus, sources for meeting deficit.

Module No. 3: Banking Services

08

Types of banks; Banking products and services – Various services offered by banks; Types of bank deposit accounts – Savings Bank Account, Term Deposit, Current Account, Recurring Deposit, PPF, NSC etc.; Formalities to open various types of bank accounts, PAN Card, Address proof, KYC norm; Various types of loans – short term, medium term, long term, micro finance, agricultural etc. and related interest rates offered by various nationalized banks and post office; Cashless banking, e-banking, Check Counterfeit Currency; CIBIL, ATM, Debit and Credit Card, and APP based Payment system; Banking complaints and Ombudsman.

Module No. 4: Financial Services from Post Office

08

Post office Savings Schemes: Savings Bank, Recurring Deposit, Term Deposit, Monthly Income Scheme, Kishan Vikas Patra, NSC, PPF, Senior Citizen Savings Scheme (SCSS), Sukanya Samriddhi Yojana/ Account (SSY/SSA); India Post Payments Bank (IPPB). Money Transfer: Money Order, E-Money order. Instant Money Order, collaboration with the Western Union Financial Services; MO Videsh, International Money Transfer Service, Electronic Clearance Services (ECS), Money gram International Money Transfer, Indian Postal Order (IPO).

Module 5: Protection and Investment Related Financial Services

08

Insurance Services: Life Insurance Policies: Life Insurance, Term Life Insurance, Endowment Policies, Pension Policies, ULIP, Health Insurance and its Plans, Comparison of policies

offered by various life insurance companies. Property Insurance: Policies offered by various general insurance companies. Post office life Insurance Schemes: Postal Life Insurance and Rural Postal Life Insurance (PLI/RPLI). Housing Loans: Institutions providing housing loans, Loans under Pradhanmantri Awas Yojana – Rural and Urban.

Investment avenues in Equity and Debt Instruments: Portfolio Management: Meaning and importance; Share Market and Debt Market, Sensex and its significance; Investment in Shares – selection procedure for investment in shares; Risk element; Investment Management - Services from brokers and Institutions, and self-management; Mutual Fund.

Skill Development Activities:

- 1. Visit banks, post offices, and insurance companies to collect information and required documents related to the services offered by these institutions and to know the procedure of availing of these services.
- 2. Fill up the forms to open accounts and to avail loans and shall attach photocopies of necessary documents.
- 3. Prepare personal and family budget for one/six/ twelve month on imaginary figures.
- 4. Try to open Demat account and trade for small amount and submit the report on procedure on opening of Demat account and factors considered for trading.
- 5. Any other activities, which are relevant to the course.

Text Books:

- 1. Avadhani, V. A. (2019). Investment Management. Mumbai: Himalaya Publishing House Pvt. Ltd.
- 2. Chandra, P. (2012). Investment Game: How to Win. New Delhi: Tata McGraw Hill Education.
- 3. Kothari, R. (2010). Financial Services in India-Concept and Application. New Delhi: Sage Publications India Pvt. Ltd.
- 4. Milling, B. E. (2003). The Basics of Finance: Financial Tools for Non-Financial Managers. Indiana: universe Company.
- 5. Mittra, S., Rai, S. K., Sahu, A. P., & Starn, H. J. (2015). Financial Planning. New Delhi: Sage Publications India Pvt. Ltd.
- 6. Zokaityte, A. (2017). Financial Literacy Education. London: Palgrave Macmillan.

| Name of | f the P | rogra | m: Bachelor | of Commer | ce (B.Com) |
|---------|---------|--------|--------------------|-------------|------------|
| Cour | se Coc | le:B.C | om. 1.7 (Op | en Elective | Course) |
| | | _ | 3.5 | • 1 🖚 | • |

Name of the Course: Managerial Economics

| | <u> </u> | |
|-----------------------|-----------------------|-----------------------------|
| Course Credits | No. of Hours per Week | Total No. of Teaching Hours |
| 3 Credits | 3 Hrs | 40 Hrs |

Pedagogy: Classrooms lecture, Case studies, Group discussion, Seminar & field work etc.,

Course Outcomes: On successful completion of the course, the Students will be able to

- 1. Describe the importance of managerial economics in decision making process.
- 2. Learners would be able to apply the concepts and principles in their day to day life.
- 3. Analyze how economic agents make decisions and choices using theoretical knowledge & practical approach.

| Syllabus: | Hours |
|--|-------|
| Module No. 1: Nature and scope of business economics | 08 |

Nature of Business Economics: Meaning, definitions, nature, scope and significance of business economics. Economic laws and principles: Meaning and nature of economic laws. Economics and business environment: Economic and Non-economic factors determining business. Business objectives: Economic, Non-Economic, Human, Social and National objectives of business.

Module No. 2: Demand Analysis

08

Law of diminishing marginal utility: Meaning, Assumptions, Illustration, Exceptions and Uses law of demand: Meaning, Demand Function, why does the demand curve slope downwards? Exceptions to the Law of demand, determinants of demand, increase and decrease in demand. Price elasticity: Meaning, types of price elasticity and methods of measurement of price elasticity. Factors of determining elasticity demand. Income elasticity, cross elasticity and promotional elasticity.

Module No. 3: Supply, Cost and Revenue analysis

08

Supply: Meaning, Law of supply, exceptions to the law of supply and determinants of supply. Elasticity of supply: Meaning and types of elasticity of supply. Cost concepts: Opportunity cost, total cost, variable cost, fixed cost and marginal cost. Cost-output relationships in the short run and long run. Concepts of revenue: Total revenue, average revenue and marginal revenue. Revenue curves under perfect and imperfect competition.

Module No. 4: Production and market analysis

08

Production analysis: Law of variable proportion and law of returns to scale. Perfect competition: Meaning and features. Monopoly: Meaning, features and price-output determination. Price discrimination: types, price- output determination under discriminating monopoly. Monopolistic competition: Meaning, features and price-output determination under monopolistic competition. Oligopoly: Meaning, features and types. Kinked demand curve.

Module No. 5: Business Cycles Analysis

08

Business Cycles Analysis: Business Cycles Nature and Phases of a Business Cycle, Game Theory, Information Super Highways, Small-world Model, Theories of Business Cycle – Psychological, Profit, Monetary, Innovation, Cobweb, Samuelson and Hicks Theories.

Skill Development Activities:

- 1. Prepare personal and family budget for one/six/ twelve month on imaginary figures.
- 2. Study the supply and demand theory of a product as your choice.
- 3. Any other activities, which are relevant to the course.

References:

- 1. Sundharam K.P.M. & Sundharam E.N. Business Economics, Sultanchand & Sons, New Delhi.
- 2. AhujaH.L. –Business Economics, Sultanchand & Sons, New Delhi
- 3. Mehta P.L., Managerial Economics, Sultanchand & Sons, New Delhi.
- 4. Dwivedi D.N., Managerial Economics, Vikas Publishing House Pvt. Ltd., New Delhi.
- 5. Mithani D.M., Managerial Economics, Himalaya Publishing House, Mumbai.
- 6. Peterso H. Craig and W.Cris Lewis Managerial Economics, Pearson Education, Singapore.
- 7. Salvotore Dominic Managerial Economics, Megrew Hill, New York.

IInd Semester B.Com

B. Course Contents

- 2.1 Advanced Financial Accounting
- 2.2 Business Mathematics / Corporate Administration
- 2.3 Law & Practice of Banking
- 2.4 Sports
- 2.5 NCC/NSS/R&R (S&G)/Cultural
- 2.6 Environmental Studies
- 2.7 Financial Environment / Investing in Stock Markets/Public Finance

Name of the Program: Bachelor of Commerce (B.Com.) Course Code:B.Com.2.1

Name of the Course: Advanced Financial Accounting

| Course Credits | No. of Hours per Week | Total No. of Teaching Hours |
|-----------------------|-----------------------|-----------------------------|
| 4 Credits | 4 Hrs | 48 Hrs |

Pedagogy: Classrooms lecture, Case studies, Tutorial classes, Group discussion, Seminar & field work etc.,

Course Outcomes: On successful completion of the course, the Students will be able to

- a) Understand & compute the amount of claims for loss of stock & loss of Profit.
- b) Learn various methods of accounting for hire purchase transactions.
- c) Deal with the inter-departmental transfers and their accounting treatment.
- d) Demonstrate various accounting treatments for dependent & independent branches.
- e) Prepare financial statements from incomplete records

| c) Trepare intaricial statements from meomplete records. | | |
|--|-------|--|
| Syllabus: | Hours | |
| Module No. 1: Insurance Claims for Loss of Stock & Loss of Profit 10 | | |
| Introduction-Meaning of fire-computation of Claim for loss of stock- Computations of Claim | | |

Module No. 2: Hire Purchase Accounting

for loss of Profit-Average Clause.

10

Introduction-Meaning of hire purchase-difference between hire purchase and instalment-Nature-features-terms used-Ascertainment of Interest-Accounting for hire purchase transactions-Repossession.

Module No. 3: Departmental Accounts

10

Introduction-meaning-advantages and disadvantages-methods of departmental accountingbasis of allocation of common expenditure among different departments-types of departments-inter department transfer and its treatment

Module No. 4: Accounting for Branches

10

Introduction-difference between branch accounts and departmental accounts-types of branches-Accounting for dependent & independent branches; Foreign branches: Accounts for foreign branches-Techniques for foreign currency translation. (Theory only).

Module No. 5: Conversion of Single Entry into Double Entry

08

Introduction - Meaning-Limitations of Single Entry System-Difference between Single entry and Double entry system - Problems on Conversion of Single Entry into Double Entry.

Skill Developments Activities:

- 7. Identify the procedure & documentations involved in the insurance claims.
- 8. Collect hire purchase agreements and draft dummy hire purchase agreements with imaginary figures.
- 9. Identify the common expenditures of an organisation among various departments.
- 10. Collect the procedure and documentations involved in the establishment of various branches.
- 11. Visit any sole proprietor firm and identify the steps involved in the conversion of single entry into double entry system.
- 12. Any other activities, which are relevant to the course.

Text Books:

- 1. ICAI Study Materials on Principles & Practice of Accounting, Accounting and Advanced Accounting.
- 2. SP Iyengar (2005), Advanced Accounting, Sultan Chand & Sons, Vol. 1.
- 3. Robert N Anthony, David Hawkins, Kenneth A. Merchant, (2017) Accounting: Text and Cases, McGraw-Hill Education, 13th Edition.
- 4. Charles T. Horngren and Donna Philbrick, (2013) Introduction to Financial Accounting, Pearson Education, 11th Edition.
- 5. J.R. Monga, Financial Accounting: Concepts and Applications. Mayur Paper Backs, New Delhi, 32nd Edition.
- 6. S.N. Maheshwari, and S. K. Maheshwari. Financial Accounting. Vikas Publishing House, New Delhi, 6th Edition.
- 7. B.S. Raman (2008), Financial Accounting Vol. I & II, United Publishers & Distributors
- 8. Compendium of Statements and Standards of Accounting. The Institute of Chartered Accountants of India, New Delhi.

Name of the Program: Bachelor of Commerce (B.Com.)

Course Code: B.Com. 2.2

Name of the Course: Business Mathematics

| Course Credits | No. of Hours per Week | Total No. of Teaching Hours |
|-----------------------|-----------------------|-----------------------------|
| 4 Credits | 4 Hrs | 48 Hrs |

Pedagogy: Classrooms lecture, Case studies, Tutorial classes, Group discussion, Seminar & field work etc.,

Course Outcomes: On successful completion of the course, the Students will be able to

- a) Understand the number system and indices applications in solving basic business problems.
- b) Apply concept of commercial arithmetic concepts to solve business problems.
- c) Make use of theory of equation in solving the business problems in the present context.
- d) Understand and apply the concepts of Set Theory, Permutations & Combinations and Matrices solving business problems.
- e) Apply measurement of solids in solving simple business problems.

| Syllabus: | Hours |
|---|-------|
| Module No. 1: Number System and Indices | 10 |

Introduction - Meaning - Natural Numbers - Even & Odd Numbers - Prime, Rational Number and its features & Irrational Numbers - simple problems on finding sum of natural, Odd and Even numbers- HCF and LCM, problems thereon; Indices-Introduction, Laws of indices, application of laws for simplification, simple problems.

Module No. 2: Commercial Mathematics

10

Introduction - Meaning of Simple and Compound interest and problems thereon,-Annuities, types & problems on present and future value of annuity; Ratios and Proportions-meaning and problems thereon-problems on speed, time and work.

Module No. 3: Theory of Equation

10

Introduction - Meaning-Problems on Linear equations and solving pure and adfected quadratic equations (factor and Sridharacharya methods only), problems on Simultaneous equations (Elimination method only).

Module No. 4: Set Theory, Permutations & Combinations and Matrices

10

Introduction - Meaning & types of sets-Laws of Sets-Venn diagram-problems thereon; Meaning and problems on permutations and combinations; Matrices-Meaning & types of Matrices, simple problems on addition, subtraction and multiplication.

Module No. 5: Measurement of Solids

08

Introduction - Meaning and problems on Area and perimeter/circumference of Triangle, Square, Rectangle, Circle, Cone and Cylinder.

Skill Developments Activities:

- 1. Show the number of ways in which your telephone number can be arranged to get odd numbers.
- 2. Visit any Commercial Bank in your area and collect the information about types of loans and the rates of interest on loans.
- 3. Use Matrix principles to implement food requirement and protein for two families.
- 4. Measure your classroom with the help of a tape and find the cost of the carpet for the floor area of the classroom.

5. Any other activities, which are relevant to the course.

Text Books:

- 1. Saha and Rama Rao, Business Mathematics, HPH.
- 2. S.N.Dorairaj, Business Mathematics, United Publication.
- 3. R. Gupta, Mathematics for Cost Accountants.
- 4. S. P. Gupta, Business Mathematics.
- 5. Madappa and Sridhara Rao, Business Mathematics.
- 6. Padmalochana Hazarika, Business Mathematics.
- 7. Dr.B.H.Suresh, Quantitative Techniques, Chetana Book House.
- 8. Dr. Padmalochan Hazarika, A Textbook of Business Mathematics, S. Chand, New Delhi, No. 4, 2016.
- 9. A. P. Verma, Business Mathematics, Asian Books Private Limited, New Delhi, No. 3, January 2007.
- 10. D. C. Sancheti & V. K. Kapoor, Business Mathematics, S. Chand, New Delhi, 2014
- 11. A Lenin Jothi, Financial Mathematics, Himalaya Publications, Mumbai, No. 1, 2009.
- 12. B. M. Aggarwal, Business Mathematics, Ane Books Pvt. Ltd., No. 5, 2015 Note: Latest edition of text books may be used.

Name of the Program: Bachelor of Commerce (B.Com.)

Course Code:B.Com.2.2

Name of the Course: Corporate Administration

| Course Credits | No. of Hours per Week | Total No. of Teaching Hours |
|-----------------------|-----------------------|-----------------------------|
| 4 Credits | 4 Hrs | 48 Hrs |

Pedagogy: Classrooms lecture, Case studies, Group discussion, Seminar & field work etc.,

Course Outcomes: On successful completion of the course, the Students will be able to

- a) Understand the framework of Companies Act of 2013 and different kind of companies.
- b) Identify the stages and documents involved in the formation of companies in India.
- c) Analyze the role, responsibilities and functions of Key management Personnel in Corporate Administration.
- d) Examine the procedure involved in the corporate meeting and the role of company secretary in the meeting.

e) Evaluate the role of liquidator in the process of winding up of the company.

Syllabus: Hours Module No. 1: Introduction to Company 10

Introduction - Meaning and Definition - Features - Highlights of Companies Act 2013 - - Kinds of Companies - One Person Company-Private Company-Public Company-Company limited by Guarantee-Company limited by Shares- Holding Company-Subsidiary Company-Government Company-Associate Company- Small Company-Foreign Company-Global Company-Body Corporate-Listed Company.

Module No. 2: Formation of Companies

10

Introduction -**Promotion Stage:** Meaning of Promoter, Position of Promoter & Functions of Promoter, **Incorporation Stage:** Meaning & contents of Memorandum of Association & Articles of Association, Distinction between Memorandum of Association and Articles of Association, Certificate of Incorporation, **Subscription Stage** – Meaning & contents of Prospectus, Statement in lieu of Prospects and Book Building, **Commencement Stage** – Document to be filed, e-filing, Register of Companies, Certificate of Commencement of Business; Formation of Global Companies: Meaning – Types –Features – Legal Formalities–Administration.

Module No. 3: Company Administration

10

Introduction - Key Managerial Personnel - Managing Director, Whole time Directors, the Companies Secretary, Chief Financial Officer, Resident Director, Independent Director, Auditors - Appointment - Powers - Duties & Responsibilities. Managing Director - Appointment - Powers - Duties & Responsibilities. Audit Committee, CSR Committee. Company Secretary - Meaning, Types, Qualification, Appointment, Position, Rights, Duties, Liabilities & Removal or dismissal.

Module No. 4: Corporate Meetings

10

Introduction - Corporate meetings: types - Importance - Distinction; Resolutions: Types - Distinction; Requisites of a valid meeting - Notice - Quorum - Proxies - Voting - Registration of resolutions; Role of a company secretary in convening the meetings.

Module No. 5: Winding Up

08

Introduction – Meaning- Modes of Winding up –Consequence of Winding up – Official Liquidator – Role & Responsibilities of Liquidator – Defunct Company – Insolvency Code.

Skill Development Activities:

1. Collect the Companies Act 2013 from the Ministry of Corporate Affairs website and

- prepare the highlights of the same.
- 2. Visit any Registrar of the Companies; find out the procedure involved in the formation of the companies.
- 3. Visit any Company and discuss with Directors of the same on role and responsibilities and prepare report on the same.
- 4. Collect the copy of notice of the Meeting and Resolutions, Prepare the dummy copy of Notice and resolutions.
- 5. Contact any official liquidator of an organisation and discuss the procedure involved on the same and prepare report.
- 6. Any other activities, which are relevant to the course.

Text Books:

- 1. S.N Maheshwari, Elements of Corporate Law, HPH.
- 2. Balchandran, Business Law for Management, HPH
- 3. Dr. P.N. Reddy and H.R. Appanaiah, Essentials of Company Law and Secretarial Practice, HPH.
- 4. K. Venkataramana, Corporate Administration, SHBP.
- 5. N.D. Kapoor: Company Law and Secretarial Practice, Sultan Chand.
- 6. M.C. Bhandari, Guide to Company Law Procedures, Wadhwa Publication.
- 7. S.C. Kuchal, Company Law and Secretarial Practice.
- 8. S.C. Sharm, Business Law, I.K. International Publishers

Name of the Program: Bachelor of Commerce (B.Com.)

Course Code: B.Com. 2.3

Name of the Course: Law and Practice of Banking

| Course Credits | No. of Hours per Week | Total No. of Teaching Hours |
|-----------------------|-----------------------|-----------------------------|
| 4 Credits | 4 Hrs | 48 Hrs |

Pedagogy: Classrooms lecture, Case studies, Group discussion, Seminar & field work etc.,

Course Outcomes: On successful completion of the course, the Students will be able to

- a) Summarize the relationship between Banker & customer and different types of functions of banker.
- b) Analyse the role, functions and duties of paying and collecting banker.
- c) Make use of the procedure involved in opening and operating different accounts.
- d) Examine the different types of negotiable instrument & their relevance in the present context.

e) Estimate possible developments in the banking sector in the upcoming days.

Syllabus:HoursModule No. 1: Introduction to Banking10

Introduction- Meaning - Need - Importance - Primary, Secondary & Modern functions of banks - Origin of banking- Banker and Customer Relationship (General and special relationship) - Origin and growth of commercial banks in India - Types of Banks in India-Banks' Lending - changing role of commercial banks. RBI: History-Role & Functions.

Module No. 2: Paying and Collecting Banker

10

Paying banker: Introduction - Meaning - Role - Functions - Duties - Precautions and Statutory Protection and rights - Dishonor of Cheques - Grounds of Dishonor - Consequences of wrongful dishonor of Cheques; **Collecting Banker:** Introduction - Meaning - Legal status of collecting banker - Holder for value -Holder in due course - Duties & Responsibilities - Precautions and Statutory Protection to Collecting Banker.

Module No. 3: Customers and Account Holders

10

Introduction - Types of Customers and Account Holders - Procedure and Practice in opening and operating accounts of different customers: Minors - Joint Account Holders- Partnership Firms - Joint Stock companies - Executors and Trustees - Clubs and Associations and Joint Hindu Undivided Family.

Module No. 4: Negotiable Instruments

10

Introduction - Meaning & Definition - Features - Kinds of Negotiable Instruments: Promissory Notes - Bills of Exchange - Cheques - Crossing of Cheques - Types of Crossing; Endorsements: Introduction - Meaning - Essentials & Kinds of Endorsement - Rules of endorsement.

Module No. 5: Recent Developments in Banking

08

Introduction - New technology in Banking - E-services - Debit and Credit cards - Internet Banking-Electronic Fund Transfer- MICR - RTGS - NEFT -ECS- Small banks-Payment banks-Digital Wallet-Crypto currency- KYC norms - Basel Norms - Mobile banking-E-payments - E-money. Any other recent development in the banking sector.

Skill Development Activities:

- 1. Refer RBI website and identify the different types of banks operating in India.
- 2. Visit any Public sector bank & discuss with the branch manager about the role and functions as a paying and collecting banker.

- 3. Collect and fill dummy account opening forms as different types of customer.
- 4. Draft specimen of Negotiable instruments: bill of exchange, Promissory Notes and Cheques.
- 5. Identify and prepare report on pros and cons of recent development in the field of banking sector.
- 6. Any other activities, which are relevant to the course.

Text Books:

- 1. Gordon & Natarajan, Banking Theory Law and Practice, HPH, 24th Edition
- 2. S. P Srivastava (2016), Banking Theory & Practice, Anmol Publications
- 3. Maheshwari. S.N. (2014), Banking Law and Practice, Kalyani Publishers, 11 edition
- 4. Shekar. K.C (2013), Banking Theory Law and Practice, Vikas Publication, 21st Edition.
- 5. Dr. Alice Mani (2015), Banking Law and Operation, SBH.

| Course Code P Com 27 (One of Election Course) | he Program: Bachelor of Commerce (B.Com) |
|---|---|
| Course Code: D. Com. 2.7 (Open Elective Course) | Code:B.Com. 2.7 (Open Elective Course) |

Name of the Course: Financial Environment

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|--|-----------------------|-----------------------------|
| Course Credits | No. of Hours per Week | Total No. of Teaching Hours |
| 4 Credits | 2 Hrs | 24 Hrs |

Pedagogy: Classrooms lecture, Case studies, Group discussion, Seminar & field work etc.,

Course Outcomes: On successful completion of the course, the Students will be able to

- 1. Understand the fundamentals of Indian Economy and its significance.
- 2. Evaluate the impact of monetary policy on the stakeholders of the Economy.
- 3. Assess the impact of fiscal policy on the stakeholders of the Economy.
- 4. Examine the status of inflation, unemployment and labour market in India
- 5. Inference the financial sector reforms in India.

| Syllabus: | Hours |
|---|-------|
| Module No. 1: Fundamentals of India Economy | 05 |

Introduction - Production & Cost-Demand & Supply-Perfect & Imperfect Competition-Monopoly-National Income Accounting-Business Cycle-Open Economy-Utility theory-GDP-GNP-impact- other Marco financial indicators.

Module No. 2: Monetary Policy

05

Introduction - Meaning-objectives-qualitative & quantitative measures for credit control. Influence of policy rates of RBI: Repo-Reverse repo- Marginal standing facility and Bank rate. Influence of reserve ratios of RBI: CRR-SLR-Exchange rates-lending/deposit rates-design & issues of monetary policy-LAF - RBI Role, functions and its Governance

Module No. 3: Fiscal Policy

05

Introduction - Meanings-objectives- public expenditure-public debt-fiscal & budget deficit-Keynesian approach-fiscal policy tools-fiscal policy effects on employment-supply side approach-design & issues of fiscal policy-fiscal budget- Role of Ministry of Finance in Fiscal Policy.

Module No. 4: Inflation, Unemployment and Labour market

05

Introduction - **Inflation**: Causes of rising & falling inflation-inflation and interest rates-social costs of inflation; **Unemployment** – natural rate of unemployment-frictional & wait unemployment. **Labour market** and its interaction with production system; Phillips curve-the trade-off between inflation and unemployment-sacrifice ratio-role of expectations adaptive and rational

Module 5: Financial Sector Reforms:

04

Introduction - Financial sector reforms - Recommendation & action taken -SARFESI Act-Narasimham Committee I & II- Kelkar Committee- FRBM Act - Basel-BIS-history-need-mission-objectives-Basel norms I, II & III- criticism of Basel norms-Implementations of Basel norms in India- impact of Basel norms on Indian banks.

Skill Development Activities:

- 1. Collect last ten year GDP rate and examine the same.
- 2. Collect last two years monetary policy rates of RBI and analyse the impact of the same.

- 3. Collect last five years fiscal policy of Indian Government and analyse the impact of the same on rural poor.
- 4. Collect last five year data on inflation, unemployment rate and labour market conditions and critically prepare the report.
- 5. Identify the recent financial sector reforms in India.
- 6. Any other activities, which are relevant to the course.

Text Books:

- 1. V K Puri and S K Mishra, Indian Economy, HPH.
- 2. Datt and Sundharam's, Indian Economy, S Chand
- 3. Ramesh Singh, Indian Economy, McGraw Hill education.
- 4. Khan and Jain, Financial Services, Mcgraw Hill Education, 8th edition
- 5. RBI working papers
- 6. Mistry of Finance, GOI of working papers
- 7. SEBI Guidelines Issued from time to time.

Name of the Program: Bachelor of Commerce (B.Com) Course Code:B.Com.2.7 (Open Elective Course) Name of the Course: Investing in Stock Markets

| Course Credits | No. of Hours per Week | Total No. of Teaching Hours |
|-----------------------|-----------------------|-----------------------------|
| 3 Credits | 3 Hrs | 40 Hrs |

Pedagogy: Classrooms lecture, Case studies, Group discussion, Seminar & field work etc.,

Course Outcomes: On successful completion of the course, the Students will be able to

- 1. Explain the basics of investing in the stock market, the investment environment as well as risk & return.
- 2. Analyze Indian securities market;
- 3. Examine EIC framework and conduct fundamental analysis;
- 4. Perform technical analysis;
- 5. Invest in mutual funds market.

| Syllabus: | Hours |
|-----------------------------------|-------|
| Module No. 1: Basics of Investing | 08 |

Basics of Investment & Investment Environment. Risk and Return, Avenues of Investment - Equity shares, Preference shares, Bonds & Debentures, Insurance Schemes, Mutual Funds, Index Funds. Indian Security Markets - Primary Market, Secondary Market and Derivative Market. Responsible Investment.

Module No. 2: Fundamental Analysis

08

Top down and bottom up approaches, Analysis of international & domestic economic scenario, Industry analysis, Company analysis (Quality of management, financial analysis: Both Annual and Quarterly, Income statement analysis, position statement analysis including key financial ratios, Cash flow statement analysis, Industry market ratios: PE, PEG, Price over sales, Price over book value, EVA), Understanding Shareholding pattern of the company.

Module No. 3: Technical Analysis

08

Trading rules (credit balance theory, confidence index, filter rules, market breath, advances vs declines and charting (use of historic prices, simple moving average and MACD) basic and advanced interactive charts. Do's& Don'ts of investing in markets.

Module No. 4: Indian Stock Market

08

Market Participants: Stock Broker, Investor, Depositories, Clearing House, Stock Exchanges. Role of stock exchange, Stock exchanges in India- BSE, NSE and MCX. Security Market Indices: Nifty, Sensex and Sectoral indices, Sources of financial information. Trading in securities: Demat trading, types of orders, using brokerage and analyst recommendations

Module 5: Investing in Mutual Funds

08

Concept and background on Mutual Funds: Advantages, Disadvantages of investing in Mutual Funds, Types of Mutual funds- Open ended, close ended, equity, debt, hybrid, index funds and money market funds. Factors affecting choice of mutual funds. CRISIL mutual fund ranking and its usage, calculation and use of Net Asset Value.

Skill Development Activities:

- 1. Work on the spreadsheet for doing basic calculations in finance.
- 2. Learners will also practice technical analysis with the help of relevant software.
- 3. Practice use of Technical charts in predicting price movements through line chart, bar chart, candle and stick chart, etc., moving averages, exponential moving average.
- 4. Calculate of risk and return of stocks using price history available on NSE website.
- 5. Prepare equity research report-use of spreadsheets in valuation of securities, fundamental

analysis of securities with the help of qualitative and quantitative data available in respect of companies on various financial websites, etc.

6. Any other activities, which are relevant to the course.

Text Books:

- 1. Chandra, P. (2017). Investment Analysis and Portfolio Management. New Delhi: Tata McGraw Hill Education.
- 2. Kevin, S. (2015). Security Analysis and Portfolio Management. Delhi: PHI Learning. Ranganatham,
- 3. M., & Madhumathi, R. (2012). Security Analysis and Portfolio Management. Uttar Pradesh: Pearson (India) Education.
- 4. Pandian, P. (2012). Security Analysis and Portfolio Management. New Delhi: Vikas Publishing House.

Name of the Program: Bachelor of Commerce (B.Com) Course Code:B.Com.2.7 (Open Elective Course)

Name of the Course: PUBLIC FINANCE

| Course Credits | No. of Hours per Week | Total No. of Teaching Hours |
|-----------------------|-----------------------|-----------------------------|
| 3 Credits | 3 Hrs | 40 Hrs |

Pedagogy: Classrooms lecture, Case studies, Group discussion, Seminar & field work etc.,

Course Outcomes: On successful completion of the course, the Students will be able to

- a) Identify the basis of Money and sources of Public Finance
- b) Identify the stages of business cycles and take appropriate decisions.

| Syllabus: | Hours |
|---------------------|-------|
| Module No. 1: Money | 08 |

Meaning, definitions, functions & classification - money and near money. Demand and supply of money: determinants; High – powered money and the money multiplier.

Module No. 2: Value of money and its application

08

Value of Money: meaning and theories - The quantity Theory of money - Fisher's Theory and the Cambridge Equations, Friedman's restatement of the quantity theory- Measurement of Value of money: Index Numbers - meaning, types and uses. Inflation: meaning, types, causes, effects and remedies -stagflation.

Module No. 3: Business Cycles

08

Meaning features, phases- causes: Hawtrey's theory, Hick's theory and Schumpeter's

Theory – Measures to control business cycles.

Module No. 4: Public Finance

08

Meaning, Difference between public Finance and Private Finance; Components of public finance principle of maximum social advantage. Public Revenue – Meaning, Sources, Cannons of taxation. Public Expenditure – Meaning and Classification (Heads of Public Expenditure) Public Debt – Meaning Sources types of Public debt and methods of redemption.

Module 5: Fiscal Policy and Deficit Finance

08

Public Budget - Meaning, Objectives, Components and types Fiscal Policy – Meaning, Objectives and Components Role of Fiscal policy in developing economy – Deficit finance.

Skill Development Activities:

- 1. Acquire basics of money market operations& functioning of the money market through intermediaries.
- 2. Acquire knowledge about the functioning of the economic system & about economic fluctuations.
- 3. Gains hand on experience of working of the banking system & the monetary policy.
- 4. Understand the importance of Inter-National Finance
- 5. Any other activities, which are relevant to the course.

Books for reference:

1. F. S. Mishkin and S. G. Eakins, Financial Markets and Institutions, Pearson

Education, 6thedition, 2009.

- 2. F. J. Fabozzi, F. Modigliani, F. J. Jones, M. G. Ferri, Foundations of Financial Markets and Institutions, Pearson Education, 3rd edition, 2009.
- 3. L. M. Bhole and J. Mahukud, Financial Institutions and Markets, Tata McGraw Hill, 5thedition, 2011.
- 4. M. Y. Khan, Indian Financial System, Tata McGraw Hill, 7th edition, 2011.
- 5. N. Jadhav, Monetary Policy, Financial Stability and Central Banking in India, Macmillan, 2006.
- 6. Musgrave Public Finance theory and Practice, Tata Mc Graw Hill, 5th Edition, 2011.
- 7. Taylor, 'Public Finance'.

NEW EDUCATION POLICY INITIATIVES A REPORT ON CURRICULUM FRAMEWORK FOR FOUR-YEAR

CURRICULUM FRAMEWORK FOR FOUR-YEAR UNDER- GRADUATE PROGRAM IN COMMERCE

{COMMON FRAMEWORK FOR ALL B.COM. AND BBA PROGRAMS}

BY EXPERT COMMITTEE



KARNATAKA STATE HIGHER EDUCATION COUNCIL

30, Prasanna Kumar Block, Bengaluru Central University Campus, Y Ramachandra Road, Gandhinagara, Bengaluru, Karnataka - 560009 May, 2022

Curriculum Framework and Scheme of Teaching & Evaluation to be introduced from the Academic Year 2021-22 Onwards

Based on NATIONAL EDUCATION POLICY 2020 GUIDELINES

Four Year Undergraduate Programs

Bachelor of Commerce (B.Com.)

- A. Program Structure
- **B.** Course Contents of III and IV Semesters

A. Program Structure

Scheme of Teaching & Evaluation for B.Com (Basic/Hons) with Commerce as Core subject

| | | | Semester I | | | | | |
|------------|----------------|---|-----------------------|---|-----|-----|----------------|---------|
| Sl. No. | Course Code | Title of the Course | Categoryof Courses | Teaching Hoursper Week (L + T + P) | SEE | CIE | Total Marks | Credits |
| 1 | Lang.1.1 | Language - I | AECC | 3+1+0 | 60 | 40 | 100 | 3 |
| 2 | Lang.1.2 | Language – II | AECC | 3+1+0 | 60 | 40 | 100 | 3 |
| 3 | B.Com.1.1 | Financial Accounting | DSC | 3+0+2 | 60 | 40 | 100 | 4 |
| 4 | B.Com.1.2 | Management Principles and Applications | DSC | 4+0+0 | 60 | 40 | 100 | 4 |
| 5 | B.Com.1.3 | Principles of Marketing | DSC | 4+0+0 | 60 | 40 | 100 | 4 |
| 6 | B.Com.1.4 | Digital Fluency | SEC-SB | 1+0+2 | 30 | 20 | 50 | 2 |
| 7 | B.Com.1.5 | Within the Faculty: * 1. xxxxxxxxxxx 2. xxxxxxxxxx Across the Faculty** 3. Accounting forEveryone 4. Financial Literacy | OEC | 3+0+0 | 60 | 40 | 100 | 3 |
| 8 | B.Com 1.6 | Ncc/NSS | SEC-VB | | | 50 | 50 | 2 |
| | | Subtotal | - | | | | 700 | 25 |

Note:

* Within the Faculty: These Courses (1 & 2) are meant for Commerce Students and shall be taught by Commerce Teachers (Both B.Com & BBA Teachers). The Board of Studies (BOS) can decide the two OECs which are to be offered. A List of OECs has been appended at the end.

** Across the Faculty: These Courses (3 & 4) are meant for Other Department Students and shall be taught by Commerce Teachers (Both B.Com & BBA Teachers)

| | | Se | emester II | | | | | |
|------------|------------|---|-----------------------|---|-----|-----|----------------|---------|
| Sl. No. | CourseCode | Title of the Course | Categoryof Courses | Teaching Hoursper Week (L + T + P) | SEE | CIE | Total Marks | Credits |
| 8 | Lang.2.1 | Language - I | AECC | 3+1+0 | 60 | 40 | 100 | 3 |
| 9 | Lang.2.2 | Language – II | AECC | 3+1+0 | 60 | 40 | 100 | 3 |
| 10 | B.Com.2.1 | Advanced Financial Accounting | DSC | 3+0+2 | 60 | 40 | 100 | 4 |
| 11 | B.Com.2.2 | Business Mathematics OR Corporate Administration | DSC | 3+0+2 | 60 | 40 | 100 | 4 |
| 12 | B.Com.2.3 | Law & Practice of Banking | DSC | 4+0+0 | 60 | 40 | 100 | 4 |
| 13 | B.Com.2.4 | Health Wellness/ Social & Emotional Learning | SEC-VB | 1+0+2 | 1 | 50 | 50 | 2 |
| 14 | B.Com.2.5 | Environmental Studies | AECC | 2+0+0 | 30 | 20 | 50 | 2 |
| 15 | B.Com.2.6 | Within the Faculty: 1. xxxxxxxxxx 2. xxxxxxxxxx | | 3+0+0 | 60 | 40 | 100 | 3 |
| | | Sub –Total (B) | | | | | 700 | 25 |

EXIT OPTION WITH CERTIFICATION – with ability to solve well defined problems

Note:

* Within the Faculty: These Courses (1 & 2) are meant for Commerce Students and shall be taught by Commerce Teachers (Both B.Com & BBA Teachers). The Board of Studies (BOS) can decide the two OECs which are to be offered. A List of OECs has been appended at the end.

** Across the Faculty: These Courses (3 & 4) are meant for Other Department Students and shall be taught by Commerce Teachers (Both B.Com & BBA Teachers)

| | | S | emester III | | | | | |
|------------|------------|--|-----------------------|---------------------------------|-----|-----|----------------|---------|
| Sl. No. | CourseCode | Title of the Course | Categoryof Courses | Teaching Hours per Week (L+T+P) | SEE | CIE | Total Marks | Credits |
| 16 | Lang.1.1 | Language - I | AECC | 3+1+0 | 60 | 40 | 100 | 3 |
| 17 | Lang.1.2 | Language – II | AECC | 3+1+0 | 60 | 40 | 100 | 3 |
| 18 | B.Com.3.1 | Corporate Accounting | DSC | 3+0+2 | 60 | 40 | 100 | 4 |
| 19 | B.Com.3.2 | Business Statistics | DSC | 3+0+2 | 60 | 40 | 100 | 4 |
| 20 | B.Com.3.3 | Cost Accounting | DSC | 3+0+2 | 60 | 40 | 100 | 4 |
| 21 | B.Com.3.4 | Artificial Intelligence | SEC | 1+0+2 | 30 | 20 | 50 | 2 |
| 22 | B.Com.3.5 | Advertising Skills/Entrepreneurial Skills | OEC | 3+0+0 | 60 | 40 | 100 | 3 |
| 23 | B.Com 3.6 | NCC/NSS & others | SEC-VB | | | 50 | 50 | 2 |
| | | Sub –Total (C) | | | | | 700 | 25 |

| | | S | emester IV | | | | | |
|------------|------------|---|-----------------------|---------------------------------|-----|-----|----------------|---------|
| Sl. No. | CourseCode | Title of the Course | Categoryof Courses | Teaching Hours per Week (L+T+P) | SEE | CIE | Total Marks | Credits |
| 23 | Lang.1.1 | Language - I | AECC | 3+1+0 | 60 | 40 | 100 | 3 |
| 24 | Lang.1.2 | Language – II | AECC | 3+1+0 | 60 | 40 | 100 | 3 |
| 25 | B.Com.4.1 | Advanced Corporate Accounting | DSC | 3+0+2 | 60 | 40 | 100 | 4 |
| 26 | B.Com.4.2 | Costing Methods & Techniques | DSC | 3+0+2 | 60 | 40 | 100 | 4 |
| 27 | B.Com.4.3 | Business Regulatory Framework | DSC | 4+0+0 | 60 | 40 | 100 | 4 |
| 28 | B.Com.4.4 | Constitution of India | AECC | 2+0+0 | 30 | 20 | 50 | 2 |
| 29 | B.Com.4.5 | Sports/NCC/NSS/others (if any) | SEC-VB | 1+0+2 | - | 50 | 50 | 2 |
| 30 | B.Com.4.6 | Business Ethics / Corporate Governance | OEC | 3+0+0 | 60 | 40 | 100 | 3 |
| | | Sub –Total (D) | | | | | 700 | 25 |

EXIT OPTION WITH DIPLOMA – Ability to solve broadly defined problems.

CIE : Continuous Internal Evaluation
 L+T+P : Lecture+Tutorial+Practical (s)

Note: Practical Classes may be conducted in the Business Lab or in Computer Lab or in Class room depending on the requirement. One batch of students should not exceed half (i.e., 50 or less than 50 students) of the number of students in each class/section. 2 Hours of Practical Class is equal to 1 Hour of Teaching, however, whenever it is conducted for the entire class (i.e., more than 50 students) 2 Hours of Practical Class is equal to 2 Hours of Teaching.

ELECTIVE GROUPS AND COURSES:

| | Discipline Specific Electives – V Semester | | | | | | | | | |
|-----------|--|--|--------------------------|----------------------|-----------------------------------|------------------------|--|--|--|--|
| Sl. No | Accounting | Finance | Banking & Insurance | Marketing | Human Resources | IT | | | | |
| 1 | Ind. AS and IFRS | Financial Markets & Intermediaries | Indian Banking System | Retail Management | Human Resources Development | Financial Analytics | | | | |

| | Discipline Specific Electives – VI Semester | | | | | | | | |
|---|--|---|--|---|--|-----------------------------------|--|--|--|
| 1 | e-Business & Accounting | Investment Management | Banking Innovations & Technology | Customer Relationship Marketing | Cultural Diversity at Work Place | HR Analytics | | | |
| 2 | Accounting for Services Sector | Global Financial System & Practices | Principles & Practice of Insurance | Digital Marketing | New Age Leadership Skills | Marketing Analytics | | | |
| 3 | Accounting for Government and Local Bodies | Risk Management | Insurance Law and Regulations | Consumer Behavior & Marketing Research | Labour Laws & Practice | ICT Application in Business | | | |

| | Discipline Specific Electives – VII Semester | | | | | | | | | |
|---|--|--------------------------|--------------------------------|---|---------------|------------|--|--|--|--|
| 1 | Forensic Accounting | Corporate Structuring | Banking Products & Services | Logistics & Supply Chain Management | Strategic HRM | DBMS & SQL | | | | |

| | Discipline Specific Electives – VIII Semester | | | | | | | | | |
|---|---|--|---------------------------------|-----------------------|------------------------------------|--|--|--|--|--|
| 1 | Innovations in Accounting | Corporate Valuation | e-Banking | E - Commerce | International HRM | Web & Social Intelligence | | | | |
| 2 | Accounting Information System | Analysis of Financial Statements | Insurance Planning & Management | Services Marketing | Employee Welfare & Social Security | Artificial Intelligence & Machine Learning in Business | | | | |

NOTE: Student shall continue with the same elective group in V and VI semesters, however, he/she may change the elective group in VII semester, but shall continue in the same group in VIII semester.

Scheme of Teaching and Evaluation of III and IV Semester

| | | Se | emester III | | | | | |
|------------|---------------|---|-----------------------|--|-----|-----|----------------|---------|
| Sl. No. | CourseCode | Title of the Course | Categoryof Courses | Teaching Hours per Week (L + T + P) | SEE | CIE | Total Marks | Credits |
| 16 | Lang.1.1 | Language - I | AECC | 3+1+0 | 60 | 40 | 100 | 3 |
| 17 | Lang.1.2 | Language – II | AECC | 3+1+0 | 60 | 40 | 100 | 3 |
| 18 | B.Com.3.1 | Corporate Accounting | DSC | 3+0+2 | 60 | 40 | 100 | 4 |
| 19 | B.Com.3.2 | Business Statistics | DSC | 3+0+2 | 60 | 40 | 100 | 4 |
| 20 | B.Com.3.3 | Cost Accounting | DSC | 3+0+2 | 60 | 40 | 100 | 4 |
| 21 | B.Com.3.4 | Artificial Intelligence | SEC | 1+0+2 | 50 | 50 | 100 | 2 |
| 22 | | Advertising Skills/Entrepreneurial Skills | OEC | 3+0+0 | 50 | 50 | 100 | 3 |
| | Sub-Total (C) | | | | 400 | 300 | 700 | 23 |

| | | Se | emester IV | | | | | |
|------------|------------|---|-----------------------|--|-----|-----|----------------|---------|
| Sl. No. | CourseCode | Title of the Course | Categoryof Courses | Teaching Hours per Week (L + T + P) | SEE | CIE | Total Marks | Credits |
| 23 | Lang.1.1 | Language - I | AECC | 3+1+0 | 60 | 40 | 100 | 3 |
| 24 | Lang.1.2 | Language – II | AECC | 3+1+0 | 60 | 40 | 100 | 3 |
| 25 | B.Com.4.1 | Advanced Corporate Accounting | DSC | 3+0+2 | 60 | 40 | 100 | 4 |
| 26 | B.Com.4.2 | Costing Methods & Techniques | DSC | 3+0+2 | 60 | 40 | 100 | 4 |
| 27 | B.Com.4.3 | Business Regulatory Framework | DSC | 4+0+0 | 60 | 40 | 100 | 4 |
| 28 | B.Com.4.4 | Constitution of India | AECC | 2+0+0 | 30 | 20 | 50 | 2 |
| 29 | B.Com.4.5 | Sports/NCC/NSS/others (if any) | SEC-VB | 1+0+2 | 1 | 50 | 50 | 2 |
| 30 | B.Com.4.6 | Business Ethics / Corporate Governance | OEC | 3+0+0 | 60 | 40 | 100 | 3 |
| | | Sub-Total (D) | | | | | 700 | 25 |

EXIT OPTION WITH DIPLOMA - Ability to solve broadly defined problems.

Curriculum of III Semester Courses

- 3.1 Corporate Accounting
- 3.2 Business Statistics
- 3.3 Cost Accounting
- 3.4 Artificial Intelligence (Curriculum will be given by KSHEC)
- 3.5 1. Advertising Skills
 - 2. Entrepreneurial Skills

| N | Name of the Program: Bachelor of Commerce (B.Com.) | | | | | | |
|--|--|-----------------------------|--|--|--|--|--|
| Course Code: B.Com.3.1 | | | | | | | |
| Name of the Course: Corporate Accounting | | | | | | | |
| Course Credits | No. of Hours per Week | Total No. of Teaching Hours | | | | | |
| 4 Credits | 3+2 Hrs | 56 Hrs | | | | | |

Pedagogy: Classroom lectures, Case studies, Tutorial Classes, Group discussion, Seminar & field work etc.,

Course Outcomes: On successful completion of the course, the Students will be able to

- a) Understand the treatment of underwriting of shares.
- b) Comprehend the computation of profit prior to incorporation.
- c) Know the valuation of intangible assets.
- d) Know the valuation of shares.
- e) Prepare the financial statements of companies as per companies act, 2013.

| Syllabus: | Hours |
|--------------------------------------|-------|
| Module No. 1: Underwriting of Shares | 10 |

Introduction -Meaning of Underwriting – SEBI regulations regarding underwriting; Underwriting commission. Underwriter – functions - Advantages of Underwriting, Types of underwriting - Marked and Unmarked Applications –Determination of Liability in respect of underwriting contract – when fully underwritten and partially underwritten – with and without firm underwriting problem.

Module No. 2: Profit Prior to Incorporation

10

Introduction - Meaning – calculation of sales ratio – time ratio – weighted ratio – treatment of capital and revenue expenditure – Ascertainment of pre-incorporation and post-incorporation profits by preparing statement of Profit and Loss and Balance Sheet as per schedule III of companies Act, 2013.

Module No. 3 Valuation of Intangible Assets

<u>10</u>

Introduction - Valuation of Goodwill –factors influencing goodwill, circumstances of valuation of goodwill- Methods of Valuation of Goodwill: Average Profit Method, Capitalization of average Profit Method, Super Profit Method, Capitalization of Super Profit Method, and Annuity Method-Problems. Brand valuation and Intellectual Property Rights (IPR).

Module No. 4: Valuation of Shares

10

Introduction - Meaning – Need for Valuation – Factors Affecting Valuation – Methods of Valuation: Intrinsic Value Method, Yield Method, Earning Capacity Method, Fair Value of shares. Rights Issue and Valuation of Rights Issue, Valuation of Warrants.

Module 5: Financial Statements of Companies

16

Statutory Provisions regarding preparation of financial statements of companies as per schedule III of companies act,2013 and IND AS-1 – Treatment of Special Items – Tax deducted at source – Advance payment of Tax – Provision for Tax – Depreciation – Interest on debentures – Dividends – Rules regardingpayment of dividends – Transfer to Reserves – Preparation of Statement of profit and loss and Balance Sheet.

Skill Development Activities:

- **1.** Compile the list of Indian companies which have issued shares through IPO / FPO in the current financial year.
- 2. Determine Underwriters' Liability in case of an IPO, with imaginary figures. Present the format of 'Statement of Profit and Loss', 'Balance Sheet' and 'Statement of Changes in Equity', with imaginary figures
- **3.** Collect financial statement of a company and calculate intrinsic value of an equity share.
- 4. Collect annual report of a Company and List out its assets and Liabilities.
- **5.** Collection of latest financial statements of a company and find out the intrinsic value ofshares
- **6.** Collect the annual reports of company and calculate the value of goodwill under
 - different methods
- 7. Any other activities, which are relevant to the course.

Text Books:

- 1. J.R. Monga, Fundamentals of Corporate Accounting. Mayur Paper Backs, NewDelhi.
- 2. M.C. Shukla, T.S. Grewal, and S.C. Gupta. Advanced Accounts. Vol.-II. S. Chand
 - & Co., New Delhi.
- 3. S.N. Maheshwari, and S. K. Maheshwari. Corporate Accounting. Vikas PublishingHouse, New Delhi.
- 4. Ashok Sehgal, Fundamentals of Corporate Accounting. Taxman Publication, NewDelhi.
- 5. V.K. Goyal and Ruchi Goyal, Corporate Accounting. PHI Learning.
- 6. Jain, S.P. and K.L. Narang. Corporate Accounting. Kalyani Publishers, New Delhi.
- 7. Bhushan Kumar Goyal, Fundamentals of Corporate Accounting, InternationalBook House
- 8. P. C. Tulsian and Bharat Tulsian, Corporate Accounting, S.Chand
- 9. Amitabha Mukherjee, Mohammed Hanif, Corporate Accounting, McGraw HillEducation
- 10. Arulanandam& Raman; Corporate Accounting –II
- 11. Madegowda J Advanced corporate accounting, HPH
- 12. Soundarajan. A & K. Venkataramana, Corporate Accounting, VBH.
- 13. S. P. Jain and K. L. Narang Corporate Accounting
- 14. S. Bhat- Corporate Accounting.

| Name of the Program: Bachelor of Commerce (B.Com.) |) |
|--|---|
| Course Code: B.Com. 3.2 | |

Name of the Course: Business Statistics

| | nume of the doubter business | btatistics |
|----------------|------------------------------|-----------------------------|
| Course Credits | No. of Hours per Week | Total No. of Teaching Hours |
| 4 Credits | 3+2 Hrs | 56 Hrs |

Pedagogy: Classroom lectures, Case studies, Tutorial Classes, Group discussion, Seminar & field work etc.,

Course Outcomes: On successful completion of the course, the Students will be able to

- a. Familiarizes statistical data and descriptive statistics for business decision-making.
- b. Comprehend the measures of variation and measures of skewness.
- c. Demonstrate the use of probability and probability distributions in business.
- d. Validate the application of correlation and regression in business decisions.
- e. Show the use of index numbers in business.

| Syllabus: | Hours |
|--|-------|
| Module No. 1: Statistical Data and Descriptive statistics. | 14 |

Nature and Classification of data: Univariate, bivariate and multivariate data; Measures of Central Tendency: Mathematical averages including arithmetic mean, Properties and applications. Positional Averages -Mode and Median (including graphic determination).

Module No. 2: Measures of Variation: and Skewness

12

Measures of Variation: absolute and relative. Range, quartile deviation, mean deviation, standard deviation, and their coefficients, Properties of standard deviation/variance.

Skewness: Meaning, Measurement using Karl Pearson and Bowley's measures; concept of Kurtosis.

Module No. 3: Probability Distributions

10

Theory of Probability. Approaches to the calculation of probability; Calculation of event Probabilities. Addition and multiplication laws of probability (Proof not required); Conditional probability and Bayes' Theorem (Proof not required)- Expectation and variance of a random variable - Probability distributions - Binomial distribution: Probability distribution function, Constants, Shape, Fitting of binomial distribution - Poisson distribution: Probability function, (including Poisson approximation to binomial distribution), Constants, Fitting of Poisson distribution - Normal distribution: Probability distribution function, Properties of normal curve, Simple problems.

Module No. 4: Correlation and Regression Analysis

12

Correlation Analysis: Meaning of Correlation: - types of correlation- Positive and negative correlation-simple, partial, and multiple correlation. linear and Non-linear correlation and Scatter diagram, Pearson's co-efficient of Correlation; Correlation and

Probable error; Spearman's Rank Correlation co-efficient. -problems.

Regression Analysis: meaning and definition- regression lines, Regression equations and estimation; Properties of regression coefficients; Relationship between Correlation and Regression coefficients- problems.

Module 5: Index Numbers

8

Meaning and uses of index numbers; Construction of index numbers: Fisher's ideal index number with Time Reversal and Factor Reversal Tests. Construction of consumer price indices Using Aggregative Expenditure method and Family Budget method.

Skill Development Activities:

- 1. Application of MS Excel Functions in statistical decision making and studentsshould submit output of the same.
- 2. Collect the age statistics of 10 new married couples calculate Correlation coefficient.
- 3. Recall the use of probability theory in business.
- 4. Identify the applicability of correlation and regression in business decisionmaking.
- 5. Construct consumer price indices with imaginary figures.
- 6. Any other activities, which are relevant to the course.

Text Books:

- 1. Gupta, S.P., and Archana Agarwal. Business Statistics, Sultan Chand and Sons, New Delhi.
- 2. Vohra N. D., Business Statistics, McGraw Hill Education.
- 3. Gupta, S.C. Fundamentals of Statistics. Himalaya Publishing House.
- 4. Anderson, Sweeney, and Williams, Statistics for Students of Economics and Business, Cengage Learning.
- 5. CB Gupta
- 6. DN Elhance Fundamentals of statistics
- 7. Sen Chetty and Kapoor mathematical statistics

| Name of the Program: Bachelor of Commerce (B.Com.) |
|--|
| Course Code: B.Com. 3.3 |
| Name of the Course: Cost Accounting |

| | | 8 |
|----------------|--------------------------|-----------------------------|
| Course Credits | No. of Hours per Week | Total No. of Teaching Hours |
| 4 Credits | 3+2 Hrs | 56 Hrs |

Pedagogy: Classrooms lecture, Case studies, Tutorial classes, Group discussion, Seminar & field work etc.,

Course Outcomes: On successful completion of the course, the students will be able to

- a) Understand concepts of cost accounting & Methods of Costing.
- b) Outline the Procedure and documentations involved in procurement of materials& compute the valuation of Inventory.
- c) Make use of payroll procedures & compute idle and over time.
- d) Discuss the methods of allocation, apportionment & absorption of overheads.
- e) Prepare cost sheet & discuss cost allocation under ABC.

| Syllabus: | Hours |
|---|-------|
| Module No. 1: Introduction to Cost Accounting | 12 |

Introduction- Meaning and definition- Objectives, Importance and Uses of Cost Accounting, Difference between Cost Accounting and Financial Accounting; Various Elements of Cost and Classification of Cost; Cost object, Cost unit, Cost driver, cost centre; Cost reduction and Cost control; Methods and Techniques of Costing (Meanings Only); Use of IT in Cost Accounting; Limitations of Cost Accounting; Cost Sheet: Meaning and Cost heads in a Cost Sheet, Presentation of Cost Information in Cost Sheet . Problems on Cost Sheet, Tenders and Quotations.

Module No. 2: Material Cost 12

Materials: Meaning, Importance and Types of Materials – Direct and Indirect Material Materials material control. - Inventory control Technique of inventory control, problems on level setting and EOQ. Procurement- Procedure for procurement of materials and documentation involved in materials accounting – Material Storage: Duties of Store keeper, pricing of material issues, preparation of Stores Ledger Account – FIFO, LIFO, Simple Average Price and Weighted Average Price Methods – Problems.

Module No. 3: Employee Cost 10

Introduction – Employee Cost – types of labour cost -Labour Cost Control – time keeping and time booking and Payroll Procedure -Preparation of Payroll: Idle Time Causes and Treatment of Normal and Abnormal Idle time, Over Time Causes and Treatment -Labour Turnover- Meaning, Reasons and Effects of Labour turnover. Methods of Wage Payment: Time rate system and piece rate system, and the Incentive schemes- Halsey plan, Rowan plan and Taylor differential piece rate system-problems.

Module No. 4: Overheads Cost 12

Introduction- Meaning and Classification of Overheads; Accounting and Control of Manufacturing Overheads: Estimation and Collection, Cost Allocation, Apportionment, Re-apportionment and Absorption of Manufacturing Overheads; Problems on Primary and Secondary overheads distribution using Reciprocal Service Methods (Repeated Distribution Method and Simultaneous Equation Method); Absorption of Overheads: Meaning and Methods of Absorption of Overheads; Problems on Machine Hour Rate.

Module No. 5: Reconciliation of Cost and Financial Accounts

10

Introduction – meaning of reconciliation, Reasons for differences in Profits under Financial and Cost Accounts; Procedure for Reconciliation – Ascertainment of Profits as per Financial Accounts and Cost Accounts and Reconciliation of Profits of both sets of Accounts – Preparation of Reconciliation Statement – Problems.

Skill Developments Activities:

- 1. Visit any Manufacturing entity, collect the method of inventory valuation adopted & procedure involved in procuring inventory.
- 2. Draw the format of five documents used for material accounting
- 3. Prepare dummy Payroll with imaginary figures.
- 4. Visit any large-scale organization, identify the techniques used for controlling administrative, Selling & distribution overheads.
- 5. Visit any manufacturing entity and collect the cost date and prepare the cost sheet.
- 6. Any other activities, which are relevant to the course.

Text Books:

- 1. Charles T. Horngren, Srikant M. Datar, Madhav V. Rajan, Cost Accounting: A Managerial Emphasis, Pearson Education.
- 2. Jawahar Lal, Cost Accounting, McGraw Hill Education
- 3. Madegowda J, Cost Accounting, HPH.
- 4. Rajiv Goel, Cost Accounting, International Book House
- 5. Jain, S.P. and K.L. Narang. Cost Accounting: Principles and Methods. Kalyani Publishers
- 6. Arora, M.N. Cost Accounting Principles and Practice, Vikas Publishing House, New Delhi.
- 7. Maheshwari, S.N. and S.N. Mittal. Cost Accounting: Theory and Problems. Shri Mahavir Book Depot, New Delhi.
- 8. Iyengar, S.P. Cost Accounting, Sultan Chand & Sons
- 9. Mariyappa B Cost Accounting, HPH

Note: Latest edition of text books may be used.

3.4 Curriculum of Artificial Intelligence will be given by KSHEC

| N | ame of the Program: Bachelor of C | ommerce (B.Com.) |
|--------------------|--------------------------------------|-----------------------------|
| | Course Code: B.Com. 3.5 (| (OEC) |
| | Name of the Course: Advertis | ing Skills |
| Course Credits | No. of Hours per Week | Total No. of Teaching Hours |
| 3 Credits | 3 Hrs | 42 Hrs |
| Pedagogy: Classroo | oms lecture, Case studies, Group dis | cussion & Seminar etc., |

Course Outcomes: On successful completion of the course, the students will be able to

a. Familiarize with advertising concepts.

- b. Able identify effective media choice for advertising.
- c. Develop ads for different media.
- d. Measure the advertising effectiveness.

| e. Analyze the role of advertising agency. | |
|--|--------------|
| Syllabus: | Hours |
| Module No. 1: Introduction | 10 |
| Communication Process; Advertising as a tool of communication; Meani and importance of advertising; Types of advertising; Advertising object Audienceanalysis; Setting of advertising budget: Determinants and major | tives. |
| Module No. 2: Media Decisions | 07 |
| Major media types - their characteristics, internet as an advertising media | , merits and |

demerits; Factors influencing media choice; media selection, media scheduling,

| Advertising through the Internet-media devices. | |
|--|-----------|
| Module No. 3: Message Development | 08 |
| Advertising appeals, Advertising copy and elements, Preparing ads for differ | ent media |
| Module No. 4: Measuring Advertising Effectiveness | 10 |
| Evaluating communication and sales effects; Pre- and Post-testing techniques | |
| Module No. 5: Advertising Agency | 07 |

- a) Advertising Agency: Role, types and selection of advertising agency.
- b) Social, ethical and legal aspects of advertising in India.

Skill Development Activities:

- 1. Analyze the audience feedback on advertisement of FMCG.
- 2. List out any ten products/services advertised through internet.
- 3. Design any two ads for print media.
- 4. Examine the legal aspects of advertising in India and submit the report.
- 5. Any other activities, which are relevant to the course.

Text Books:

- 1. George E Belch, Michael A Belch, Keyoor Purani, Advertising and Promotion .An Integrated Marketing Communications Perspective (SIE), McGraw Hill Education
- 2. S. Wats Dunn, and Arnold M. Barban. Advertising: It's Role in Marketing.Dryden Press
- 3. Burnett, Wells, and Moriatty. Advertising: Principles and Practice. 5th ed.Prentice Hall of India, New Delhi.
- 4. Batra, Myers and Aakers. Advertising Management. PHI Learning.
- 5. Terence A. Shimp. Advertising and Promotion: An IMC Approach. CengageLearning.
- 6. Sharma, Kavita. Advertising: Planning and Decision Making, Taxmann Publications
- 7. Jaishree Jethwaney and Shruti Jain, Advertising Management, Oxford UniversityPress, 2012
- 8. Chunawala and Sethia, Advertising, Himalaya Publishing House
- 9. Ruchi Gupta, Advertising, S. Chand & Co.
- 10. O'Guinn, Advertising and Promotion: An Integrated Brand Approach, CengageLearning

| Na | me of the Program: Bachelor of C | Commerce (B.Com.) |
|-----------------------|---|-----------------------------|
| | Course Code: B.Com. 3.5 | (OEC) |
| | Name of the Course: Entreprener | urship Skills |
| Course Credits | No. of Hours per | Total No. of Teaching Hours |
| | Week | |
| 3 Credits | 3 Hrs | 42 Hrs |
| | | 1 |

Pedagogy: Classrooms lecture, Case studies, Group discussion & Seminar etc.,

Course Outcomes: On successful completion of the course, the Students will be able to

- a. Discover their strengths and weaknesses in developing the entrepreneurial mind-set.
- b. Identify the different Government Institutions/Schemes available for promotingEntrepreneurs.
- c. Understand the various aspects to set-up an Enterprises.
- d. Familiarise Mechanism of Monitoring and maintaining an Enterprises.
- e. Know the various features for successful/unsuccessful entrepreneurs.

| Syllabus: | Hours |
|----------------------------|-------|
| Module No. 1: Introduction | 10 |

Need of becoming entrepreneur- ways to become a good entrepreneur-Enabling environment available to become an entrepreneur. Self-discovery, Idea Generation-Idea Evaluation-Feasibility analysis- Finding team-Preparation of business model.

Module No. 2: Promoting Entrepreneur

80

Introduction-Different Government institutions/schemes promoting entrepreneurs: Gramin banks, PMMY-MUDRA Loan, DIC, SIDA, SISI, NSIC, and SIDO, etc.,

Module No. 3: Enterprise Set-up

80

Introduction – Ways to set up an enterprise and different aspects involved: legal compliances, marketing aspect, budgeting etc.,

Module No. 4: Monitoring and Maintaining an Enterprise

10

Introduction – Day to day monitoring mechanism for marinating an enterprise-DifferentGovernment Schemes supporting entrepreneurship.

Module No. 5: Caselets Discussion

06

Examples of successful and unsuccessful entrepreneurship of MUDRA Loan, Gramin banks, SISI and NSIC etc.,

Skill Development Activities:

- 1. List out the discovery and evaluation of viable business ideas for new venturecreation.
- 2. Practice critical talents and traits required for entrepreneurs such as problemsolving, creativity, communication, business math, sales, and

negotiation

- 3. List out practical issues in setting-up of different enterprises.
- 4. Analyze the impact of various Government schemes in promotion of entrepreneurs.
- 5. Any other activities, which are relevant to the course.

Text Books:

- 1. Entrepreneurship Starting, Developing, and Management a new Enterprise -Hisrich and -Peters-Irwin
- 2. Fayolle A (2007) Entrepreneurship and new value creation. Cambridge, CambridgeUniversity Press
- 3. Hougaard S. (2005) The business idea. Berlin, Springer
- 4. Lowe R & S Mariott (2006) Enterprise: Entrepreneurship & Innovation. Burlington,Butterworth Heinemann

Curriculum of IV Semester Courses

- 4.1 Advanced Corporate Accounting
- 4.2 Costing Methods & Techniques
- 4.3 Business Regulatory Framework
- 4.4 Constitution of India (curriculum will be given by KSHEC)
- 4.5 Sports/NCC/NSS/Others (if any)
- 4.6 1. Business Ethic

Or

2. Corporate Governance

| Na | me of the Program: Bachelor of | Commerce (B.Com.) | |
|--|--|--|--|
| | Course Code: B.Com. | | |
| | ame of the Course: Advanced C | | |
| Course Credits | No. of Hours per Week | Total No. of Te | aching Hour |
| 4 Credits | 3+2 Hrs | 56 Hr | S |
| Pedagogy: Classroon | <u> </u> n lectures, Case studies, Group d | iscussion & Seminar | etc |
| | | | |
| | n successful completion of the co | | ill be able to |
| | ocedure of redemption of preferen | | |
| | the different methods of Merge | = | f Companies |
| • | ne process of internal reconstructi | | |
| - | liquidators final statement of acco | | |
| | he recent developments in accou | nting and accounting | |
| Syllabus: | | | Hours |
| Module No. 1: Reden | nption of Preference Shares | | 10 |
| Manaina landana | visions – treatment regarding pro | | |
| | Reserve Account- Fresh issue of s demption - minimum number of s | shares – Arranging fo | |
| for the purpose of rec | Reserve Account– Fresh issue of | shares – Arranging fo shares to be issued fo | or redemption |
| for the purpose of rec - issue of bonus share: after redemption. | Reserve Account- Fresh issue of s demption - minimum number of s | shares – Arranging fo shares to be issued fo chedule III to Compan | or redemption |
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Human Resource Accounting – Environmental Accounting Discloser as per Global Reporting Initiative (GRI) Reporting of variables – Social Responsibility Accounting, Indian Accounting Standards- Meaning- objectives-Significance of Accounting standards in India-Process of setting Accounting Standards in India-List of Indian accounting standards. (IND AS).

Skill Development Activities:

- 1. List out legal provisions in respect of Redemption of Preference shares.
- 2. Calculation of Purchase consideration with imaginary figures.
- 3. List any five cases of amalgamation in the nature of merger or acquisition of JointStock Companies.
- 4. List out legal provisions in respect of internal reconstruction.
- 5. List out any five Indian Accounting Standards.
- 6. Any other activities, which are relevant to the course.

Text Books:

- 1. Arulanandam & Raman; Corporate Accounting-II, HPH
- 2. Anil Kumar.S Rajesh Kumar.V and Mariyappa.B Advanced Corporate Accounting, HPH
- 3. Dr. Venkataraman. R Advanced Corporate Accounting
- 4. S.N. Maheswari , Financial Accounting, Vikas publishing
- 5. Soundarajan A & K. Venkataramana, Advanced Corporate Accounting, SHBP.
- 6. RL Gupta, Advanced Accountancy, Sultan Chand
- 7. K.K Verma Corporate Accounting.
- 8. Jain and Narang, Corporate Accounting.
- 9. Tulsian, Advanced Accounting,
- 10. Shukla and Grewal Advanced Accountancy, Sultan Chand
- 11. Srinivas Putty, Advanced Corporate Accounting, HPH.

Name of the Program: Bachelor of Commerce (B.Com.)

Course Code: B.Com. 4.2

Name of the Course: Costing Methods and Techniques

| Course Credits | No. of Hours per Week | Total No. of Teaching Hours |
|----------------|--------------------------|--------------------------------|
| 4 Credits | 3+2 Hrs | 56 Hrs |

Pedagogy: Classroom lectures, Case studies, Group discussion & Seminar etc.,

Course Outcomes: On successful completion of the course, the Students will be able to

- a) The method of costing applicable in different industries.
- b) Determination of cost by applying different methods of costing.
- c) Prepare flexible and cash budget with imaginary figures
- d) Analyse the processes involved in standard costing.
- e) Familiarize with the Activity Based Costing and its applications.

| Syllabus: | | | |
|---------------|--------------------------|----|--|
| Module No. 1: | Job and Contract Costing | 12 | |

Job Costing: Meaning, prerequisites, job costing procedure, Features, objectives, applications, advantages and disadvantages of Job costing, Job cost sheet-simple problems.

Contract Costing: Meaning, features of contract costing, applications of contract costing, similarities and dissimilarities between job costing and contract costing, recording of contract costs, meaning of terms used in contract costing; treatment of profit on incomplete contracts-Problems.

Module No. 2: Process and Service Costing 12

Process costing: Meaning, features and applications of Process Costing; comparison between Job Costing and Process Costing, advantages and disadvantages of process costing; treatment of process losses and gains in cost accounts; preparation of process accounts.

Service costing: Introduction to service costing; Application of Service costing; Service costing v/s product costing; Cost units for different service sectors; Service cost statement; Determination of costs for different service sectors - Transport services, hospitals and educational institutions- problems on preparation of service cost statements for these service sectors.

Module No. 3: Activity Based Costing

10

Introduction - Weakness of conventional costing system – concept of ABC – Characteristics of ABC - Kaplan and Cooper's Approach – cost drivers and cost pools – allocation of overheads under ABC –– Steps in the implementation of ABC – Benefits from adaptation of ABC system – difficulties faced by the industries in the successful implementation of ABC – Problems.

Module 4: Marginal Costing

12

Meaning and Definition of marginal cost, marginal costing, features of marginal costing- terms used in marginal costing – P/V ratio, BEP, Margin of Safety, Angle of Incidence. Break Even Analysis assumptions and uses. Break Even Chart. (Theory). Problems on CVP analysis.

10

Budgetary Control Introduction – Meaning & Definition of Budget and Budgetary Control – Objectives of Budgetary Control – essential requirements of budgetary control – advantages and disadvantages of budgetary control – Types of budgets-Functional Budgets - Cash budget, sales budget, purchase budget and production budget. Fixed and Flexible budgets - Problems on Flexible budget and Cash budget only.

Standard Costing Introduction – Uses and limitations, variance analysis- Material variances, Labour variances and Overhead variances- problems on Material and Labour variances only.

Skill Development Activities:

- 1. Naming the appropriate method of costing with justification for each of the following Industries-Paper Mill, Printing, Sugar Mill, Rice Mill, Hospital, Oil Refinery, Pickle Manufacturing, KSRTC and Hotel.
- 2. List out the modern costing tools in accounting field.
- 3. Prepare flexible Budget and cash budget with imaginary figures
- 4. Narrate the steps involved in standard costing. System.
- 5. Prepare a report, which explains the conditions that are necessary for the successful implementation of a JIT manufacturing system.
- 6. Explain ABC. Illustrate how ABC can be applied.
- 7. Any other activities in addition to the above, which are relevant to the course.

Text Books:

- 1. John K Shank and Vijaya Govindarajan; Strategic Cost Management; FreePress Publication; New York
- 2. S P Jain and K L Narang, Advanced Cost Accounting, Kalyani Publications,
- 3. Robert S Kaplan and Anthony A Atkinson, Advanced ManagementAccounting, PHI, New Delhi.
- 4. Shank and Govindrajan, Strategic Cost Management, Simon and Schuster, 36 New York.
- 5. Lin Thomas, Cases and Readings in Strategic Cost Management, McGrawHill Publications. New York.
- 6. Mariyappa B Methods and Techniques of Costing. HPH.

Name of the Program: Bachelor of Commerce (B.Com.) Course Code: B.Com. 4.3

Name of the Course: Business Regulatory Framework

| Course Credits | No. of Hours per Week | Total No. of Teaching Hours |
|----------------|--------------------------|-----------------------------|
| 4 Credits | 4 Hrs | 56 Hrs |

Pedagogy: Classroom lectures, Case studies, Group discussion, Seminar & field worketc.,

Course Outcomes: On successful completion of the course, the Students will be able to

- a) Recognize the laws relating to Contracts and its application in business activities.
- b) Acquire knowledge on bailment and indemnification of goods in a contractual relationship and role of agents.
- c) Comprehend the rules for Sale of Goods and rights and duties of a buyer and aseller.
- d) Distinguish the partnership laws, its applicability and relevance.
- e) Rephrase the cyber law in the present context.

| Syllabus: | Hours |
|---|-------|
| Module No. 1: Indian Contract Act, 1872 | 12 |

Introduction – Definition of Contract, Essentials of Valid Contract, Offer and acceptance, consideration, contractual capacity, free consent. Classification of Contract, Discharge of a contract, Breach of Contract and Remedies to Breach of Contract

Module No. 2: The Sale of Goods Act, 1930

10

Introduction - Definition of Contract of Sale, Essentials of Contract of Sale, Conditions and Warranties, Transfer of ownership in goods including sale by a non-owner and exceptions- Performance of contract of sale - Unpaid seller, rights of an unpaid seller against the goods and against the buyer

Module No. 3: Competition and Consumer Laws

12

The Competition Act 2002 – Objectives of Competition Act, Features of Competition Act, CAT, Offences and Penalties under the Act, Competition Commission of India. **Consumer Protection Act 1986** – Definitions of the terms – Consumer, Consumer Dispute, Defect, Deficiency, Unfair Trade Practices, and Services, Rights of Consumer under the Act, Consumer Redressal Agencies – District Forum, State Commission and National Commission.

Module No. 4: Economic Laws

12

WTO patent rules – Indian Patent Act, 1970 – Meaning and Scope of Intellectual Property Rights (IPR), Procedure to get Patent for Inventions and Non-Inventions.

FEMA 1999 – Objectives of FEMA, Salient Features of FEMA, Definition of Important Terms – Authorized Dealer, Currency - Foreign Currency, Foreign Exchange, Foreign Security.

Module 5: Environment and Cyber Laws

10

Environment Protection Act 1986 – Objectives of the Act, Definitions of Important Terms – Environment, Environment Pollutant, Environment Pollution, Hazardous Substance and Occupier, Types of Pollution, Powers of Central Government to protect Environment in India. **Cyber Law:** Definition, Introduction to Indian Cyber Law, Cyber space and Cyber security.

Skill Development Activities:

- 1. Discuss the case of "Carlill vs Carbolic Smoke Ball Company" case
- 2. Discuss the case of "Mohori Bibee v/s Dharmodas Ghose".
- 3. Discuss any one case law relating to minor.
- 4. State the procedure for getting patent for 'inventions' and / or 'non-inventions'.
- 5. List at least 5 items which can be categorized as 'hazardous substance' according to Environment Protection Act.
- 6. List out any top upcoming jobs in cyber security and examine the skills requiredfor the same.
- 7. Any other activities, which are relevant to the course.

Text Books:

- 1. M.C. Kuchhal, and Vivek Kuchhal, Business Law, Vikas Publishing House, NewDelhi.
- 2. Avtar Singh, Business Law, Eastern Book Company, Lucknow.
- 3. Ravinder Kumar, Legal Aspects of Business, Cengage Learning
- 4. SN Maheshwari and SK Maheshwari, Business Law, National Publishing House, New Delhi.
- 5. Aggarwal S K, Business Law, Galgotia Publishers Company, New Delhi
- 6. Bhushan Kumar Goyal and Jain Kinneri, Business Laws, International Book House
- 7. Sushma Arora, Business Laws, Taxmann Pulications.
- 8. Akhileshwar Pathak, Legal Aspects of Business, McGraw Hill Education, 6th Ed.
- 9. P C Tulsian and Bharat Tulsian, Business Law, McGraw Hill Education
- 10. Sharma, J.P. and Sunaina Kanojia, Business Laws, Ane Books Pvt. Ltd., New Delhi
- 11. K. Rama Rao and Ravi S.P., Business Regulatory Framework., HPH
- 12. N.D. Kapoor, Business Laws, Sultan Chand Publications

- 4.4 Constitution of India curriculum will be given by KSHIC
- 4.5 Sports/NCC/NSS/Others (If any) as per concerned University Guidelines.

| Name of the Program: Bachelor of Commerce (B.Com.) |
|--|
| Course Code: B.Com. 4.6 (OEC) |

Name of the Course: Business Ethics

| Course Credits | No. of Hours per Week | Total No. of Teaching Hours | | | | |
|----------------|--------------------------|-----------------------------|--|--|--|--|
| 3 Credits | 3 Hrs | 42 Hrs | | | | |

Pedagogy: Classroom lectures, Case studies, Group discussion & Seminar etc.,

Course Outcomes: On successful completion of the course, the students will be able to

- a. Explain the concepts of business ethics and its approaches.
- b. Examine the business and organizational ethics in the present context.
- c. Analyze the ethical aspects in marketing and HR areas.
- d. Analyze the ethical aspects in finance and IT areas.
- e. Examine the impact of globalization on business ethics.

| Syllabus: | Hours |
|-------------------------------|-------|
| Module No. 1: Business Ethics | 08 |

Introduction, Concepts and theories: Introduction, definitions, importance and need for Business ethics, Values and morals. Management and ethics, Normative Theories, – Gandhian Approach, Friedman's Economic theory, Kant's Deontological theory, Mill & Bentham's Utilitarianism theory.

Module No. 2: Business & Organizational Ethics

10

The Indian Business scene, Ethical Concerns, LPG & Global trends in business ethics, Business ethics rating in India. Organizations & Organization culture, Types of Organization, Corporate code of ethics –Formulating, Advantages, implementation Professionalism and professional ethics code.

Module No. 3: Ethical Aspects in Organization - I

80

Marketing ethics and Consumer ethics – Ethical issues in advertising, Criticisms in Marketing ethics, Ethics in HRM: Selection, Training and Development – Ethics at workplace – Ethics in Performance Appraisal.

Module No. 4: Ethical Aspects in Organization - II

08

Ethics in Finance: Insider trading - Ethical investment - Combating Frauds. Ethical issues in Information Technology: Information Security and Threats - Intellectual Property Rights - Cybercrime.

Module No. 5: Globalization and Business Ethics

80

Growth of Global Corporations, Factors facilitating Globalisation, Impact of globalization on Indian corporate and social culture, Advantages and disadvantages of MNC's to the Host Country, International codes of Business Conduct, Whistle blowing and its codes.

Skill Development Activities:

- 1. The students may be asked to conduct the survey of any two organizations tostudy the ethical practices.
- 2. List out any five most ethical rating of Indian companies.
- 3. Collect the information on unethical practices in marketing and HR area.
- 4. Collect the information on unethical practices in finance and IT area.
- 5. Analyse and submit the report on the impact of globalization on Indian businesshouses in the context of ethical aspects.
- 6. Any other activities, which are relevant to the course.

Text Books:

- 1. Laura P Hartman, T, Perspectives in Business Ethics, Tata McGraw Hill.
- 2. B. H. Agalgatti & R. P. Banerjee, Business Ethics –Concept & Practice, NiraliPublication.
- 3. R. P. Banerjee, Ethics in Business & Management, Himalaya Publication
- 4. Crane, Business Ethics, Pub. By Oxford Press
- 5. CSV Murthy, Business Ethics, Himalaya Publishing House

| Name of the Program: Bachelor of Commerce (B.Com.) | | | | | | |
|--|--|-----------------------------|--|--|--|--|
| | Course Code: B.Com. 4.6 (OEC) | | | | | |
| | Name of the Course: Corporate Governance | | | | | |
| Course Credits | No. of Hours per Week | Total No. of Teaching Hours | | | | |

Pedagogy: Classroom lectures, Case studies, Group discussion & Seminar etc.,

3 Hrs

Course Outcomes: On successful completion of the course, the Students will be able to

a) Identify the importance of corporate governance.

3 Credits

- b) Know the rights, duties and responsibilities of Directors.
- c) Analyse the legal & regulatory framework of corporate governance.
- d) Outline the importance and role of board committee.
- e) Understand the major expert committees' Reports on corporate governance.

| Syllabus: | Hours |
|------------------------------------|-------|
| Module No. 1: Corporate Governance | 10 |

Introduction, Its importance, Principles of corporate governance, OECD Principles of corporate governance, Theories of corporate governance-Agency theory and stewardship theory, Models of corporate governance around the world, Need for good corporate governance - Evolution of Corporate Governance - Ancient and Modern Concept - Concept of Corporate Governance, Generation of Value from Performance - Principles of Corporate Governance.

Module No. 2: Corporate and Board Management

10

42 Hrs

Corporate Business Ownership Structure - Board of Directors - Role, Composition, Systems and Procedures - Fiduciary relationship - Types of Directors-Promoter/Nominee/Shareholder/Independent - Rights, Duties and Responsibilities of Directors; Role of Directors and Executives - Responsibility for Leadership, Harmony between Directors and Executives - Training of Directors- need, objective, methodology -Scope and Responsibilities and competencies for directors - Executive Management Process, Executive Remuneration - Functional Committees of Board - Rights and Relationship of Shareholders and Other Stakeholders.

Module No. 3: Legal and Regulatory Framework of Corporate Governance

08

Need for Legislation of Corporate Governance - Legislative Provisions of Corporate Governance in Companies Act 1956, Securities (Contracts and Regulations) Act, 1956 (SCRA), Depositories Act 1996, Securities and Exchange Board of India Act 1992, Listing Agreement, Banking Regulation Act, 1949 and Other Corporate Laws - Legal Provisions relating to Investor Protection.

Module No. 4: Board Committees and Role of Professionals

80

Board Committees - Audit Committee, Remuneration Committee, Shareholders' Grievance Committee, other committees - Need, Functions and Advantages of Committee Management -Constitution and Scope of Board Committees - Board Committees' Charter - Terms of Reference and Accountability and Performance Appraisals - Attendance and participation in committee meetings - Independence of Members of Board Committees - Disclosures in Annual Report; Integrity of Financial Reporting Systems - Role of Professionals in Board Committees - Role of Company Secretaries in compliance of Corporate Governance.

Module No. 5: Corporate Governance - Codes and Practices

06

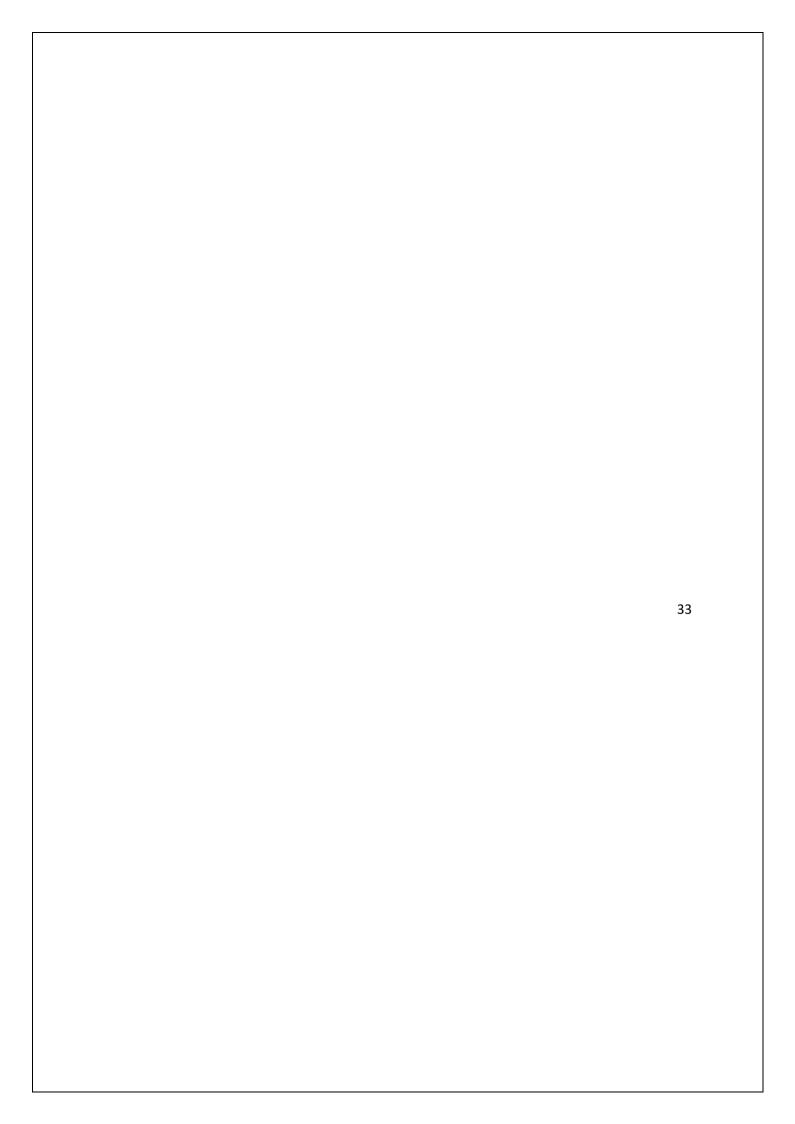
Introduction - Major Expert Committees' Reports of India - Study of Codes of Corporate Governance - Best Practices of Corporate Governance - Value Creation through Corporate Governance - Corporate Governance Ratings.

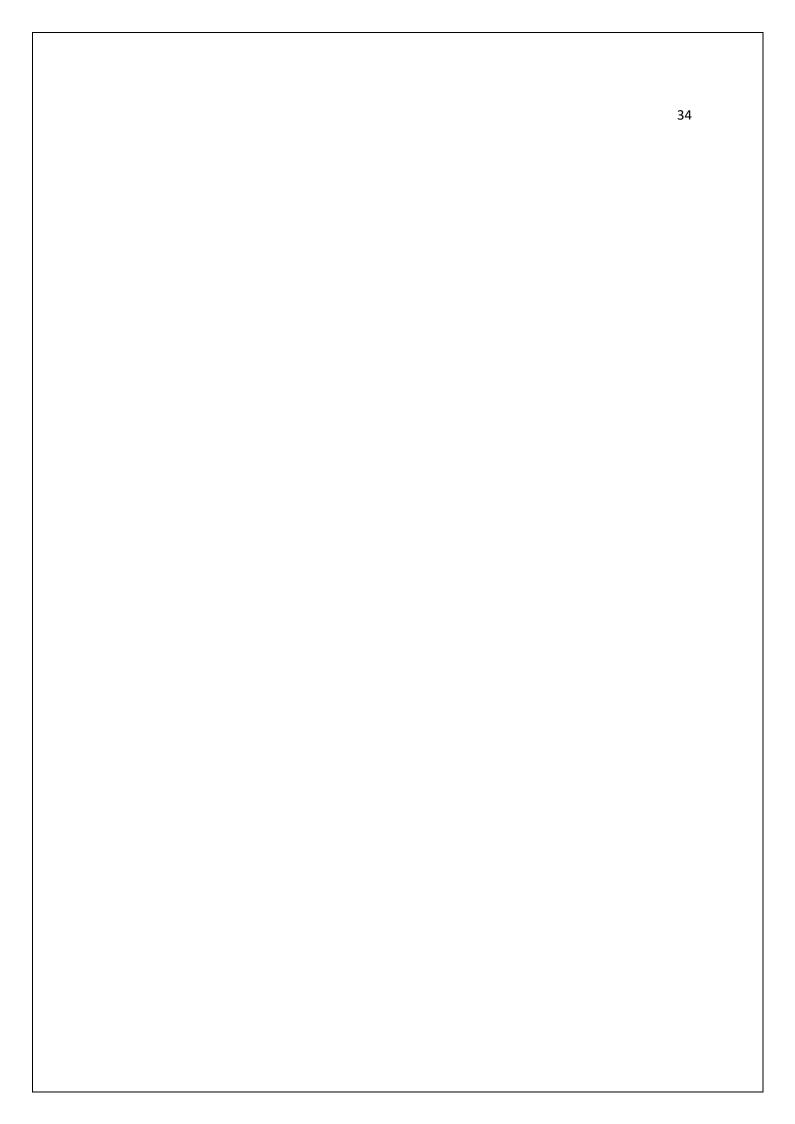
Skill Development Activities:

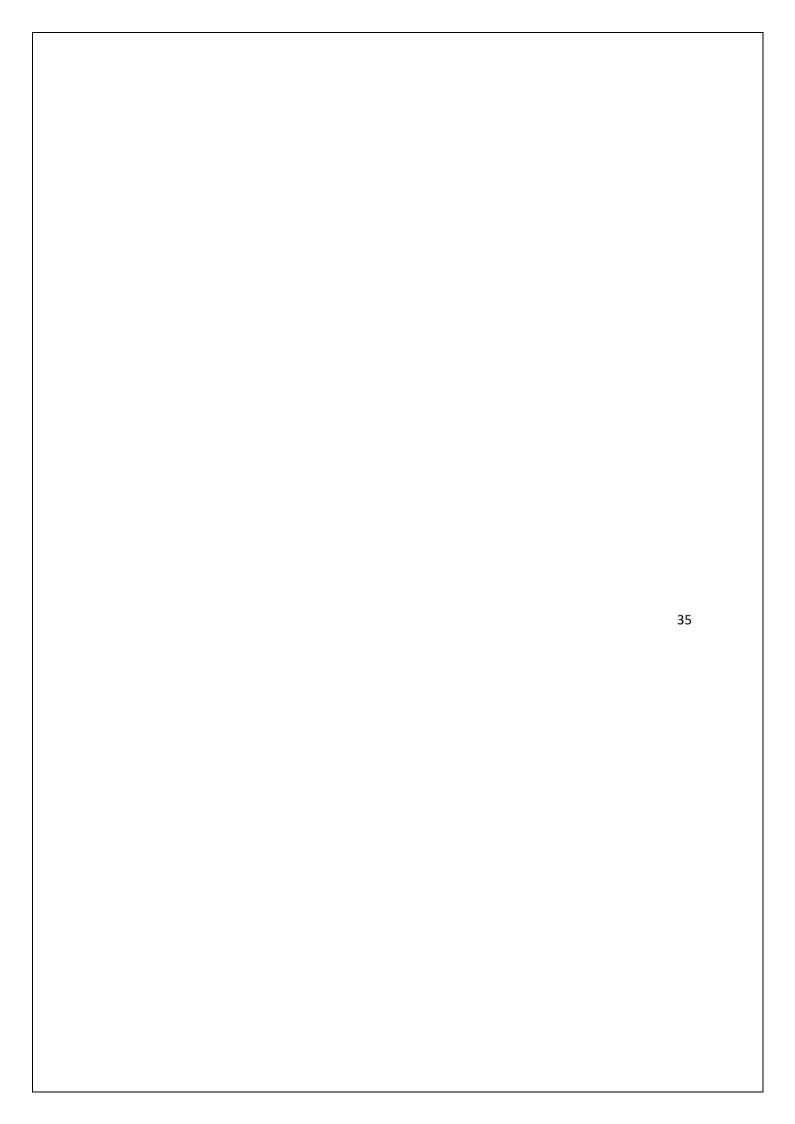
- 1. Collect the annual reports of any two companies, find out the corporategovernance aspects in the reports.
- 2. Collect any two companies Board of Directors names and find out their nature ofdirectorship.
- 3. Prepare report on the applicability of different models of Corporate Governance.
- 4. Critically compare the recommendations of various corporate governancecommittee.
- 5. Any other activities, which are relevant to the course.

Text Books:

- 1. Bairs N. and D Band, Winning Ways through Corporate Governance, MacmillanLondon.
- 2. Charkham J, Keeping Good Company: A Study of Corporate Governance in FiveCountries, Oxford University Press, London.
- 3. Subhash Chandra Das, Corporate Governance in India An Evaluation (Third edition), PHI Learning Private Limited.
- 4. Clark T. and E Monk House, Rethinking the Company, Pitman, London.
- 5. Fernando A.C, Corporate Governance, Pearson Education.
- 6. Prentice D.D. and PRJ Holland, Contemporary Issues in Governance, ClarendonPress.
- 7. Report of the Cadbury Committee on Financial Aspects of CorporateGovernance, London Stock Exchange, London.
- 8. Report on Corporate Governance, Confederation of India Industries and Bombay.







| | Skill Enhancement Courses/Generic/OECs | | | | |
|---------|--|--|--|--|--|
| Sl. No. | Name of the Courses | | | | |
| 1 | Community Project Reports & Viva Voce | | | | |
| 2 | Company Financial Statements Analysis and Reports | | | | |
| 3 | Internship in Audit firms | | | | |
| 4 | Industry Analysis and Reports | | | | |
| 5 | E-Commerce | | | | |
| 6 | Collective Bargaining & Negotiation Skills in Business | | | | |
| 7 | Training & Development | | | | |
| 8 | Stock Market Operations | | | | |
| 9 | Communication & Documentation | | | | |
| 10 | New Venture Planning and Development | | | | |
| 11 | Personal Tax Planning and Tax Management | | | | |
| 12 | Cyber Security | | | | |
| 13 | Leadership & Team Development | | | | |
| 14 | Event Management | | | | |
| 15 | Basics of Spreadsheets modelling | | | | |
| 16 | Advanced Spreadsheets modelling | | | | |
| 17 | Advertisement & Personal Selling | | | | |
| 18 | Managing Digital Platforms | | | | |
| 19 | ERP Applications | | | | |
| 20 | Business Communication | | | | |
| 21 | Life Skills | | | | |
| 22 | Managerial Skills | | | | |
| 23 | Personal Financial Planning | | | | |
| 24 | Accounting for Everyone | | | | |
| 25 | Financial Literacy | | | | |
| 26 | Financial Environment | | | | |
| 27 | Public Policy | | | | |
| 28 | Investment in Stock Markets | | | | |
| 29 | Good Governance | | | | |
| 30 | Sustainable Development Goals | | | | |
| 31 | Risk Management | | | | |
| 32 | Digital Marketing | | | | |
| 33 | Others (if any) | | | | |
| | Ouicis (ii aliy) | | | | |

A

B.Com. regular 5th and 6th semester programmes

| | V Semester | | | | | | | | |
|------------|-------------|---|----------------------------------|---|-----|-----|----------------|---------|--|
| Sl. No. | Course Code | Title of the Course | Category of Courses | Teaching Hours per Week (L+T+ P) | SEE | CIE | Total Marks | Credits | |
| 36 | COM 5.1 | Financial Management | DSC-13 | 3+0+2 | 60 | 40 | 100 | 4 | |
| 37 | COM 5.2 | Income Tax Law and Practice-I | DSC-14 | 3+0+2 | 60 | 40 | 100 | 4 | |
| 38 | COM 5.3 | Principles and Practice of Auditing | DSC-15 | 4+0+0 | 60 | 40 | 100 | 4 | |
| 39 | COM 5.4 | Elective 1 | DSE-1 | 3+0+0 | 60 | 40 | 100 | 3 | |
| 40 | COM 5.5 | Elective 2 | DSE-2 | 3+0+0 | 60 | 40 | 100 | 3 | |
| 41 | COM 5.6 | A. GST- Law &Practice B. DigitalMarketing | Vocational-1 Anyone to be chosen | 2+0+2 | 50 | 50 | 100 | 3 | |
| 42 | COM 5.7 | Cyber Security/ Employability Skills | SEC - SB | 2+0+2 | 50 | 50 | 100 | 3 | |
| Sub - | Total(D) | | | | 400 | 300 | 700 | 24 | |

Elective Groups and Courses:

| | Discipline Specific Electives - V Semester (5.4 / 5.5) | | | | | | | | | |
|-----------|--|---|--------------------|---|--------------------|----------------------|--------------------|---------------------------------------|--------------------|------------------------------------|
| SI. No | Cours e Code | Accounting | Cours e Code | Finance | Cours e Code | Marketing | Cours e Code | Human Resource s | Cours e Code | Informatio n Systems |
| 1 | A1 | Indian Accounting Standards- I | F1 | Financial Institution s and Market s | M1 | Retail Management | H1 | Human Resources Developmen t | I1 | Basics of Business Analytics |

Note:

1. Under DSE, Dual Specialization to be offered, students should choose two elective groups 1from the above elective groups. Same elective groups should be continued in the 6th Semester also.

| | Semester VI | | | | | | | |
|------------|-------------------|--|--------------------------------|--|-----|-----|------------------------|-------------|
| Sl. No. | Course Code | Title of the Course | Category of Courses | Teachin g Hours per Week (L+T+P) | SEE | CIE | Tota l Mark s | Credit s |
| 43 | COM 6.1 | Advanced Financial Management | DSC- 16 | 3+0+2 | 60 | 40 | 100 | 4 |
| 44 | COM 6.2 | Income Tax Law and Practice-II | DSC- 17 | 3+0+2 | 60 | 40 | 100 | 4 |
| 45 | COM 6.3 | Management Accounting | DSC-18 | 3+0+2 | 60 | 40 | 100 | 4 |
| 46 | COM 6.4 | Elective 1 | DSE-3 | 3+0+0 | 60 | 40 | 100 | 3 |
| 47 | COM 6.5 | Elective 2 | DSE 4- | 3+0+0 | 60 | 40 | 100 | 3 |
| 48 | COM 6.6 | A. Assessment of persons other than-Individuals & Filing ofITRs B. E-Commerce | Vocational - 2 Anyone to | 2+0+2 | 50 | 50 | 100 | 3 |
| | | | be chosen | | | | | |
| 49 | COM 6.7 | Internship/Company Analysis Report/Field Work | I-1 | 4 to 5 week s | | 100 | 100 | 3 |
| | Sub -Total (D) | | | | 350 | 350 | 700 | 24 |

Elective Groups and Courses:

| | Discipline Specific Electives – VI Semester (6.4/6.5) | | | | | | | | | |
|------------|---|---|--------------------|--------------------------|--------------------|--|--------------------|--|--------------------|----------------------------|
| Sl. No. | Cours e Code | Accounting | Cours e Code | Finance | Cours e Code | Marketing | Cours e Code | Human Resource s | Cours e Code | Informatio n Systems |
| 1 | A2 | Indian Accounting Standards- 2 | F2 | Investment Management | M2 | Customer Relationship Management | Н2 | Cultural Diversity at Work Place | I2 | HR Analytics |

Note:

- 1. Under DSE, Dual Specialization to be offered, students should choose two elective groups from the aboveelectivegroups.Sameelectivegroupsshouldbecontinuedinthe6thSemesteralso.
- 2. The students shall undergo 4 to 5 weeks of internship programme in any business organization immediately after completion of 5th Semester Examination but before the commencement of 6thSemesterclasses.

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Name of the Program: Bachelor of Commerce (B.Com.) Course Code: COM .5.1

Name of the Course: Financial Management

| Course | No. of Hours per | Total No. of Teaching |
|-----------|------------------|-----------------------|
| Credits | Week | Hours |
| 4 Credits | 5 Hrs | 60 Hrs |

Pedagogy: Classrooms lecture, Case studies, Tutorial Classes, Group discussion, Seminar & field work etc.,

Course Outcomes: On successful completion of the course, the students' will be able to

- a) Understand the role of financial managers effectively in anorganization.
- b) Apply the compounding & discounting techniques for time value ofmoney.
- c) Take investment decision with appropriate capital budgeting techniques for investment proposals.
- d) Understand the factors influencing the capital structure of anorganization.
- e) Estimate the working capital requirement for the smooth running of thebusiness

| Syllabus: | Hours |
|--|-------|
| Module No. 1: Introduction to Financial Management | 12 |

Introduction –Meaning of Finance, Finance Function, Objectives of Finance function, Organization of Finance function -Meaning and definition of Financial Management; Goals of Financial Management, Scope of Financial Management, Functions of Financial Management, Role of Finance Manager in India. Financial planning – Meaning – Need – Importance -Steps in financial Planning – Principles of a sound financial plan and Factors affecting financial plan.

Module No. 2: Time Value of Money

10

Introduction – Meaning of time value of money-time preference of money- Techniques of time value of money: Compounding Technique-Future value of Single flow, Multiple flow and Annuity -Discounting Technique-Present value of Single flow, Multiple flow – and Annuity.Doubling Period- Rule 69 and 72.

Module No. 3: Financing Decision

14

Introduction-Meaning and Definition of Capital Structure, Factors determining the Capital Structure, Concept of Optimum Capital Structure, EBIT-EPS Analysis- Problems. Leverages: Meaning and Definition, Types of Leverages- Operating Leverage, Financial Leverage and Combined Leverages. Problems.

Module No. 4: Investment Decision

12

Introduction-Meaning and Definition of Capital Budgeting, Features, Significance – Steps in Capital Budgeting Process. Techniques of Capital budgeting: Traditional Methods – Pay Back Period, and Accounting Rate of Return – DCF Methods: Net Present Value Internal Rate of Return and Profitability Index- Problems.

Module 5: Working Capital Management

12

Introduction- Meaning and Definition, types of working capital, Operating cycle, Determinants of working capital needs – Estimation of working capital requirements. dangers of excess and inadequate working capital, Merits of adequate working capital, Sources of working capital. Cash Management, Receivable Management, and Inventory Management (Conceptsonly).

Skill Development Activities:

- 1. VisittheFinanceDepartmentofanyorganizationandcollectandrecordtheFunctions and Responsibilities of FinanceManager.
- 2. As a finance manager of a company advice the management in designing an appropriate CapitalStructure.
- 3. Evaluate a capital investment proposal by using NPV method with imaginary figures.
- 4. Illustratewithimaginaryfiguresthecompoundinganddiscountingtechniquesoftime value ofmoney.
- 5. Estimate working capital requirements of an organization withimaginary figures.
- 6. Any other activities, which are relevant to thecourse.

Books for reference:

- 1. I M Pandey, Financial management, Vikas publications, NewDelhi.
- 2. Abrish Guptha, Financial management, Pearson.
- 3. Khan & Jain, Basic Financial Management, TMH, NewDelhi.
- 4. S N Maheshwari, Principles of Financial Management, Sulthan Chand & Sons, New Delhi.
- 5. Chandra & Chandra D Bose, Fundamentals of Financial Management, PHI, NewDelhi.
- 6. B.Mariyappa, Financial Management, Himalaya Publishing House, New Delhi.
- 7. Ravi M Kishore, Financial Management, TaxmanPublications
- 8. PrasannaChandra,FinancialManagement,TheoryandPractice,TataMcGraw Hill.

Name of the Program: Bachelor of Commerce (B.Com.)

Course Code: COM 5.2

Name of the Course: Income Tax Law and Practice

- I

| | - | |
|-------------------------|--------------|-----------------------------|
| Course No. of Hours per | | Total No. of Teaching Hours |
| Credits | Week | |
| 4 Credits | 5 Hrs | 60 Hrs |

Pedagogy: Classrooms lecture, Case studies, Tutorial classes, Group discussion, Seminar & field work etc.,

Course Outcomes: On successful completion of the course, the students will be able to

- a) Comprehend the procedure for computation of Total Income and tax liability of an individual.
- b) Understand the provisions for determining the residential status of an Individual.
- c) ComprehendthemeaningofSalary,Perquisites,Profitinlieuofsalary,allowancesand various retirementbenefits.
- d) Compute the income house property for different categories of houseproperty.
- e) Comprehend TDS & advances tax Ruling and identify the various deductions under section 80.

| Syllabus: | Hours |
|--|-------|
| Module No. 1: Basic Concepts of Income Tax | 12 |

Introduction – Meaningoftax-,typesoftaxes,cannonsoftaxation.BriefhistoryofIndianIncome Tax, legal framework of taxation, Important definitions, assessment, assessment year, previous year including exceptions, assesses, person, income, casual income, Gross total income, Total income, Agricultural income, scheme of taxation, – Exempted incomes of individuals under section 10 of the Income Tax Act,1961.

Module No. 2: Residential Status and Incidence of Tax

10

Introduction – Residential status of an individual. Determination of residential status of an individual. Incidence of tax or Scope of Total income. Problems on computation of Gross totalIncome of an individual.

Module No. 3: Income from Salary

18

Introduction - Meaning of Salary -Basis of charge Definitions–Salary, Perquisites and profits in lieu of salary - Provident Fund –Transferred balance. - Retirement Benefits – Gratuity, pension and Leave salary. Deductions and Problems on Computation of Taxable Salary.

Module No. 4: Income from House Property

10

Introduction - Basis for charge - Deemed owners -House property incomes exempt from tax, composite rent and unrealized rent. Annual Value –Determination of Annual Value-Deductions from Annual Value - Problems on Computation of Income from House Property.

Module No. 5: Tax Deduction at Sources & Advance Tax Ruling

10

Introduction - Meaning of TDS - Provisions regarding TDS - TDS to be made from Salaries-Filing of Quarterly statement – Theory and Problems; Advance Tax: Meaning of advance tax - Computation of advance tax - Instalment of advance tax and due dates. **Deductions** under Sections 80C, 80CCC, 80CCD, 80CCG, 80D, 80DD, 80DDB, 80E, 80G, 80GG, 80TTA and 80U asapplicable to Individuals.

Skill Developments Activities:

- 1. Prepare a slab rates chart for different Individualssesses.
- 2. VisitanyCharteredAccountantsoffice,Collectandrecordtheprocedureinvolvedin filing the Income tax returns of anIndividual.
- 3. List out any 10 Incomes exempt from tax under section 10 of an Individual.
- 4. Prepare the chart of perquisites received by an employee in anorganization.
- 5. Identify and collect various enclosures pertaining to Income tax returns of an individual.
- 6. Any other activities, which are relevant to thecourse.

Books for Reference:

- 1. Mehrotra H.C and T.S.Goyal, Direct taxes, Sahithya Bhavan Publication, Agra.
- 2. Vinod K. Singhania, Direct Taxes, Taxman Publication Private Ltd, NewDelhi.
- 3. Gaur and Narang, Law and practice of Income Tax, Kalyani Publications, Ludhiana.
- 4. Bhagawathi Prasad, DirectTaxes.
- 5. B.Mariyappa, Income tax Law and Practice-I, Himalaya Publishing House. NewDelhi.s
- 6. Dr. Saha, Law and Practice of Income Tax, Himalaya PublishingHouse.

Name of the Program: Bachelor of Commerce (B.Com.) Course Code: COM 5.3

Name of the Course: Principles and Practice of Auditing

| Course Credits | No. of Hours per Week | Total No. of Teaching Hours |
|----------------|--------------------------|-----------------------------|
| 4 Credits | 5 Hrs | 60Hrs |

Pedagogy: Classrooms lecture, Case studies, Group discussion, Seminar & field work etc.,

Course Outcomes: On successful completion of the course, the students' will be able to

- a) Understand the conceptual framework of auditing.
- b) Examine the risk assessment and internal control inauditing
- c) Comprehend the relevance of IT in audit and audit sampling fortesting.
- d) Examine the company audit and the procedure involved in the audit of different entities.
- e) Gainknowledgeondifferentaspectofauditreportingandconceptualframework applicable on professionalaccountants.

| Syllabus: | Hours |
|--|-------|
| Module No. 1: Introduction to Auditing | 12 |

Introduction – Meaning and Definition – Objectives– Types of Audit– Merits and Demerits of Auditing – Relationship of audit with other disciplines. Preparation before commencement of new audit - Working Papers -Audit Note Book, Audit Programme Qualities of an Auditor – Audit planning – Audit strategy ––Audit Engagement -Audit Documentation - Audit Evidence

Written Representation.

Module No. 2: Risk Assessment and Internal Control

12

Introduction–Auditrisk–Assessmentofrisk–InternalControl-Meaningandobjectives–Internal check- Meaning, objectives and fundamental Principles. Internal check with regards to wage payment, cash sales, and cashpurchases.

Module No. 3: Verification and Valuation of Assets and Liabilities

12

Meaning and objectives of verification and valuation – Position of an auditor as regards the valuation of assets- Verification and Valuation of different items of Assets- Land and Building, Plant and Machinery, Goodwill, Investments, Stock in Trade. Liabilities-Bills payable, Sundry

Creditors and Contingent liabilities.

Module No. 4: Company Audit and Audit of other Entities

12

Company Auditor: appointment, Qualification, powers, duties and liabilities, professional ethics of an auditor. Other Entities: Audit Procedure of NGOs - Charitable institutions - Educational institutions - Government - Local Bodies - Cooperative societies - hotels - hospitals - clubs &

Banks.

Module 5: Audit Report & Professional Ethics

12

Introduction – Meaning – Elements of audit report –Types of audit report - Independent Auditor's report and their illustration; Professional Ethics: Code of Ethics - Professional Accountants in Public practices and business – Fundamental Principles of Professional Ethics.

Skill Development Activities:

- 1. Design and develop an audit plan program for a joint stockcompany
- 2. List the various documents necessary to be verified in the auditprocess
- 3. Draft an audit report (qualified or clean) with imaginary data.
- 4. Visitanauditfirm,writeabouttheprocedurefollowedbytheminauditingthebooks of accounts of afirm.
- 5. Record the verification procedure with respect to any one fixed asset.
- 6. Draft an auditprogram.
- 7. Any other activities, which are relevant to thecourse.

Books for Reference:

- 1. ICAI Study Materials on Auditing and Assurance
- 2. B.N. Tandon, Principles of Auditing, S. Chand and Company, NewDelhi.
- 3. T.R. Sharma, Auditing Principles and Problems, Sahitya Bhawan, Agra.
- 4. J.M. Manjunatha and others, Auditing and Assurance, HPH.
- 5. Gupta Karnal, Contemporary Auditing, Tata Mc. Graw-Hill, NewDelhi.
- 6. R.G. Saxena, Principles of Auditing.

| Name of the Programme: Bachelor of Commerce (|
|---|
| B.Com) Course Code: COM A1 |
| Name of the Course: Indian Accounting Standards-1 |

| Course Credits | No. of Hours per Week | Total No of |
|----------------|-----------------------|-------------|
| | | Teaching |
| | | Hours |
| 3 Credits | 3 Hrs | 42 Hrs |

Pedagogy: Lectures in the Classroom, Reading and analysis of annual reports of listed companies; writing assignment, seminar presentation, group discussion.

Course Outcomes: On successful completion of the course, the students' will be able to

- a) Understand the need and benefits of accountingstandards.
- b) Prepare the financial statements as Indian Accountingstandards.
- c) Comprehend the requirements of Indian Accounting Standards for recognition, measurement and disclosures of certain items appearin financial statements
- d) UnderstandtheAccountingStandardsforItemsthatdonotAppearin Financial Statements

| Syllabus | Hours |
|--|-------|
| Module No 1 Introduction to Indian Accounting Standards. | 10 |

Introduction- Meaning and Definition of Accounting Standards – Objectives of Accounting Standards – Benefits and Limitations of Accounting Standards – Process of Formulation of Accounting Standards in India – List of Indian Accounting Standards (Ind AS) – Need for Convergence Towards Global Standards – International Financial Reporting Standards - Features and Merits and Demerits of IFRS – Benefits of Convergence with IFRS –

Applicability of Ind AS in India.

Module No. 2 Preparation of Financial Statements (Ind AS 1)

10

Frame work for preparation of Financial Statements, presentation of Financial Statement as per Ind AS 1. Statement of Profit and Loss, Balance Sheet, Statement of changes in Equity, statement of Cash flow and Notes to accounts. Problems on preparation

StatementofProfitandLossandBalanceSheetasperScheduleIIIofCompaniesAct,2013.

Module No. – 3 Provision under Accounting Standard for Items Appear in Financial Statements.

10

Property, Plant and Equipment (Ind AS-16) - Intangible assets (Ind AS-38) - Impairment of assets (Ind AS-36) - Inventories (Ind AS 2) - Borrowing costs (Ind AS-23) - Investment Property (Ind AS-40) -objectives, Scope, definitions, Recognition Measurement and disclosures of the above-mentioned Standards. Simple problems on the above standards.

Module No.- 4 Provisions under Accounting Standards for Items that do not Appear in Financial Statements.

07

Segment Reporting (Ind AS 108), Related Party Discloser (Ind AS 24), Events Occurring after Balance Sheet Date (Ind AS 10), Interim Financial Reporting (Ind AS 34).

Module No. - 5 Liability Based IndianAccountingStandards.

05

Provisions, Contingent liabilities and contingent assets (Ind AS 37) – Scope, provision, liability, obligating event, legal obligation, constructive obligation, contingent liability, contingent asset, relationship between provisions and contingent liability, recognition of provisions, Contingent asset and contingent liability, Measurement and Disclosure of Information in the Financial Statements.

Skill Development Activities:

- 1. Explain the structure and functions of Indian Accounting StandardsBoard
- 2. Set out the procedure for issue of an Accounting Standard bythe Accounting StandardsBoard.
- 3. ListoutthefinancialstatementsinaccordancewithIndAS1andshowthe formats of the same with imaginary figures.
- 4. Explain the main provisions of Ind AS 2, Ind AS 16 and Ind AS18
- 5. StateandexplaintheprovisionspertainingtoSegmentReportingand Related Party Disclosure under IndAS.

Books for Reference:

- 1. Study material of the Institute of Chartered Accountants of India
- 2. Anil Kumar, Rajesh Kumar and Mariyappa, Indian Accounting Standards, HPH
- **3.** Miriyala,Ravikanth,IndianAccountingStandardsMadeEasy,CommercialLa w Publishers
- **4.** Dr.A.L.Saini IFRS for India, , Snow whitepublications.
- **5.** CA Shibarama Tripathy Roadmap to IFRS and IndianAccounting Standards
- **6.** Ghosh T P, IFRS for Finance Executives Taxman Allied ServicesPrivate Limited.

Name of the Program: Bachelor of Commerce

(B.Com.)

Course Code: COM F1

Name of the Course: Financial Institutions and Markets

| Course | No. of Hours per | Total No. of Teaching Hours |
|-----------|------------------|-----------------------------|
| Credits | Week | |
| 3 Credits | 3 Hrs | 42 Hrs |

Pedagogy: Classrooms lecture, Case studies, Group discussion, Seminar & field work etc.,

Course Outcomes: On successful completion of the course, the students' will be able to

- a) UnderstandthestructureofIndianfinancialsystemanditsconstituents.
- b) Outlinetheroleofcapitalandmoneymarketineconomicdevelopment.
- c) Comprehendprimaryandsecondarymarketanditsrelevanceincapitalformation.
- d) Appraise the role played by banking and development financial institutions ineconomic development sofar.
- e) Understand the different types of NBFCs and theircontribution.

Syllabus: Hours Module No. 1: Financial System in India 08

Introduction – Meaning of Financial System– Financial concepts - Constituents of Financial System – Structure of Financial System – Role of Financial system- Functions of FinancialSystem

–DevelopmentofFinancialSysteminIndia.FinancialSectorReforms-FinancialSystemand Economic Development – Weakness of Indian financial system.

Module No. 2: Capital Market & Money Market

07

Capital Market: Meaning –Structure, Importance – Functions – Players in the Capital Market – Instruments of Capital Market – Components of Capital Market – Recent trends in Capital Market.

Money Market: Meaning-Structure, functions Importance – Functions – Instrument of Money Market – Recent trends in Money Market.

Module No. 3: Primary Market & Secondary Market

10

Primary Market: Meaning, features, players of primary market, Instruments in primary market, Merits and Demerits of primary markets— Methods of floating new issues: Public issue—Offerfor sale — Right Issue — Private placement — Problems of Indian PrimaryMarkets; **Secondary Market:** Meaning, structure, functions, players in Stock Market, Merits and Demerits of stock markets. Methods in Stock Markets — Recognition of stock exchanges — Function of stock exchanges of BSE—NSE — OTCI — Listing of securities — Trading and Settlement Procedure in the Stock Market - Problems of Indian Stock Market; SEBI: Objectives - functions—Role and Reforms in Secondary Market.

Module No. 4 Banking & Development Financial Institutions

12

Banking: Introduction – Meaning – Role and functions – Types of Banks; Development Financial Institutions: History – Management - Role & Functions of EXIM Bank –NABARD SIDBI – MUDRA – NHB – LIC & GIC - UTI – SFCs.

Module No. 5: Non-Banking Financial Companies (NBFCs) & Forex Market

Introduction – Meaning- Role – Importance – Types of NBFCs – Insurance Companies - Loan Companies-InvestmentCompanies—Leasing&HirePurchase-HousingFinance,—Chit Funds-Mutual funds - Venture Capital Funds - Factors & Forfeiting - Credit Rating - Depository and Custodial Services; Forex market- Concept- Meaning- Importance-Merits of forex market-Fluctuationsinforeignexchangerates-CausesandEffects.

Skill Developments Activities:

- 1. List out any five recent Financial Sectors Reforms and analysethem.
- 2. CollectShareApplicationFormsofanyfivedifferentcompanieswhohaveofferedIPOin the last or present financialyear.
- 3. Collect data on last financial year price rigging and insider trading cases reported as per SEBI.
- 4. VisitwebsiteofDevelopmentFinancialInstitutions(DFIs)andpreparereportonth e history/milestone and functions of theDFIs
- 5. Identify the Different types of Venture capital firms operating in Karnataka and their investment.
- 6. Any other activities, which are relevant to thecourse.

Books for Reference:

- 1. Livingston, Miles; Financial Intermediaries; Blackwell
- 2. Sudhindra Bhat, Financial Institutes and Markets, ExcelBooks.
- 3. Niti Bhasin; Banking and Financial Markets in India 1947 To 2007; NewCentury.
- 4. Khan M.Y, Indian Financial Systems, Tata McGraw Hill, NewDelhi.
- 5. E Gordon, K.Natarajan (2010). Financial Markets and Services. Himalaya Publishing House, NewDelhi
- 6. Shashi k Guptha, Nisha Aggarwal & Neeti Guptha (2008), Financial Markets.Kalyani Publishers, NewDelhi
- 7. VasanthDesai(2009).FinancialMarketsandServices.HimalayaPublishingHouse.

Course Code: COM H1

Name of the Course: Human Resources Development

| Course Credits | No. of Hours per Week | Total No. of Teaching Hours |
|----------------|--------------------------|-----------------------------|
| 3 Credits | 3 Hrs | 42 Hrs |

Pedagogy: Classrooms lecture, Case studies, Tutorial Classes, Group discussion, Seminar & field work etc.,

Course Outcomes: On successful completion of the course, the students' will be able to

- a) Understand the need of HRD.
- b) Comprehend the framework of HRD.
- c) Know the models for evaluating the HRDprograms.
- d) Comprehend the need for employeecounselling.
- e) Apprehend the HRperformance.

| Syllabus: | Hours |
|--|-------|
| Module No. 1: Conceptual Analysis of HRD | 08 |

Introduction – Meaning and Definition of HRD, Need for HRD-Multiple Goals of HRD, HRD Department and its Task, HRD for Organizational Effectiveness, HRD in the Indian Context, HRD Mechanisms, Employee Empowerment, HRD as a MotivationalFactor, Concerns of Trade Unions.

Module No. 2: Frame Work of Human Resource Development

10

Frame work of Human Resource Development - HRD Processes - Assessing HRD Needs- HRD Model - Designing Effective HRD Program - HRD Interventions- Creating HRD Programs - Implementing HRD programs - Training Methods - Self Paced/Computer Based/ Company Sponsored Training - On-the-Job and Off-the-Job - Brain Storming - Case Studies - Role Plays - Simulations - T-Groups - Transactional Analysis.

Module No. 3: Evaluating HRD Programs

80

Introduction- - Models and Frame Work of Evaluation - Assessing the Impact of HRD Programs - Human Resource Development Applications - Fundamental Concepts of Socialization - Realistic Job Review - Career Management and Development.

Module No. 4: Management Development

08

Introduction - Employee counselling and wellness services – Counselling as an HRD Activity-Counselling Programs - Issues in Employee Counselling - Employee Wellness and Health Promotion Programs - Organizational Strategies Based on Human Resources.

Module No. 5: HR Performance

08

Introduction -Work Force Reduction, Realignment and Retention - HR Performance and Bench Marking - Impact of Globalization on HRD- Diversity of Work Force - HRD programs for diverse employees - Expatriate & Repatriate support and development.

Skill Development Activities:

- 1. Discuss with HR manager on HRD and report on thesame.
- 2. VisitanyOrganisationinyourlocality,collectinformationandreporton employee welfare facilities provided by thecompany.
- 3. Meet HR trainer, discuss their role andresponsibilities.
- 4. Visit any Organisation, discuss with employees about effectiveness oftraining.
- 5. Any other activities, which are relevant to the course.

Books for Reference:

- 1. Werner & Desimone, Human Resource Development, CengageLearning.
- 2. William E. Blank, Handbook for Developing Competency Based Training Programmes, Prentice Hall, New Jerse
- 3. Uday Kumar Haldar, Human Resource Development, Oxford UniversityPress.
- 4. Srinivas Kandula, Strategic Human Resource Development, PHILearning.
- 5. Nadler, Leonard: Corporate Human Resource Development, Van Nostrand Reinhold, ASTD, New York.
- 6. Rao, T.V and Pareek, Udai: Designing and Managing Human Resource Systems, Oxford IBH Pub. Pvt. Ltd., New Delhi, 2005.
- 7. Rao, T.V: Readings in HRD, Oxford IBH Pub. Pvt. Ltd., New Delhi, 2004.
- 8. Viramani, B.Rand Seth, Parmila: Evaluating Management Development, Vision Books, New Delhi.
- 9. Rao,T.V.(et.al):HRDintheNewEconomicEnvironment,TataMcGraw-HillPub.Pvt, Ltd., New Delhi,2003.
- 10. Rao, T.V: HRD Audit, Sage Publications, NewDelhi.
- 11. ILO,TeachingandTrainingMethodsforManagementDevelopmentHand Book, McGraw-Hill, NewYork.
- 12. Rao, T.V: Human Resource Development, Sage Publications, NewDelhi.
- 13. Kapur,Sashi:HumanResourceDevelopmentandTraininginPractice,BeaconBooks, NewDelhi.

| Name of the Program: Bachelor of Commerce (B.Com.) |
|--|
| Course Code: COM I1 |
| Name of the Course: Basics of Business Analytics |

| Course Credits | No. of Hours per Week | Total No. of Teaching Hours |
|----------------|--------------------------|-----------------------------|
| 3 Credits | 3 Hrs | 42 Hrs |

Pedagogy: Classrooms lecture, Case studies, Tutorial Classes, Group discussion, Seminar & field work etc.,

Course Outcomes: On successful completion of the course, the students' will be able to

- a) Understand analytical applications inpractice.
- b) Validate sources of data, use statistical resources and apply tools and techniques learnt to solve real timeproblems.
- c) Formulate and manipulate business models, using quantitative methods including spreadsheets and graphical methods, in order to find solutions to real timeproblems.
- d) Be aware about the emerging trends in the world of analytics.

Syllabus: Hours Module No. 1: Introduction to Business Analytics 06

Data, Types of Data- Forms of Data-Evolution of Big Data- Business Analytics -Need for Analytics- Types of Analytics-Importance of Business Analytics in Decision Making- Analytics Process Model-SMART model-Spreadsheet analysis-Internet of Things.

Module No. 2: Technology of Big Data

06

Overview of DBMS, Data Warehousing: Concepts, Need, Objectives – Relevance of Data Warehousing in Business Analytics-Data Mining-Application of Data Mining- Data Mining Technique- Data Classification- Hadoop Distributed File System-Features of HDFS-MapReduce-Features of MapReduce.

Module No. 3: Data Scientists and Data Visualization

10

Data Scientists-New Era of Data Scientists -Data Scientist model- Sources of Data scientists-Horizontal Versus Vertical Data Scientists- Retention of Data Scientists- Data Visualization-Types of Data Visualization -Issues in Data Visualization-Tools in data visualization- Data Collection, Sampling and Pre-processing- Types of Data Sources- Sampling-Types of Data Elements-Visual Data Exploration and Exploratory Statistical Analysis-Missing Values-Missing Values- Standardizing Data-Categorization-Weights of Evidence Coding-Variable Selection-Segmentation

Module No. 4: Practices of Analytics

12

Predictive Analytics- Target Definition-Linear Regression -Logistic Regression -Decision Trees - Neural Networks -Support Vector Machines-Ensemble Methods -Multiclass Classification Techniques -Evaluating Predictive Models-Descriptive Analytics- Association Rules -Sequence Rules -Segmentation-Survival Analysis- Survival Analysis Measurements-Kaplan Meier Analysis- Parametric Survival Analysis-Proportional Hazards Regression-Extensions of Survival Analysis Models-Evaluating Survival Analysis Models-Social Network Analytics-Social Network Definitions-Social Network Metrics-Social Network Learning-Relational Neighbor Classifier -Relational Logistic Regression-Collective Inferencing-Egonets- Mobile Analytics- Practices of analytics in - Google-General Electric-Microsoft-Kaggle- Facebook-Amazon.

80

Data for Big Data-Enterprise orientation for Big data –leadership –Targets-Analysts- Other Factors to Consider in Big Data Success-Emerging Technologies in Health Information Systems: Transforming Health in Information Era-Omics Revolution and Personalized Medicine-Genomic Data Integration into Medical Records-Socio- demographic Data for Health Records-Family Health History-Genomics Driven Wellness Tracking and Management System (GO-WELL)- Emerging trends of analytics in Education, Government, Finance & Supply Chain Management.

Skill Development Activities:

Course teacher can identify and give the skill development activities.

Books for Reference:

- 1. Big Data Black Book, DT Editorial Services, Dreamtech Press, 2015.
- 2. BigDataatWork,ThomasH.Davenport,HarvardBusinessReviewPress,Boston, Massachusetts,2014.
- 3. AnalyticsinaBigDataWorld,JohnWiley&Sons,Inc.,Hoboken,New Jersey,2014.
- 4. BigDataand InternetofThings:A Roadmapfor smartEnvironments,NikBessisCiprian Dobre Editors, Springer International Publishing Switzerland2014

Name of the Program: Bachelor of Commerce

(B.Com.)

Course Code: COM M1

Name of the Course: Retail Management

| Course Credits | No. of Hours per Week | Total No. of Teaching Hours |
|-------------------|--------------------------|-----------------------------|
| 3 Credits | 3 Hrs | 42 Hrs |

Pedagogy: Classrooms lecture, Case studies, Group discussion, Seminar & field work etc.,

Course Outcomes: On successful completion of the course, the students' will be able to

- a) Understand the contemporary of retail management, issues, strategies and trendsin Retailing.
- b) Utilize the theories and strategies of retailplanning.
- c) Perceive the role and responsibilities of store manager and examine the visual merchandising and its techniques in the presentcontext.
- d) Prioritize the factors to be considered while fixing the price inretailing.
- e) Comprehend the emerging trends in RetailIndustry.

| Syllabus: | Hours |
|---|-------|
| Module No. 1: Introduction to Retailing | 08 |

Introduction – Meaning and Definition – Characteristics of Retailing -Functions of Retailing-Types of Retailing- Forms of Retailing based on ownership. Retail Theories- Wheel of Retailing- Retail Lifecycle-RetailBusinessinIndia.Influencingfactor-PresentIndianretailscenario.InternationalPerspective in Retail Business.

Module No. 2: Consumer Behaviour in Retail Business

10

Buying Decision Process and its Implication on Retailing – Influence of Group and Individual Factors, Customer Shopping Behaviour, Customer Service and Customer Satisfaction. Retail Planning Process: Factors to Consider in Preparing a Business Plan – Implementation – Risk Analysis.

Module No. 3: Retail Operations

10

Factors Influencing location of Store - Market Area Analysis - Trade Area Analysis - Rating Plan method - Site Evaluation. Retail Operations: Stores Layout and Visual Merchandising, Stores designing, Space Planning, Inventory Management, Merchandise Management, Category Management.

Module No. 4: Retail Marketing Mix

06

Product: Decisions Related to Selection of Goods (Merchandise Management Revisited) Decisions Related to Delivery of Service.

Pricing: Influencing Factors – Approaches to Pricing – Price Sensitivity - Value Pricing – Markdown Pricing.

Place: Supply Channel-SCM Principles – Retail Logistics – Computerized Replenishment System- Corporate Replenishment Policies.

Promotion: Setting objectives – Communication Effects - Promotional Mix.

Human Resource Management in Retailing – Manpower Planning – Recruitment and Training – Compensation – Performance Appraisal Methods.

Module No. 5: Impact of Information Technology in Retailing

80

Non-Store Retailing (E-Retailing) - The Impact of Information Technology in Retailing - Integrated Systems and Networking - EDI - Bar Coding - Electronic Article Surveillance Electronic Shelf Labels - Customer Database Management System. Legal Aspects in Retailing, Social Issues in Retailing, Ethical Issues in Retailing. Artificial Intelligence inRetailing.

Skill Developments Activities:

- 1) Identify any 10 Retail Business Stores at youConveniences
- 2) Visit any Established Retail Mall and Draw a Chart of ProductSegmentation
- 3) Make a list of factor influence on choice of retailstores
- 4) Conduct a survey after sale service of any retailoutlet
- 5) Contact any retailer, collect the information on factors influencing on retailpricing.
- 6) Any other activities, which are relevant to thecourse.

Books for Reference:

- **1.** Barry Bermans and Joel Evans: "Retail Management A Strategic Approach",PHI New Delhi,
- 2. A.J.Lamba, "The Art of Retailing", Tata McGrawHill, NewDelhi,
- 3. Swapna Pradhan: Retailing Management, ,TMH
- 4. James R. Ogden & Denise T: Integrated RetailManagement
- 5. Levy & Weitz: Retail Management-TMH
- **6.** Rosemary Varley, Mohammed Rafiq-: RetailManagement
- 7. Chetan Bajaj: Retail Management -OxfordPublication.
- **8.** Unival & Sinha: Retail Management OxfordPublications.
- **9.** Suja Nair: RetailManagement
- **10.** R.S Tiwari: Retail Management, HPH, NewDelhi

Name of the Program: Bachelor of Commerce

(B.Com.)

Course Code: COM 5.6

Name of the Course: GST-Law & Practice

| Course Credits | No. of Hours per Week | Total No. of Teaching Hours |
|----------------|--------------------------|-----------------------------|
| 3 Credits | (2+0+2) 4 Hrs | 48 Hrs |

Pedagogy: Classrooms lecture, Case studies, Tutorial Classes, Group discussion. Seminar & field work etc..

Course Outcomes: On successful completion of the course, the students' will be able to

- a) Comprehend the concepts of Goods and Servicestax.
- b) Understand the fundamentals of GST.
- c) Analyse the GST Procedures in the Business.
- d) Know the GST Assessment and its computation.

Syllabus: Hours Module No. 1: Introduction to GST 08 Hours

Introduction-Meaning and Definition of GST, Objectives, Features, Advantages and Disadvantages of GST, Taxes subsumed under GST, Structure of GST (Dual Model) - CGST, SGST and IGST. GST Council, Composition, Powers and Functions, GST Council meetings. CGST Act,2017-Feature and Important definitions. Reverse Charge Mechanism, Documents: Tax Invoice, Credit and Debit Notes.

Module No. 2: GST Registration and Taxable Event

10 Hours

Registration under GST provision and process - Regular and composition levy, Amendment and cancellation of registration, Taxable event -Supply of goods and services-Meaning, Scope and types of Supply - composite supply, Mixed supply. Determination of time and place of supply of goods and services. Levy and collection of tax. List of exempted goods and services- Problems on Aggregate Turnover, Taxable Turnover, Time of supply, place of supply and Tax Payable..

Module No. 3: Valuations of Goods and Services Under GST

15Hours

Introduction to Valuation under GST, Meaning and Types of Consideration: a) Consideration received through money b) Consideration not received in money c) Consideration received fully in money, Valuation rules for supply of goods and services: valuation for discount. Transaction Value/Value of taxable Supply: Meaning and conditions for transaction value, inclusive transaction value, and exclusive discount excluded from transaction value. Valuation of imported goods and services, Duties on import of goods and services, Assessable value for customs purpose and duty payable on imported goods and services. Problems on value of taxable supply &Customs duty payable.

Module No. 4: Input Tax Credit

08Hours

Input Tax Credit - Eligible and Ineligible Input Tax Credit; Apportionments of Credit and Blocked Credits; Tax Credit in respect of Capital Goods; Availability of Tax Credit in special circumstances; Transfer of Input tax, Problems on input tax credit.

Module No. 5: GST Assessment

07Hours

Returns, Audit in GST, Assessment: Self- Assessment, Summary and Scrutiny. Special Provisions. Taxability of E-Commerce, Anti- Profiteering, Avoidance of dual control- issues in filing of returns, monthly collection targets.

Skill Development Activities:

- 1. Prepare a tax invoice under the GSTAct.
- 2. Write the procedure for registration under GST.
- 3. Prepare a chart showing rates of GST.
- 4. ComputetaxablevalueandtaxliabilitywithimaginaryfiguresunderCGST,SGST andIGST.
- 5. List out the exempted Goods and Services underGST.
- 6. Analyse the custom duties rates of last fiveyears.
- 7. Any other activities, which are relevant to thecourse.

Books for Reference:

- 1. V.S.Datey, Goods and Services Taxes, Taxman.
- 2. Sathpal Puliana, M. A. Maniyar, Glimpse of Goods and Service Tax, KarnatakaLaw Journal Publications, Bangalore.
- 3. Pullani and Maniyar, Goods and Service Tax, Published by LawJournal, Bangalore.
- 4. H.C. Mehrotra and V.P. Agarwal, Goods and ServicesTax.
- 5. H.C. Mehotra and S.P. Goyal, Goods and ServicesTax.
- 6. GhousiaKhatoon,C.M.NaveenKumarandS.N.Venkatesh,GoodsandServicesTax, Himalaya Publishing House,Bangalore.
- 7. R.G.Saha, S.K.Podderand Shruthi Prabhakar, Fundamentals of GST and Customs Act, Himalaya Publishing House.
- 8. G. B. Baligar, Goods and Services Tax, Ashok Prakashan, Hubli.

Name of the Program: Bachelor of Commerce

(B.Com.)

Course Code: COM 5.6 (B)

Name of the Course: Digital Marketing

| Course Credits | No. of Hours per Week | Total No. of Teaching Hours |
|----------------|--------------------------|-----------------------------|
| 3 Credits | (2+0+2) 4 Hrs | 48 Hrs |

Pedagogy: Classrooms lecture, Case studies, Tutorial Classes, Group discussion. Seminar & field work etc.,

Course Outcomes: On successful completion of the course, the students' will be able to

- a. Gain knowledge on Digital Marketing, Email marketing and Contentmarketing.
- b. Understand Search Engine Optimization tools andtechniques
- c. Gain skills on creation of Google AdWords & Google AdSense
- d. Gain knowledge on Social Media Marketing and WebAnalytics.
- e. Gain knowledge on YouTube Advertising &Conversions

Syllabus: Hours Module No. 1: Introduction to Digital Marketing 08 hours

Introduction - Meaning of Digital Marketing, Need for Digital Marketing, Digital Marketing Platforms. Digital Marketing students, professional and Business Email Marketing: Importance of e-mail marketing, e-mail Marketing platforms, Creating e-mailers, Creating a Contact Management and Segmentation Strategy, Understanding e-mail Deliverability & Tracking e-mails, How to create Effective & Unique e-mail Content, Outlining the Design of Your Marketing e-mails, Open rates and CTR of e-mail, Drive leads from e-mail, What are opt-in lists, Develop Relationships with Lead Nurturing & Automation Content Marketing: Understanding Content Marketing, Generating Content Ideas, Planning a Long-Term Content Strategy, Building a Content Creation Framework, Becoming an Effective Writer, Extending the Value of Your Content through Repurposing, How to Effectively Promote Content, Measuring and Analyzing Your Content

Module No. 2: Search EngineOptimization(SEO)

12 hours

Search Engine Optimization (SEO):Meaning of SEO, Importance and Its Growth in recent years, Ecosystem of a search Engine, kinds of traffic, Keyword Research & Analysis (Free and Paid tool & Extension), Recent Google Updates & How Google Algorithms works On Page Optimization (OPO), Off-Page Optimization Misc SEO Tools: Google Webmaster Tools, Site Map Creators, Browser-based analysis tools, Page Rank tools, Pinging & indexing tools, Dead links identification tools, Open site explorer, Domain information/who is tools, Quick sprout, Google My Business.

Module No. 3: Google AdWords &GoogleAdSense

08 hours

Google AdWords: Google Ad-Words Fundamentals, Google AdWords Account Structure, Keyterminologies in Google AdWords, How to Create an AdWords account, Different Types of AdWords and its Campaign & Ads creation process, Ad approval process, Keyword Match types, Keyword targeting & selection (Keyword planner), Display Planner, Different types of extensions, Creating locationextensions, Creatingcallextensions, CreateReviewextensions, Biddingtechniques—Manual/Auto, Demographic Targeting/Bidding, CPC-based, CPA based & CPM-

basedaccounts.,GoogleAnalytics Individual Qualification (GAIQ), Google AdSense: Understanding ad networks andAdSense's limitations, Learning which situations are best for using AdSense, Setting up an AdSense account, Creating new ad units, Displaying ads on a website, Configuring channels and ad styles, Allowing and blocking ads, Reviewing the AdSense dashboard, Running AdSense reports and custom reports, Exporting data, Reviewing payee and

account settings.

Module No. 4: Social Media Marketing (SMM) 10 hours

&WebAnalytics

Social Media Marketing (SMM) Facebook Marketing, Twitter Marketing, Linkedin Market Google plus Marketing, YouTube Marketing, Pinterest Marketing, Snapchat Marketing, Instag Marketing, Social Media Automation Tools, Social Media Ad Specs The ROI in Social M Marketing, Tools Is and Dashboards, Reputation management Web Analytics: The need importance of Web b Analytics, Introducing Google Analytics, The Google Analytics layout Basic Reporting Basic Campaign and Conversion Tracking, Google Tag Manager, Social Media Analytics,

CRM&Analytics, Other Webanalytics tools, Making better decisions, Common mistakes analyst males.

Module No. 5: Youtube Advertising (Video Ads) & Conversions 10 hours

Youtube Advertising (Video Ads): Youtube advertising? ,Why should one advertise on youtube, Creating youtube campaigns, Choose the audience for video ads, Instream ads, Invideo ads, Insearch ads, In-display ads, Measuring your YouTube ad performance, Drive leads and sales from YouTube Conversions: Understanding Conversion Tracking, Types of Conversions, Setting up Conversion Tracking, Optimizing Conversions, Track offline conversions, Analyzing conversion data, Conversion optimizer.

Skill Development Activities:

- 1. Explain the key digital marketing activities needed for competitive success.
- 2. Examine the concept of Digital Media and benefits to be erived.
- 3. Recognise the core features of CRM and retentionprogrammes
- 4. Identify the metrics used in digitalmarketing.

Organise how we can limit the marketing materials we get throughe-mail.

Books for Reference:

- 1. Understanding DIGITAL Marketing, Marketing strategies for engaging the digital generation Damian Ryan & CalvinJones
 2. The Art of Digital Marketing: The Definitive Guide to Creating Strategic By Ian
- 2. The Art of Digital Marketing: The Definitive Guide to Creating Strategic By Ian Dodson
- 3. Internet Marketing: A practical approach By Alan Charlesworth
- 4.Social Media Marketing: A Strategic Approach By Melissa Barker, Donald I. Barker, Nicholas F Bormann, Krista ENeher

Name of the Program: Bachelor of Commerce

(B.Com.)

Course Code: COM 6.1

Name of the Course: Advanced Financial

Management

| Course Credits | No. of Hours per Week | Total No. of Teaching Hours |
|----------------|--------------------------|-----------------------------|
| 4 Credits | | 60 Hrs |

Pedagogy: Classrooms lecture, Case studies, Tutorial Classes, Group discussion, Seminar & field work etc.,

Course Outcomes: On successful completion of the course, the students' will be able to

- a) Understand and determine the overall cost ofcapital.
- b) Comprehend the different advanced capital budgetingtechniques.
- c) Understand the importance of dividend decisions.
- d) Evaluate mergers and acquisition.
- e) Enable the ethical and governance issues in financialmanagement.

Syllabus: Hours Module No. 1: Cost of Capital and Capital Structure Theories 14

CostofCapital:MeaningandDefinition—SignificanceofCostofCapital—TypesofCapital—ComputationofCostofCapital—SpecificCost—CostofDebt—CostofPreferenceShareCapital—Cost of Equity Share Capital — Weighted Average Cost of Capital — Problems.**Theories of capital structures**: The Net Income Approach, The Net Operating Income Approach, Traditional Approach and MM Hypothesis — Problems.

Module No. 2: Risk Analysis in Capital Budgeting

14

Risk Analysis – Types of Risks – Risk and Uncertainty – Techniques of Measuring Risks – Risk adjusted Discount Rate Approach – Certainty Equivalent Approach – Sensitivity Analysis - Probability Approach - Standard Deviation and Co-efficient of Variation – Decision Tree Analysis – Problems. .

Module No. 3: Dividend Decision and Theories

14

Introduction - Dividend Decisions: Meaning - Types of Dividends - Types of Dividends Polices - Significance of Stable Dividend Policy - Determinants of Dividend Policy; Dividend Theories: Theories of Relevance - Walter's Model and Gordon's Model and Theory of Irrelevance - The Miller-Modigliani (MM) Hypothesis - Problems.

Module No. 4: Mergers and Acquisitions

10

Meaning-Reasons-TypesofCombinations-TypesofMerger -MotivesandBenefitsofMerger-Financial Evaluation of a Merger - Merger Negotiations - Leverage buyout, Management Buyout Meaning and Significance of P/E Ratio. Problems on Exchange Ratios based on Assets Approach, Earnings Approach and Market Value Approach and Impact of Merger on EPSMarket Price and Market capitalization.

Module No. 5: Ethical and Governance Issues

08

Introduction to Ethical and Governance Issues: Fundamental Principles, Ethical Issues in Financial Management, Agency Relationship, Transaction Cost Theory, Governance Structures and Policies, Social and Environmental Issues, Purpose and Contentof an Integrated Report.

Skill Development Activities:

- 1. Visit an organization in your town and collect data about the financial objectives.
- $2. \ \ Compute the specific cost and Weighted average cost of capital of an Organization, you have visited.$
- 3. Case analysis of some live merger reported in businessmagazines.
- 4. Meet the financial manager of any company, discuss ethical issues in financial management.
- 5. Collect the data relating to dividend policies practices by any two companies.
- 6. Any other activities, which are relevant to thecourse.

Books for Reference:

- 1. I M Pandey, Financial management, Vikas publications, NewDelhi.
- 2. Abrish Guptha, Financial management, Pearson.
- 3. Khan & Jain, Basic Financial Management, TMH, NewDelhi.
- 4. S N Maheshwari, Principles of Financial Management, Sulthan Chand & Sons, NewDelhi.
- 5. Chandra&ChandraDBose,FundamentalsofFinancialManagement,PHI,NewDelhi.
- 6. B.Mariyappa, Advanced Financial Management, Himalaya Publishing House, NewDelhi.
- 7. Ravi M Kishore, Financial Management, TaxmanPublications
- 8. Prasanna Chandra, Financial Management, Theory and Practice, Tata McGrawHill.

Name of the Program: Bachelor of Commerce

(B.Com.)

Course Code: COM 6.2

Name of the Course: Income Tax Law & Practice -

H

| Course Credits | No. of Hours per | Total No. ofTeaching |
|----------------|------------------|----------------------|
| | Week | Hours |
| 4 Credits | 5 Hrs | 60 Hrs |

Pedagogy: Classrooms lecture, Case studies, Tutorial classes, Group discussion, Seminar & field work etc.,

Course Outcomes: On successful completion of the course, the students' will be able to

- a) Understand the procedure for computation of income from business and otherProfession.
- b) the provisions for determining the capitalgains.
- c) Compute the income from othersources.
- d) Demonstrate the computation of total income of an Individual.
- e) Comprehendtheassessmentprocedureandtoknowthepowerofincometax authorities.

| Syllabus: | Hours |
|--|-------|
| Module No. 1: Profits and Gains of Business and Profession | 18 |

Introduction-Meaning and definition of Business, Profession and Vocation. - Expenses Expressly allowed - Expenses Expressly Disallowed - Allowable losses - Expressly disallowed expenses and losses, Expenses allowed on payment basis. Problems on computation of income from business of a sole trading concern - Problems on computationofincomefromprofession:MedicalPractitioner-AdvocateandCharteredAccountants.

Module No. 2: Capital Gains

12

Introduction - Basis for charge - Capital Assets - Types of capital assets - Transfer - Computation of capital gains - Short term capital gain and Long term capital gain - Exemptions under section 54, 54B, 54EC, 54D, 54F, and 54G. Problems covering the above sections.

Module No. 3: Income from other Sources

10

Introduction - Incomes taxable under Head income other sources – Securities - Types of Securities - Rules for Grossing up. Ex-interest and cum-interest securities. Bond Washing Transactions - Computation of Income from other Sources.

Module No. 4: Set Off and Carry Forward of Losses & Assessment of individuals.

12

Introduction – Provisions of Set off and Carry Forward of Losses (Theory only) - Computation of Total Income and tax liability of an Individual.

Module No. 5: Assessment Procedure and Income Tax Authorities:

80

Introduction - Due date of filing returns, Filing of returns by different assesses, E- filing of returns, Types of Assessment, Permanent Account Number -Meaning, Procedure for obtaining PAN and transactions were quoting of PAN is compulsory. Income Tax Authorities their Powers and duties.

Skill Development activities:

- 1. Visit any chartered accountant office and identify the procedure involved in the computation of income fromprofession.
- 2. List out the different types of capital assets and identify the procedure involved in the computation of tax for thesame.
- 3. List out the steps involved in the computation of income taxfrom other sources and critically examine thesame.
- 4. Identify the Due date for filing the returns and rate of taxes applicable for individuals.
- 5. Draw an organization chart of Income Tax department in yourlocality.
- 6. Any other activities, which are relevant to thecourse.

Books for Reference:

- 1. Mehrotra H.C and T.S.Goyal, Direct taxes, Sahithya Bhavan Publication, Agra.
- 2. Vinod K. Singhania, Direct Taxes, Taxman Publication Private Ltd, NewDelhi
- 3. Gaur and Narang, Law and practice of Income Tax, Kalyani PublicatLudhiana.

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- 4. Bhagawathi Prasad, DirectTaxes.
- 5. B.Mariyappa, Income tax Law and Practice-II, Himalaya Publishing House.Delhi.s
- 6. Dr. Saha, Law and Practice of Income Tax, Himalaya PublishingHouse.

| Name of the Program: Bachelor of Commerce (B.Com.) |
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| Course Code: COM 6.3 |
| Name of the Course, Management Assounting |

Name of the Course: Management Accounting

| | 9 | <u> </u> |
|----------------|--------------------------|-----------------------------|
| Course Credits | No. of Hours per Week | Total No. of Teaching Hours |
| 4 Credits | 5 Hrs | 60 Hrs |

Pedagogy: Classrooms lecture, Case studies, Tutorial Classes, Group discussion, Seminar & field work etc.,

Course Outcomes: On successful completion of the course, the students' will be able to

- a) Demonstrate the significance of management accounting in decisionmaking.
- b) Analyse and interpret the corporate financial statements by using varioustechniques.
- c) Compare the financial performance of corporates through ratioanalysis.
- d) Understand the latest provisions in preparing cash flowstatement.
- e) Comprehend the significance of management audit and examine the corporate reports of Management Review and Governance.

| Syllabus: | Hours |
|---|-------|
| Module No. 1: Introduction to Management Accounting | 12 |

Introduction – Concept – Meaning and Definition - Significance - Scope - Objectives and Functions - Difference between Financial Accounting, Cost Accounting and Management Accounting - Advantages and Limitations of Management Accounting - Management Accountant: Role and Functions of Management Accountant.

Module No. 2: Financial Statements Analysis and Interpretation

14

Introduction – Meaning and Nature of financial statements - Limitations of financial statements- Essentials of a good financial statement. Analysis and interpretations- Meaning and definition of Financial of analysis, types of analysis, Techniques of Financial Analysis- ComparativeStatements, Common Size Statements and Trend Analysis - Problems.

Module No. 3: Ratio Analysis

14

Introduction - Meaning and Definition of Ratio Analysis, Uses & Limitations of Ratio Analysis - Classification of ratios: Liquidity ratios: Current ratio, Liquid ratio and Absolute liquid ratio; Solvency ratios: Debt equity ratio, Proprietary ratio and Capital gearing ratio - Earning per share and return on capital employed; Profitability ratios: Gross profit ratio - Net profit ratio - Operating ratio, and Operating profit ratio. Turnover ratios: Inventory turnover ratio - Debtors turnover ratio Debt collection period - Creditors turnover ratio -Debt payment period, Assets turnover ratio, Earnings per share and Price Earnings Ratio. Problems on Ratio Analysis - Preparation of financial statements with the help of Accounting Ratios.

Module No. 4: Cash Flow Analysis

12

Introduction- Meaning and Definition, Merits and Demerits, differences between Fund flow and cash flow statements. Provisions of Ind AS 7. Procedure of cash flow statement Concept of cash and cash equivalent. Classification of Cash flows, Preparation of cashflow statement as per Ind AS 7 (Indirect method only). Problems.

Module No. 5: Management Audit & Reports on Management

08

Introduction–Meaning–Nature–Scope-Importance–Need-Objectivesofmanagementaudit-Differences between Financial Audit and Management Audit - Steps involved in Management Audit. Reports on Management Review and Governance: Introduction -Report of Board ofDirectors - Management discussion analysis- Annual Report on CSR – Business Responsibility Report – Corporate Governance Report – Secretarial Audit Report.

Skill Development Activities:

- 1. Meet Management accountant and discuss his role in decision making in an Enterprise.
- 2. Collectfinancialstatementsofanyonecorporateentityfortwoyearandpreparea comparative statement and analyse the financial position.
- 3. Collectfinancialstatementsofanyonecorporateentity, analyse the same by using ratio analysis.
- 4. Prepare a cash flowstatement
- 5. Meet the management accountant, discuss the steps involved in managementaudit.
- 6. Collect reports of any two corporates, analyse the management review andgovernance of thesame.
- 7. Any other activities, which are relevant to the course.

Books for Reference:

- 1. Study Materials of ICAI on Management Accounting(Updated)
- 2. Study Materials of ICMAI on ManagementAccounting
- 3. Charles T. Horngren, Gary L. Sundem, Dave Burgstahler, Jeff O. Schatzberg, Introduction to Management Accounting, Pearson Education.
- 4. B Mariyappa Management Accounting Himalaya Publishing House NewDelhi
- 5. Khan, M.Y. and Jain, P.K. Management Accounting. McGraw HillEducation.
- 6. Arora, M.N. Management Accounting, Vikas Publishing House, NewDelhi
- 7. Maheshwari, S. N. and S. N. Mittal, Management Accounting. Shree Mahavir Book Depot, New Delhi.

Name of the Programme: Bachelor of Commerce (B.Com) Course Code: COM A2 Name of the Course: Indian Accounting Standards-2

| Course | No. of Hours per | Total No of |
|-----------|------------------|-------------|
| Credits | Week | Teaching |
| | | Hours |
| 3 Credits | 3 Hrs | 42 Hrs |

Pedagogy: Classrooms lecture, Case studies, Tutorial Classes, Group discussion, Seminar & field work etc.,

Course Outcomes: On successful completion of the course, the students' will be able to

- a) Understand the preparation of consolidated financial statements as per IndAS
- b) Learn the disclosures in the financial statements
- c) Understand the latest provisions of measurement-basedaccountingpolicies.
- d) Comprehend the Accounting and Reporting of FinancialInstruments
- e) Analyse the Revenue based accountingstandard.

Syllabus Hours Module-1 Consolidated Financial Statement (Ind AS 110) 8

Meaning and Definition- Holding Company and Subsidiary Company, Steps in Preparation of consolidated Financial Statements, Capital profit, Revenue profit, Noncontrolling Interest and Goodwill or Capital Reserve and Unreleased profit, and mutual indebtedness. Problems on Preparation of Consolidated Balance Sheet.

Module No. 2 Disclosures in the Financial Statements

8

Employee benefits (Ind AS 19) Earnings per Share (Ind AS 33) Lease (Ind AS 116), Interim Financial Reporting (Ind AS 34) Share-based Payment (Ind AS 102).

Module No. 3 Measurement Based on Accounting Policies

8

Accounting Policies, Changes in Accounting Estimates and Errors (Ind AS 8), First time adoption of Ind AS (Ind As 101), Accounting for Government Grants and Disclosure of Government Assistance ((Ind AS 20)) and Share Based Payment (Ind AS 102)

| Module No. 4 Accounting and Reporting of Financial Instruments | |
|---|--|
| Presentation of Financial Instruments (Ind AS 32) - Meaning, Financial | |
| Assets, Financial Liabilities - Presentation Recognition and Measurement of | |
| financial Instruments (Ind AS 39) - Initial and Subsequent Recognition | |
| andmeasurement of Financial Assets and Financial Liabilities, Derecognition | |
| of Financial Assets and Financial Liabilities- Disclosures of Financial | |
| Instruments (Ind AS 107) | |
| Module No. 5 Revenue based accounting standard. | |

Revenue from Contracts with Customers (Ind AS 115), Fair Value Measurement (Ind AS113) Contract, Practical Provisions and problems on the above standards.

Skill Development Activities:

- 1. Prepare consolidated Balance sheet with imaginary figures.
- 2. Make a list of Indian AccountingStandards
- 3. Make disclosures of any five Indian AccountingStandards.
- 4. StudythecompliancewiththerequirementsofIndianAccountingstandardsas disclosed in the Notes to Accounts in AnnualReports.

Books for Reference:

- 1. Study material of the Institute of Chartered Accountants of India
- 2. Anil Kumar, Rajesh Kumar and Mariyappa, Indian Accounting Standards, HPH
- **3.** Miriyala,Ravikanth,IndianAccountingStandardsMadeEasy,CommercialLaw Publishers
- 4. Dr.A.L.Saini IFRS for India, , Snow whitepublications.
- **5.** CA Shibarama Tripathy Roadmap to IFRS and IndianAccounting Standards
- **6.** Ghosh T P, IFRS for Finance Executives Taxman Allied ServicesPrivate Limited.

Name of the Program: Bachelor of Commerce

(B.Com.)

Course Code: COM F2

Name of the Course: Investment Management

| - · · · · · · · · · · · · · · · · · · · | | |
|---|------------------|-----------------------------|
| Course | No. of Hours per | Total No. of Teaching Hours |
| Credits | Week | |
| 3 Credits | 3 Hrs | 42 Hrs |

Pedagogy: Classrooms lecture, Case studies, Group discussion, Seminar & field work etc.,

Course Outcomes: On successful completion of the course, the students' will be able to

- a) Understand the concept of investments, its features and variousinstruments.
- b) Comprehend the functioning of secondary market in India.
- c) Underline the concept of risk and return and their relevance in purchasing and sellingof securities.
- d) Illustrate the valuation of securities and finding out the values for purchase and saleof securities.
- e) Demonstrate the fundamental analysis to analyse the company for purchase and sale of securities and technical analysis for trading in the sharemarket.

Syllabus: Hours Module No. 1: Concept of Investment 06

Introduction - Investment: Attributes, Economic vs. Financial Investment, Investment and speculation, Features of a good investment, Investment Process. Financial Instruments: Money Market Instruments, Capital Market Instruments. Derivatives.

Module No. 2: Fundamental Analysis

12

Fundamental analysis-EIC Frame Work, Global Economy, Domestic Economy, Business Cycles, Industry Analysis and Company Analysis.

Valuation of securities: Valuation of Bonds and debentures and preference shares, equity shares- no growth rate, normal growth rate and super normal growth rate.

Module No. 3:Risk & Return

10

Risk and Return Concepts: Concept of Risk, Types of Risk-Systematic risk, Unsystematic risk, Calculation

of Risk and returns. Portfolio Risk and Return: Expected returns of a portfolio, Calculation of Portfolio Risk and Return.

Module No. 4 Technical Analysis

0

Technical Analysis – Concept, Theories- Dow Theory, Eliot wave theory. Charts-Types, Trend and Trend Reversal Patterns. Mathematical Indicators – Moving averages, ROC, RSI, and Market Indicators - Market Efficiency and Behavioural Finance: Random walk and Efficient Market Hypothesis, Forms of Market

Efficiency, Empirical test for different forms of market efficiency

Module No. 5: Portfolio Management

07

Portfolio Management: Meaning, Need, Objectives, process of Portfolio management, Selection of securities and Portfolio analysis. Construction of optimal portfolio using Sharpe's Single Index Model. Portfolio Performance evaluation (Theory only).

Skill Developments Activities:

- 1. Collect and compare the data on financial instruments selected for investment from anyfive investors.
- 2. OpenDemataccount,learnhowtotradeinstockmarket and submitthereporton prospectus and challenges of stocktrading.
- 3. Discuss with investors on systematic and unsystematic risk analysis, submit report on thesame.
- 4. Calculate the intrinsic value of any five bonds listed on BSE / NSE, making necessary assumptions.
- 5. Summarise the parameters of 'Economy Analysis' of any five countries and give yourinference.
- 6. Any other activities, which are relevant to the course.

Books for Reference:

- 1. Bodie ZVI, Kane Alex, Marcus J Alan and Mohanty Pitabas., Investments, Tata McGraw Hill Publishing Company Limited, NewDelhi.
- 2. SharpeF.William,AlexanderJGordonandBaileyVJeffery,Investments,PrenticeHallof India Private Limited, NewDelhi.
- 3. FischerEDonaldandJordanJRonald., Security Analysis and Portfolio Management, Prentice Hall of India Private Limited, New Delhi.
- 4. Kevin S., Portfolio Management, PHI, NewDelhi.
- 5. Punithavathy Pandian, Security Analysis and Portfolio Management, Vikas PublishingHouse Private Limited, NewDelhi.
- 6. Prasanna Chandra, Investment Analysis and Portfolio Management, Tata McGraw HillPublishing Company Limited, NewDelhi.

Name of the Program: Bachelor of Commerce (B.Com.) Course Code: COM H2

Name of the Course: Cultural Diversity at Work Place

| Course Credits | No. of Hours per Week | Total No. of Teaching Hours |
|----------------|--------------------------|-----------------------------|
| 3 Credits | 3 Hrs | 42 Hrs |

Pedagogy: Classrooms lecture, Case studies, Group discussion, Seminar & field work etc.,

Course Outcomes: On successful completion of the course, the students' will be abletoom to be a successful completion of the course, the students' will be abletoom to be a successful completion of the course, the students' will be abletoom to be a successful completion of the course, the students' will be abletoom to be a successful completion of the course, the students' will be abletoom to be a successful completion of the course, the students' will be abletoom to be abletoom to be a successful completion of the course, the students' will be abletoom to be a successful completion of the course, the students' will be abletoom to be a successful completion of the course, and the course of th

- a) Understand, interpret question reflect upon and engage with the notion of "diversity".
- b) Recall the cultural diversity at work place in anorganization.
- c) Support the business case for workforce diversity and inclusion.
- d) Identify diversity and work respecting cross culturalenvironment.
- e) Assess contemporary organizational strategies for managing workforce diversity and inclusion.

| Syllabus: | Hours |
|---|-------|
| Module No. 1: Introduction to Diversity | 80 |

Introduction to cultural diversity in organizations, Evolution of Diversity Management, Over View of Diversity, Advantages of Diversity, Identifying characteristics of diversity, Scope-Challenges and issues in diversity management, Understanding the nature of Diversity – Cultural

Diversity - Global Organizations- Global Diversity.

Module No. 2: Exploring Differences

08

Introduction -Exploring our and others' differences, including sources of our identity. Difference and power: Concepts of prejudice, discrimination, dehumanization and oppression.

Module No. 3: Visions of Diversity and Cross Cultural Management

10

Models and visions of diversity in society and organizations: Justice, fairness, and group and individual differences. Cross-Cultural Management: Meaning and Concepts, Frameworks in Cross-Cultural Management: Kluckhohn and Strodtbeck framework, Hofstede's Cultural Dimensions, Trompenaar's Dimensions, Schwartz Value Survey, GLOBE study.

Module No. 4: Skills and Competencies

08

Skills and competencies for multicultural teams and workplaces/Organizational assessment and change for diversity and inclusion, Diversity Strategies. Creating Multicultural Organisations.

Module 5: Recent Trends in Diversity Management

08

Emerging workforce trends-Dual-career couples-Cultural issues in international working on work-life balance-Managing multi-cultural teams: Issues and challenges, Global demographic trends: Impact on diversity management, Social psychological perspective on workforce diversity, Diversity Management in IT organizations Contemporary Issues in Workplace

Diversity.

Skill Development Activities:

- 1. Visit any MNCs, identify and report on the cultural diversity in anorganization.
- 2. Interact and List out the ways in which dehumanization done inpublic/ private sectororganization.
- 3. InteractwithHRManagerofanyMNCs,exploreandreportoncrosscultural management.
- 4. Explore the benefits of multi-culturalorganizations.
- 5. Examine and report on diversity management in select ITorganizations.
- 6. Any other activities, which are relevant to thecourse.

Books for Reference:

- 1. Bell, M.P. (2012). Diversity in organizations (2nd Ed.). Mason, OH:Cengage.
- 2. Harvey, C.P. & Allard, M.J. (2015). Understanding and managing diversity: Readings, cases, and exercises (6th Ed.). Upper Saddle River, NJ:Pearson.

Name of the Program: Bachelor of Commerce (B.Com.) Course Code: COM I2 Name of the Course: Human Resource Analytics

| Course Credits | No. of Hours per Week | Total No. of Teaching Hours |
|----------------|--------------------------|-----------------------------|
| 3 Credits | 3 Hrs | 42 Hrs |

Pedagogy: Classrooms lecture, Case studies, Tutorial Classes, Group discussion, Seminar & field work etc.,

- a) Course Outcomes: On successful completion of the course, the students' will be ableto
- **b)** Understand the role of Analytics in HumanResource.
- c) Identify a list of HR metrics relevant to an organization's mission orgoals.
- **d)** Apply best practices for using HR analytics to support making datadriven decisions.
- e) Demonstrate the use of Analytical techniques to analyse and interpret HRdata

Syllabus: Module No. 1: HR Decision-making and HR Analytics

Hours 08

Introduction – HR decision making – importance and significance of HR analytics – benefits of HR analytics – Steps to implement HR analytics – HR analytics and changing role of HRmanagers – aligning human resources to business through HR analytics – HR analytics framework andmodels – LAMP Framework.

Module No. 2: HR Business Process and HR Analytics

08

Statistics and statistical modelling for HR research and HR decision-making – HR research tools and techniques – data analysis for human resources – parametric and non- parametric tests- HRIS for HR decision-making – HR metrics – recruitment metrics – metrics for training and development function – HR scorecard – HR dashboard

Module No. 3: Forecasting and Measuring HR value propositions with HR analytics

06

Value proposition and HR decisions – Sustainability in HR decisions – HR optimization through analytics – Predictive HR analytics

Module No. 4: HR analytics and Data

12

HRdataanddataquality-datacollection-bigdataforhumanresources-transformingHRdata into HR information – HR reporting – HR report visualization – performing root cause analysis – datafication of human resources, Excel exercises: Preparing to Build Your Balanced Scorecard, Developing Executive and Operational Dashboards, Pivotal Talent Pools with High Rates of Voluntary Turnover: Voluntary Turnover, Involuntary Turnover, For-Cause Dismissals, and Layoffs

Module 5: HR Analytics and Predictive Modelling

08

Different phases of HR analytics and predictive modelling – data and information for HR predictive analysis – software solutions – predictive analytics tools and techniques – understanding future human resources.

Skill Development Activities:

Course teacher can identify and give the skill development activities.

Books for Reference:

- 1. Dipak Kumar Bhattacharya, HR Analytics: Understanding Theories and Applications, SAGE publications, 2017
- 2. Ron Person, Balanced Scorecards & Operational Dashboards with Microsoft Excel, Wiley Publications.
- 3. Jac Fitz-enz, The New HR Analytics- Predicting the Economic Value of Your Company's Human Capital Investments, AMACOM.
- 4. JacFitz-enz,JohnR.MattoxII,PredictiveAnalyticsforHumanResources,Wiley&SAS BusinessSeries.

Name of the Program: Bachelor of Commerce (B.Com.) Course Code: COM .M2

Name of the Course: Customer Relationship Management

| Course Credits | No. of Hours per Week | Total No. of Teaching Hours |
|----------------|--------------------------|-----------------------------|
| 3 Credits | 3 Hrs | 42 Hrs |

Pedagogy: Classrooms lecture, Case studies, Tutorial Classes, Group discussion, Seminar & field work etc..

Course Outcomes: On successful completion of the course, the students will be able to

- a) To be aware of the nuances of customerrelationship.
- b) To analyze the CRM link with the other aspects ofmarketing.
- c) ToimpartthebasicknowledgeoftheRole ofCRMinincreasingthesalesofthe company.
- d) To make the students aware of the different CRM models in service industry.
- e) To make the students aware and analyze the different issues inCRM

Syllabus: Hours Module No. 1: Evolution of Customer Relationship 09

Introduction - CRM- Definition, Emergence of CRM Practice, Factors responsible for CRM growth, CRM process, framework of CRM, Benefits of CRM, Types of CRM, Scope of CRM, Customer Profitability, Features Trends in CRM, CRM and Cost-Benefit Analysis, CRM and Relationship Marketing.

Module No. 2: CRM Concepts

10

Introduction - Customer Value, Customer Expectation, Customer Satisfaction, Customer Centricity, Customer Acquisition, Customer Retention, Customer Loyalty, Customer Lifetime Value. Customer Experience Management, Customer Profitability, Enterprise Marketing Management, Customer Satisfaction Measurements, Web based Customer Support.

Module No. 3: Planning for CRM

80

Introduction -Steps in Planning-Building Customer Centricity, Setting CRM Objectives, Defining Data Requirements, Planning Desired Outputs, Relevant issues while planning the Outputs, Elements of CRM plan, CRM Strategy: The Strategy Development Process, Customer StrategyGrid.

Module No. 4: CRM and Marketing Strategy

07

Introduction - CRM Marketing Initiatives, Sales Force Automation, Campaign Management, Call Centres. Practice of CRM: CRM in Consumer Markets, CRM in Services Sector, CRM in Mass Markets, CRM in Manufacturing Sector.

Module 5: CRM Planning and Implementation

08

Introduction - Issues and Problems in implementing CRM, Information Technology tools in CRM, Challenges of CRM Implementation. CRM Implementation Roadmap, Road Map (RM) Performance: Measuring CRM performance, CRM Metrics.

Skill Development

Activities:

- 1. Visit any bank, identify and note customer relationship management by banker.
- **2.** Conduct online survey on customer satisfaction of insurance products of any company.
- **3.** Visitanytelecommunicationretailserviceoutlet, discuss CRM related aspects with CRM manager.
- **4.** Discuss from any five call centre employees on how their work helps tomaintain

customer relationship.

6. Prepare report how technology impacts on CRM.

Any other activities which are relevant to thecourse.

Books for Reference:

- **1.** FrancisButtle,StanMaklan,CustomerRelationshipManagement:Conceptsand Technologies, 3rd edition, Routledge Publishers,2015
- **2.** Kumar, V., Reinartz, Werner Customer Relationship ManagementConcept, Strategy and Tools, 1st edition, Springer Texts, 2014.
- **3.** Jagdish N.Sheth, Atul Parvatiyar & G.Shainesh, "CustomerRelationship Management", Emerging Concepts, Tools and Application", 2010, TMH
- **4.** Dilip Soman & Sara N-Marandi," Managing Customer Value" 1st edition,2014, Cambridge.
- **5.** Alok Kumar Rai, "Customer Relationship Management: Concepts and Cases", 2008, PHI.
- **6.** KenBurnett,theHandbookofKey"CustomerRelationshipManagement",2010, PearsonEducation.
- **7.** Mukesh Chaturvedi, Abinav Chaturvedi, "Customer Relationship Management-An Indian Perspective", 2010 Excel Books, 2nd edition

Name of the Program: Bachelor of Commerce (B.Com.)

Course Code: COM 6.6

Name of the Course: Assessment of Persons other than Individuals and Filing of ITDe

| rining of 11 ks | |
|-----------------|-----------------------------|
| o. of Hours per | Total No. of Teaching Hours |
| Week | |

| Course Credits | No. of Hours per Week | Total No. of Teaching Hours |
|----------------|--------------------------|-----------------------------|
| 3 Credits | (2+0+2) 4 Hrs | 48 Hrs |

Pedagogy: Classrooms lecture, Case studies, Tutorial Classes, Group discussion, Seminar & field work etc.,

Course Outcomes: On successful completion of the course, the students' will be able to

- a) Understand the calculation of Depreciation and allowance
- b) ComprehendtheassessmentofpartnershipFirmsanddeterminethetaxliability.
- c) Comprehendtheassessmentofcorporateentitiesanddeterminethetaxliability.
- d) EquipwithunderstandingofintensiveknowledgeonanalysisofallformsofITRForms along with the Overview ITR Forms ande-filing.

| Syllabus: | |
|--|-----------|
| Module No. 1: Depreciation and Investment Allowance | 08 |
| Introduction-Meaning of Depreciation, Important points regarding depreciation, C | onditions |
| for allowance of Depreciation, Assets eligible for depreciation, important | |
| terms for computation of depreciation allowance. Problems. | |
| Module No. 2: Assessment of Partnership firms | 14 |

Definition of Partnership, Firm and Partners - Assessment of Firms (Section 184) -Computation of Firm's Business Income – Treatment of Interest, Commission, Remuneration received by partners (Sec 40b). Presumptive taxation (44AD) Problems on Computation of total income and tax liability of firms (Use of available software package for computation of tax liability, RelatedForms and Challans)

sModule No. 3: Assessment of Companies.

12

Introduction-Meaning and Definition of Company-Types of Companies under Income tax Act - Problems on computation of total income of companies- Including Minimum Alternate Tax (115JB) Applicable Deductions u/s 80JA, 80JB, 80JC, 80G - Problems on Computation of Tax Liability (Use of Software Package-Quick Books/Electro com)

Module No. 4: Tax Under E-Environment

08

Filing of Income tax returns (ITR) - Types income tax return forms- benefit of filing ITRdifferent sectionsofITRreturns-documentrequiredtofilingITR-form26ASsignificancereturns-Advance Tax Sections-Tax Deducted at Source (TDS)- online payment of tax- problems on Advance Tax and TDS. IE-filing of return on Income Tax Portal, Verification of ITR..

Module No. 5: Case laws and Amendments

06

Introduction - Recent Amendments in Filing of Returns as per Finance Bill; Recent Case Laws for guidance.DeputethestudentsatleasttwoweekstoanyAuditFirmtolearnpracticallythefiling of Returns of various kinds of assesses. Like individuals. Firms andCompanies.

Skill Development Activities:

- 1) Prepare a chart showing rates of depreciation for different assets.
- 2) CalculatetheEligibleRemunerationtoworkingpartnersasperIncometaxruleswith imaginaryfigures.
- 3) Narrate the procedure for calculation of BookProfit.
- 4) Students should able to e-file and understand ITRforms.
- 5) Any other activities, which are relevant to thecourse

Books for Reference:

- 1. Vinod K Singhania "Direct Taxes Law and Practice", TaxmannPublications
- 2. H C Mehrotra and Goyal, "Direct Taxes", Sahitya Bhavan Publications
- 3. Gaur and Narang; Direct Taxes, KalyaniPublishers
- 4. Rajiva S. Mishra Direct & Indirect Tax 5. Santhil & Santhil: Businesstaxation.
- 5. B.Mariyappa Business Tax Himalaya Publication House. NewDelhi.

Course Code: COM 6.6 (B)
Name of the Course: E-Commerce

| Course Credits | No. of Hours per Week | Total No. of Teaching Hours |
|-----------------------|-----------------------|-----------------------------|
| 3 Credits | (2+0+2) 4 Hrs | 48 Hrs |

Pedagogy: Classrooms lecture, Case studies, Tutorial Classes, Group discussion,

Seminar & field work etc.,

Course Outcomes: On successful completion of the course, the students' will be able to

- j) Comprehend the concepts of E-commerce
- k) Understand the e-retailing benefits and key successfactors
- Analyse the benefits of EDI
- m) To understand Cybersecurity
- n) Know the Issues in E-commerce.

| Syllabus: | Hours |
|--|-------|
| Module No. 1: E-commerce and its Technological Aspects | 10 |

Overview of developments in Information Technology and Defining E-Commerce: The scope of E-commerce, Electronic Market, Electronic Data Interchange, Internet Commerce, Benefits and limitations of E-Commerce, Produce a generic framework for E-Commerce, Architectural framework of Electronic Commerce, Web based E-Commerce Architecture.

Module No. 2: Consumer Oriented E Commerce

10

E-Retailing, Traditional retailing and e-retailing, Benefits of e-retailing, Key success factors, Models of e-retailing, Features of e-retailing. e-services: Categories of e-services, Web-enabled services, matchmaking services, Information-selling on the web, e-entertainment, Auctions and other specialized services. Business to Business Electronic Commerce.

Module No. 3: Electronic Data Interchange:

10

Benefits of EDI, EDI technology, EDI standards, EDI communications, EDI Implementation, EDI Agreements, EDI Security. Electronic Payment Systems, Need of Electronic Payment System: Study and examine the use of Electronic Payment system and the protocols used, Electronic Fund Transfer and secure electronic transaction protocol for credit card payment. Digital economy: Identify the methods of payments on the net – Electronic Cash, cheque and credit cards on the Internet.

Module No. 4: Security in E Commerce Threats in Computer Systems:

08

Virus, Cyber Crime Network Security: Encryption, Protecting Web server with a Firewall, Firewall and the Security Policy, Network Firewalls and Application Firewalls, Proxy Server.

Module No. 5: Issues in E-Commerce

10

Understanding Ethical, Social and Political issues in E-Commerce: A model for Organizing the issues, Basic Ethical Concepts, Analyzing Ethical Dilemmas, Candidate Ethical Principles Privacy and Information Rights: Information collected at E-Commerce Websites, The Concept of Privacy, Legal protections Intellectual Property Rights: Types of Intellectual Property Protection, Governance.