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Shri Charmasthala Manjunathashwara

College of Eusiness Management Exargo MANGALORE - 575 003



BCACAC 266

Credit Based Fourth Semester B.C.A. Degree Examination, April/May 2014 SYSTEM ANALYSIS AND DESIGN (New Syllabus – 2013-14 Batch) (Elective – I)

Time: 3 Hours

Note: Answer any ten questions from Part A and one full question from each Unit of Part B.

PART-A

(10×2=20)

- 1. a) What is a system? Give an example of a system.
 - b) Name the participants in a project.
 - c) What is the difference between open and closed ended questions?
 - d) What is user interface? List different types of user interface.
 - e) Define process modeling.
 - f) What is functional decomposition?
 - g) What is database design?
 - h) What is triggering operation?
 - i) Define referential integrity.
 - j) Differentiate inspection and debug.
 - k) List the steps involved in program design.
 - Define unit testing and integration testing.

PART-B

Unit - I

- 2. a) Explain any four system concepts.
 - b) What are the six computer based information systems?
 - c) Why do system analysts need management skills when a job is technical?

(4+6+5)

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- 3. a) Why a system is needed in an organization?
 - b) Explain interpersonal skills for system analysts.
 - c) Describe the functions and activities of managers of an information system department.

 (4+6+5)

Unit - II

- 4. a) Explain contemporary methods for determining system requirements.
 - b) What are the major interview guidelines?
 - c) What is prototyping? What are its advantages? How a prototype can be developed? (5+5+5)
- 5. a) Explain joint application design techniques for information gathering.
 - b) Explain the process of determining requirements.
 - Explain any two approaches in requirement determination using agile methodologies.

Unit - III

- 6. a) What is DFD? What characteristics and functions of data in information systems are modeled by DFD?
 - b) Explain how logic modeling helps the subsequent steps in system analysis and design phase.
 - c) What is conceptual data modeling? What are deliverables and outcomes from conceptual modeling? (5+5+5)
- 7. a) Explain the rules of dataflow diagramming.
 - b) What is structured English and how is it similar and different from regular English?
 - c) What are inputs to design forms and reports? Explain in brief.

(5+5+5)

(4+5+6)

Unit - IV

- 8. a) Describe the process of designing interfaces and dialogues. What deliverables are produced from this process?
 - b) Define: i) Job design
- ii) Job enrichment
- c) Explain deliverables and outcomes from coding, acquiring hardware and testing. (6+4+5)
- 9. a) Write a short note on dialogue design.
 - b) Explain process design and its importance.
 - c) Describe approach to output design.

(5+5+5)