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## BASENL 103/BSWENL 103/HRDENL 103

**Credit Based I Semester B.A./B.S.W./B.A. (HRD) Examination,  
November/December 2015  
(Semester Scheme) (2014 – 15 Batch Onwards)  
ENGLISH  
General Proficiency and Communicative English**

Time : 3 Hours

Max. Marks : 80

**Instruction :** Please read *all* the instructions *carefully*.

### SECTION – A (Prose and Poetry)

I. Answer **any one** of the following in **not** more than **two** pages : (1×10=10)

- 1) What kind of life did Subbiah lead after the death of his father in the story "Half-A-Rupee Worth" ?
- 2) Narrate the incident that changed Norman Peale's life.
- 3) What according to A. G. Gardiner is the first requirement of civility ? Why do we need civility in public life ?

II. Answer **any two** of the following in **not** more than **a** page **each** : (2×5=10)

- 1) Describe Subbiah's tragic end.
- 2) Discuss the daily routine of Mother Teresa and other nuns.
- 3) Specify the ways in which one can build self-confidence according to Norman Vincent Peale.
- 4) Sketch the character of Dhuki in the story 'A Job Well Done'.

III. Answer **any one** of the following in **not** more than **two** pages : (!×10=10)

- 1) Summarize Shakespeare's poem 'The Seven Ages of Man'.
- 2) Briefly describe Christina Rossetti's idea of man's eternal journey to Heaven in the poem – 'Up-Hill'.
- 3) What was the impact of the sight of the huge peak, as expressed by Wordsworth in the poem 'The Stolen Boat' ?

P.T.O.



IV. Select **any two** of the following passages and answer the questions set on them in **one** or **two** sentences **each** :

1) When, from behind that craggy steep till then

The horizon's bound, a huge peak, black and huge,

As if with voluntary power instinct

Upreared its head.

- a) What 'upreared' its head ? 1
- b) Where did it rise from ? 2
- c) What does 'voluntary power' mean in this context ? 2

2) Last scene of all,

That ends this strange eventful history,

Is second childishness and mere oblivion,

sans teeth, sans eyes, sans taste, sans everything..

- a) About whom does the last line describe ? 1
- b) What is the "eventful journey" ? Why is it so ? 2
- c) Why is old age called "second childishness" ? 2

3) Shall I meet other wayfarers at night ?

Those who have gone before.

Then must I knock, or call when just in sight ?

They will not keep you standing at that door.

- a) Who does 'I' in the first line refer to ? 1
- b) Who are those people 'who have gone before' according to the poet ? 2
- c) What does the poet mean by – 'They will not keep you standing at the door' ? 2

4) They, too, aware of sun and air and water

Are fed by peaceful harvests, by war's long winter starv'd.

Their hands are ours, and in their lines we read

A labour not different from our own

- a) Who do 'They' in the first line stand for ? 1
- b) What according to the poet is common among all countries ? 2
- c) Explain briefly the meaning of – 'in their lines we read'. 2



V. Answer any two of the following in not more than a page each : (2x5=10)

- 1) Describe an infant and the school boy as shown in Shakespeare's Poem 'The Seven Ages of Man'.
- 2) Briefly summarize the idea of the world-towards perfection in Tagore's poem 'Where The Mind Is Without Fear'.
- 3) 'They will not keep you standing at the door' – Explain with reference to the poem 'Up-Hill'.
- 4) Describe the poet's voice against all wars in the poem 'No Men Are Foreign'.

SECTION – B  
(Grammar)

VI. Do as directed :

- 1) In each of the following sentences a word is underlined. Choose the Synonym of the underlined word from the choices given below each sentence. (2x1=2)
  - a) Some MNC's charge exorbitant rates for their merchandise.  
i) very high      ii) very low      iii) moderate      iv) bargain
  - b) The frail little girl fainted in the blazing sun.  
i) short      ii) sick      iii) weak      iv) tired
- 2) Fill in the blanks in the following sentences using the appropriate Antonyms of the words underlined : (2x1=2)
  - a) The traders were busy in selling and \_\_\_\_\_ things.
  - b) Both the young and the \_\_\_\_\_ enjoyed the movie.
- 3) Fill in the blanks in the following sentences using the appropriate forms of the words given in brackets : (2x1=2)
  - a) Our \_\_\_\_\_ depends upon many factors. (survive)
  - b) The teacher \_\_\_\_\_ the students all the rules. (instruction)
- 4) Fill in the blanks in the following sentences choosing the appropriate words given in brackets : (2x1=2)
  - a) The father \_\_\_\_\_ his children back from school. (bought, brought)
  - b) Ramesh completed his course \_\_\_\_\_ year. (lost, last)
- 5) Write one-word substitutes for the following : (2x1=2)
  - a) Lines on the face due to old age.
  - b) A firm belief in something.



VII. Do as directed :

A) Fill in the blanks in the following sentences with the appropriate Articles : (4×1=4)

- 1) We shall be leaving in \_\_\_\_\_ day or two.
- 2) Call \_\_\_\_\_ man standing outside.
- 3) \_\_\_\_\_ lotus is a lovely flower.
- 4) He did not speak \_\_\_\_\_ word in self-defence.

B) Fill in the blanks in the following sentences choosing the appropriate prepositions given in brackets : (4×1=4)

- 1) He stood \_\_\_\_\_ the door.
- 2) You must return \_\_\_\_\_ sunset.
- 3) It came \_\_\_\_\_ post.
- 4) He struggled \_\_\_\_\_ freedom.  
(before, behind, for, by)

C) Rewrite the following sentences expanding the underlined phrases into clauses : (4×1=4)

- 1) She is beautiful girl.
- 2) You should not lose this good opportunity.
- 3) A wounded tiger is very dangerous.
- 4) She starved herself to feed her children.

D) Fill in the blanks in the following sentences with the appropriate forms of the verbs given in brackets : (4×1=4)

- 1) I \_\_\_\_\_ my friend last week. (meet)
- 2) Jayaram \_\_\_\_\_ detective stories. (like)
- 3) The lady felt that she \_\_\_\_\_ by the shopkeeper. (cheat)
- 4) When Chaithra went to invite her uncle, the uncle \_\_\_\_\_. (sleep)

E) Choose from the brackets the word that agrees with the subject in each of the following sentences : (4×1=4)

- 1) Each man and each woman \_\_\_\_\_ a vote. (has/have)
- 2) They \_\_\_\_\_ coffee. (like, likes)
- 3) A committee \_\_\_\_\_ appointed to study the question. (was, were)
- 4) The news \_\_\_\_\_ too good to be true. (is/are)