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BASENL 153/BSWENL 153/HRDENL 153

**Credit Based II Semester B.A./B.S.W./B.A. (HRD) Examination, April/May 2018
(Common to all Batches) (Semester Scheme)
GENERAL PROFICIENCY AND COMMUNICATIVE ENGLISH**

Time : 3 Hours

Max. Marks : 80

SECTION – A

(Prose and Poetry)

- I. Answer **any one** of the following in **not** more than **two** pages : **(1×10=10)**
- 1) How does Hardin Jones explain the dangers of drug abuse ?
 - 2) How does Dr. Kalam elaborate on his vision for India ?
 - 3) Why was Jesse Owens angry ? How does Luz Long help him ?
- II. Answer **any two** of the following in **not** more than a page **each** : **(2×5=10)**
- 1) What comparisons does Dr. Kalam draw to expose the hypocrisy of Indians ?
 - 2) How does the hermit answer the king in the lesson 'Three Questions' ?
 - 3) How does Lucas describe the incident about the Australian professor ?
 - 4) What are the effects of drugs on human brain ?
- III. Answer **any one** of the following in **not** more than **two** pages : **(1×10=10)**
- 1) How does P.B. Shelley expose the futility of human life in the poem 'Ozymandias' ?
 - 2) What is the central idea of the poem 'On Killing a Tree' ?
 - 3) What are the two opposite attitudes towards tradition in the poem 'Mending Wall' ?

P.T.O.



IV. Select **any two** of the following passages and answer the questions set on them in **one or two** sentences **each** :

- 1) That night a fire did break out – You should have heard her scream and Bawl,
And throw the window up and call to people passing in the street – (The rapidly increasing Heat Encouraging her to obtain their confidence) – but all in vain !
- a) Who is caught in the fire ? 1
 b) When does the fire break out ? 2
 c) How does the person react on seeing the fire ? 2
- 2) I met a traveller from an antique land
Who said : two vast and trunkless legs of stone
Stand in the desert ... Near them, on the sand,
Half sunk, a shattered visage lies, whose frown,
And wrinkled lip and sneer of cold command,
Tell that its sculptor well those passions read
- a) Where does the traveller come from ? 1
 b) What does he see in the desert ? 2
 c) Mention the words in these lines that best describe the King's arrogance. 2
- 3) It is to be roped, tied,
And pulled out – snapped out
Or pulled out entirely,
Out from the earth-cave.
And the strength of the tree exposed,
The source, white and wet.
- a) What is described in these lines ? 1
 b) How is it done ? 2
 c) Where does its strength lie ? Pick out the line that describes it. 2
- 4) And that fear can become a delirium.
It is fear of my money-mad fellowmen
We must have some money
to save us from eating dirt.
And this is all wrong.
Bread should be free,
Shelter should be free,
fire should be free
- a) Give the word from the passage which means 'disordered state of mind'. 1
 b) Whom does the speaker fear ? Why ? 2
 c) What does the speaker wish for ? 2

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V. Answer **any two** of the following in **not** more than a page **each** : (2×5=10)

- 1) How does Matilda die ?
- 2) Write a short note on king Ozymandias.
- 3) What according to the poet, makes the wall collapse periodically ? How is it repaired ?
- 4) Bring out the central theme of 'Money Madness'.

SECTION – B

(Grammar)

VI. Do as directed :

1) Choose the synonym of the underlined word from the choices given below **each** sentence : (2×1=2)

a) The actor was good at mimicry.
i) acting ii) speaking iii) imitation iv) singing

b) The Moghuls plundered India over the years
i) looted ii) appreciated iii) conquered iv) developed

2) Fill in the blanks using the appropriate antonyms of the words underlined : (2×1=2)

a) Let us hold a private meeting before addressing the _____ gathering.

b) Students study both modern and _____ theories.

3) Fill in the blanks using the appropriate forms of the words given in brackets : (2×1=2)

a) Many Indian families live below the line of _____ (poor).

b) The lecturer was known for her _____ (punctual)

4) Fill in the blanks choosing the appropriate words from those given in brackets : (2×1=2)

a) The king said he _____ send his men to the forest. (wood/would)

b) It is a pleasure to _____ wonderful moments of the past. (relieve/relive)

5) Write **one**-word substitutes for the following : (2×1=2)

a) Prider in horse races.

b) A unit of weight of precious stones.



VII. 1) Do as directed :

(6×1=6)

- a) Hearing his father's foot steps, the boy ran away.
(Change into compound sentence)
- b) They said, "We have come to attend the programme".
(Rewrite the sentence in indirect speech)
- c) The lady is cooking pasta.
(Change into passive voice)
- d) Mani is absent today.
(Change into negative sentence without changing the meaning)
- e) Isn't it wiser to complete your work first ?
(Change into assertive sentence)
- f) It is a beautiful morning.
(Change into exclamatory sentence)

2) Fill in the blanks with suitable question tags :

(2×1=2)

- a) She is very pretty, _____ ?
- b) Dasa carried the pot away, _____ ?

3) Fill in the blanks with appropriate linkers from the options given below **each** sentence :

(2×1=2)

- a) _____ tired, we continued our journey.
i) yet ii) although iii) nor iv) but
- b) We can pick neither crab _____ prawn for that amount.
i) or ii) yet iii) nor iv) if

4) Write a paragraph of **10 – 12** sentences on **any one** of the following topics : **5**

- a) Waste Management.
- b) Importance of Higher Education.
- c) Childhood days.

5) Interpret the following bar chart in about **10** sentences : **5**

Interests of teenagers

