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BASENLN 201/HRDENLN 201/BSWENLN 201/BVAENLN 201

**II Semester B.A./B.S.W./B.A.(HRD)/B.V.A. Examination, July/August 2023
(NEP 2020) (2021 – 22 Batch Onwards)**

ENGLISH

L2 : Generic English

Ability Enhancement Compulsory Course (AECC)

Time : 2 Hours

Max. Marks : 60

UNIT – I

I. Read the following passage and answer the questions that follow.

Our week's camping vacation went by quickly. But the unpacking took what seemed like years. We had arrived home late. Dad said that we would not unload the gear until morning. Dad parked the car in the garage. We slowly walked upstairs and fell into our beds. We slept silently until morning. I woke up suddenly. It was morning. It was time to eat breakfast. After eating, we started taking the camping gear out of the car. It took us an hour just to get the stuff out of the car. We weren't very lively because we were all still tired. Dad had to unhook the ropes that held the gear on top of the car. But first, he had to untie the rope that was connected to the front and back of the car. The rope was tied tightly over the tarp covering. After a few minutes, Dad had the ropes and the tarp off. The gear was uncovered. We began lifting the gear carefully off the roof of the car. Everything was finally off the top and out of the inside of the car. It all was lying on the front lawn in an unorganized way. Now it was time to unroll and unzip the sleeping bags so they could air out. Mom hung them on the clothesline in the backyard. All the sleeping bags smelled bad. After a few hours we were finished. Then we ate lunch and took a long nap.

Identify the central theme of the passage.

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II. Do as directed.

1) Choose the right synonym from the passage for the underlined word in the sentence :

1

I think we simply wasted our summer holiday.

P.T.O.



- 2) Fill in the blanks with the appropriate antonym of the word underlined. 1
By the time we arrived at the railway station the train had already _____
- 3) Fill in the blanks by modifying the words given in brackets by adding a suitable **prefix** or **suffix**. (2x1=2)
 - a) The _____ took a very long time. (packing)
 - b) I woke up _____. (sudden)
- 4) Match the word in Column A with the right collocation given in Column B. (2x1=2)

No.	Column A	Column B
1.	wild	i) bag ii) wise iii) guess
2.	market	i) cap ii) forces iii) apology

UNIT – II

III. Do as directed.

- 1) Rewrite **any two** of the following sentences in reported speech. (2x1=2)
 - a) He said, "I have passed the exam".
 - b) Ramesh said to his teacher, "Please give me another day to complete the work".
 - c) "Do they live here ?" said the stranger.
- 2) Write a dialogue in ten to twelve sentences choosing **any one** of the situations given below. (1x4=4)
 - a) Two classmates discussing the merits and demerits of advertisements.
 - b) Two friends discussing the various ways in which they can improve their English communication skills.



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- 3) Write a paragraph in about **100** words on **any one** of the topics given below. **(1×4=4)**
- a) The experiences of your first day in college.
 - b) A birthday party.
- 4) Write a speech in about **100** words on **any one** of the topics/situations given below. **(1×4=4)**
- a) Your college is celebrating World Yoga Day. Prepare a welcome speech for the event.
 - b) A famous writer has visited your college to inaugurate a Book Exhibition. Write a short speech introducing him to the audience.
 - c) Draft an argumentative speech that is for or against ban on mobiles on the college campus.
- 5) Write an essay in about **200** words on **any one** of the following topics. Use the hints given below the topic to develop the essay. **(1×8=8)**
- a) The Importance of Cleanliness.
(What is cleanliness ? – the good impression that cleanliness creates in personal and public lives – lack of cleanliness as a social evil – cleanliness as a social obligation – the need to make cleanliness a national ideal – how to achieve this ?)
 - b) Drugs – a menace to society.
(Ill effects on health and environment – interference with the brain's development – impact on educational environment – impact on workplace – disturbance to social life – preventive measures.)

UNIT – III

- IV. Answer **any one** of the following in about **200** words. **(1×10=10)**
- 1) Is the poem, 'Of Mothers, Among Other Things', a tribute to the self-sacrificing nature of the mother ?
 - 2) What is the central idea of Nissim Ezekiel's poem, 'The Worm' ?

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V. Answer **any one** of the following in about **200** words. **(1×10=10)**

- 1) How did the customers react to the news about the collapse of the Pipalnagar Bank in the lesson, 'The Boy Who Broke the Bank' ?
- 2) Give an account of the heroism of Morrisot and Sauvage in the story, 'Two Friends'.
- 3) Describe how Loknath United Poonam and Rahul in the lesson, 'The All Seeing Blind'.

VI. Answer **any two** of the following in about **100** words **each**. **(2×5=10)**

- 1) Describe the reactions of the angry customers to the news about the bank.
- 2) Describe the last moments of Morrisot and Sauvage.
- 3) Briefly describe Loknath's first meeting with Poonam.
- 4) Why does Satyarthi want governments to make child-friendly policies ?