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**BBAENLN 201/BHMENLN 201**

**II Semester B.B.A./B.H.M. Examination, September 2022  
(NEP 2020) (Effective for Batches Commencing From 2021 – 22 Batch Onwards)  
ABILITY ENHANCEMENT COMPULSORY COURSE IN ENGLISH (AECC)  
L2 – Generic English**

Time : 2 Hours

Max. Marks : 60

**Unit – I**

I. Read the following passage and answer the questions that follow.

Although most people know how to read, not everyone likes to read. But reading can be a pleasurable experience. First, you need to carefully choose a book or other material to read. A fabulous place to find good books is your public library. If you have difficulty finding a good book, ask a librarian. Librarians are highly trained to help people match books with their interests. They can even find a book for you that is audio-recorded. That way, you can listen to the words while reading them, too. Once you have your book, find a comfortable place. This can be an easy chair at home or a lawn chair in your yard. Some people like to read in bed.

Others like to read on a beach towel. Just be sure to find a place that is comfortable for you. Be sure that your reading place is well lit. You need your eyes to read and your eyes need light. But too much light can make reading difficult. Most people prefer a place to read that is not too noisy. Too much noise can distract you from what you are reading. Finally, many readers like having a glass of water close by. Snacks add to the reading experience, too. Now you are ready to start reading. Try not to read too quickly. You should read at a pace that you find comfortable. Feel free to read orally or silently to yourself – it really doesn't matter. Reading should be a fun experience. These tips will definitely help make reading enjoyable !

1) Suggest a suitable title for the passage.

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II. Do as directed.

1) Choose the right **synonym** from the passage for the underlined word in the sentence.

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a) The movie was absolutely remarkable; gorgeous scenery, a wonderful story and beautiful music.

P.T.O.



- 2) Fill in the blanks with appropriate **antonym** of the word underlined; 1
- a) It's just that it is something very private, and I simply cannot talk about it in \_\_\_\_\_
- 3) i) Fill in the blanks with the correct **homophone** from the options given in brackets. 1
- a) You \_\_\_\_\_ sugar to make a cake. (knead/need)
- ii) Fill in the blanks in the following sentences with a single **homonym**. 1
- a) The curtains are a good \_\_\_\_\_ for the sofa.
- b) The \_\_\_\_\_ with so many ups and downs finally ended in a draw.
- 4) Fill in the blanks by modifying the words given in brackets by adding a suitable **prefix** or **suffix**. (2x1=2)
- a) The store will be closed for an \_\_\_\_\_ period. (definite)
- b) Surely, a diplomatic solution is \_\_\_\_\_ to war. (prefer)
- 5) i) Match the word in Column A with the right **collocation** given in Column B. 1
- | Column A | Column B |
|----------|----------|
| Stage    | i) fear  |
|          | ii) worm |
|          | iii) bag |
- ii) Fill in the blanks with the right alternatives given in brackets. 1
- a) You may not see reeds in a library but you can \_\_\_\_\_ about them. (read/reed)
- III. Read the above passage and pick **two** words that are related to the central theme of the passage. (2x½=1)
- a)
- b)

### Unit – II

IV. Do as directed.

- 1) Rewrite the following sentences in the reported speech. (3x1=3)
- a) Ashok said, "My cousin has been ill since last week".
- b) He said to us, "Let us return home".
- c) "Do they live here" ? said the stranger.



- 2) Write a dialogue in **ten to twelve** sentences choosing **any one** of the situations given below. (1×3=3)
- a) Imagine that you are a patient suffering from severe headache and you go to a doctor to consult him. Write a dialogue based on this situation.
  - b) Two classmates discussing the merits and demerits of advertisements.
- 3) Read the following passage and write a summary that is one-third of the original passage. Ensure that the main points of the passage are covered in the summary: (1×3=3)

There is an enemy beneath our feet – an enemy more deadly for his complete impartiality. He recognizes no national boundaries, no political parties. Everyone in the world is threatened by him. The enemy is the earth itself. When an earthquake strikes, the world trembles. The power of a quake is greater than anything that human mind can produce. But today scientists are directing a great deal of their effort into finding some way of combating earthquakes, and it is possible that at some time in the near future they will have discovered a means of protecting earth from earthquakes.

An earthquake strikes without warning. When it does, its power is immense. If it strikes a modern city, the damage it causes is as great as if it has struck a primitive village. Gas mains burst, explosions are caused and fires are started. Underground railways are wrecked. Buildings collapse, bridges fall, dams burst, and gaping crevices appear in busy streets. If the quake strikes at sea, huge tidal waves sweep inland. In 1968 an earthquake struck Alaska. As this is a relatively under-populated part, only a few people were killed. But it is likely that this was one of the most powerful quakes ever to have hit the world. Geologists estimate that during the tremors, the whole of the state moved over 80 feet farther west into the Pacific Ocean. Imagine the power of something that can move an entire subcontinent! This is the problem that the scientists face. They are dealing with forces so immense that human power cannot hope to resist them.

All that can be done is to try to pinpoint just where the earthquake will strike and work from there. At least some precautionary measures can then be taken to save lives and some of the property. (301 Words)

- 4) Write a speech in about **60** words on **any one** of the topics/situations given below. (1×3=3)
- a) Write a welcome speech for the inauguration of the Students' Welfare Association.



- b) A retired soldier is the chief guest on the occasion of the Independence Day Celebration in your town. Write a short speech introducing him to the audience.
- c) Imagine that you are traffic police sub inspector. Draft an expository speech to a group of college students on road safety.
- 5) Write an essay in about **200** words on **any one** of the following topics using the hints given below the topic to develop the essay. **(1×8=8)**
- a) Junk food and its effects on health.  
(Digestive imbalance – impact on emotional and mental development – premature aging – addiction – obesity, BP and other health issues – economic burden on the self and the society.)
- b) Benefits of reading books.  
(Reading books as a habit – builds vocabulary – increases cognitive ability – increases knowledge – reduces stress – helps in emotional development – stronger analytical skills – improves concentration – improves writing skills.)

### Unit – III

- V. Answer **any one** of the following questions in about **200** words. **(1×10=10)**
- 1) Describe the magic touch that the moonlight gives to the landscape as illustrated in Walter de la Mare's *Silver*.
  - 2) Discuss the central theme of Rabindranath Tagore's *Breezy April*.
  - 3) Do you think that death is a major theme of Brooke's *The Soldier*. Discuss.
- VI. Answer **any one** of the following in about **200** words. **(1×10=10)**
- 1) Assess the qualities that made Indra Nooyi's life a success story.
  - 2) Examine the role of the individual in the success of democracy as enunciated in Aruna Roy's essay.
  - 3) "Kalam's success in rocket technology lies in the fact that he made it his religion, his mission". Discuss.
- VII. Answer **any two** of the following in about **100** words. **(2×5=10)**
- 1) Briefly explain how Indra Nooyi managed to fulfill her parenting duties.
  - 2) Summarize Kalam's views on 'flow'.
  - 3) What purpose does the reference to the charwoman serve in the essay *Worship of the Wealthy*? Explain.
  - 4) How does mistake in print result in enjoyment for the readers? Elaborate with examples from *In Praise of Mistakes*.