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## BASENL 103/BSWENL 103/HRDENL 103

# Credit Based I Semester B.A./B.S.W./B.A. (HRD) Degree Examination, November/December 2018 (Common to all Batches) ENGLISH

General Proficiency and Communicative English

Time: 3 Hours

Max. Marks: 80

### SECTION - A

- Answer any one of the following in not more than two pages. (1x10=10)
  - Analyse in detail 'Half-A-Rupee Worth' as the story of Subbiah's greed and its result.
  - 2) Describe the role of Mother House in helping the needy.
  - 3) What according to A.G. Gardiner, is the first requirement of civility? Why do we need civility in public life?
- II. Answer any two of the following in not more than a page each. (2x5=10)
  - 1) Why does Dhuki take revenge on Major Summerskill?
  - 2) How was Norman Vincent Peale released from negative thinking when he was a college student?
  - Explain how Subbiah treated the last customer who came to his shop with half a rupee coin.
  - 4) Why, according to A.G. Gardiner, was the action of the lift-man unjustifiable?
- III. Answer any one of the following in not more than two pages. (1x10=1
  - What, according to Jacques, are the 'seven ages' of a man's life? Explain.
  - 2) Write a note on the significance of the title 'Up-Hill'.
  - Summarise the experience of Wordsworth with reference to 'The State Boat Ride'.

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N. Select any two of the following passages and answer the question them in one or two sentences each.	ns set on
1) Shall I meet other wayfarers at night?	
Those who have gone before.	
Then must I knock, or call when just in sight?	
They will not keep you standing at the door	
a) What does 'wayfarers' mean here 2	-
b) What doubt does the speaker pose in those lines of	1
of what assurance does the speaker get in the passage 2	2 2
-/ / The world's a stage	2
And all the men and women merely players:	
They have their exits and their entrances;	
And one man in his time plays many parts,	
a) What is the meaning of the word 'players' in the context? b) Explain the figure of speech in the first line.	1 1
c) Mention the 'many parts' referred to in the passage.	2
3) Where the mind is without fear and the head is held high;	2
Where knowledge is free;	
Where the world has not been broken up into fragments by	
narrow domestic walls:	
a) What do the words 'knowledge is free' mean in the passag	e? .*
account operate wish for in line two 2	2
c) What do the 'narrow domestic walls' symbolize ?	2
4) Straight I unloosed her chain, and stepping in	
Pushed from the shore. It was an act of stealth	
And troubled pleasure, nor without the voice  Of mountain-echoes did my boat move on	
a) Whom does 'her' in the first line refer to ?	
b) which act is called a 'stealth'?	1
c) Explain the last two lines.	2
V. Answer any two of the following in not more than a page each.  1) How does larger Kidara	2
rick to a lines Kirkup emphasise the humanity of all poorle of all	(2×5=10)
and Wordsworth learn from his hoat ride 2	countries?
o) Write a brief summary of 'Where the Mind is Without Face'	
4) Explain how 'UP-Hill' moves from doubt towards affirmation	of faith in
God.	or railin III

VI.

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## SECTION - B

/I. Do as directed.	
1) In each of the following sentences a word is underlined. Choose the synonym	
of the underlined word from the choices given below each sentence.  (2×1=2)	)
a) I wonder when the rains will cease.	
i) start ii) continue iii) stop iv) spread	
b) The speaker elucidated the problem of inflation.	
i) explained ii) debated iii) discussed iv) enumerated	
<ol> <li>Fill in the blanks in the following sentences using the appropriate antonym of the word underlined. (2x1=2)</li> </ol>	)
a) Do not lead me because I will not you.	
b) I finally managed to complete all the assignments.	
3) Fill in the blanks in the following sentences with the correct form of the word given in brackets. (2×1=2)	)
a) It is not easy to get an with the Governor (appoint).	
b) The little boy did all the tasks (obey).	
<ol> <li>Fill in the blanks choosing the appropriate words from those given in brackets.</li> <li>(2×1=2)</li> </ol>	)
a) He was carrying a bag of on his shoulders. (rice/rise).	
b) Could you please tell me the options left today? (carrier/career).	
5) Give one word substitutes for the following. (2×1=2	2)
a) Dry outer covering of grains.	
b) Cruel or oppressive government or rule.	
VII. Do as directed.	4\
A) Fill in the blanks in the following sentences with appropriate articles.      (4x1=4)     I worked for just hour.	+)
2) Vidya is most intelligent student in my class.	
3) "Will you give one rupee coin ?", said the shopkeeper.	
4) Would you like to be English teacher?	
B) Fill in the blanks in the following sentences choosing the appropriate prepositions given in brackets.  (4×1=4)	4)
I sent the book post.     The boy fell the river.	
3) Keep your books the table.	
4) The warden is angry the students.	
(on into with by in)	

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C)	Rewrite the following sentences expanding the underlined phrases and clauses.
	(4×1=4)
	1) It is too big for me to lift.
	2) The senior most person will be the chairman.
	3) The glass in your hand may break.
	4) Inspite of his richness, he is very humble.
D)	Fill in the blanks in the following sentences with the appropriate forms of the verbs given in brackets.  (4×1=4)  1) I (meet) my cousin in Mysore last month.
	2) We will be (move) to our new school soon.
	3) Geeta always (share) her experiences with her teachers.
	4) When I went home last night, my father (read) his Bible.
E)	Choose, from the brackets, the verb that agrees with the subject in each of the following sentences.  (4x1=4)  1) Either Naveen or his friends broken the glass (has/have).
	2) One of my sisters (knows/know) all the details of this incident.
	3) A committee of experts (were/was) appointed to study the cause for floods in Kerala.
	4) The news (are/is) unbelievable.