Reg.	No.								
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BCACAC 209

Credit Based Third Semester B.C.A. Degree Examination, Nov./Dec. 2018 (Common to all Batches) MICROPROCESSORS

Time: 3 Hours

Max. Marks: 80

Note: Answer any ten questions from Part A and one full question from each unit in Part B.

PART - A

1. a) What is the purpose of SP and IP?

(10×2=20)

- b) Define bus. What is the width of data bus and address bus in 8086 microprocessor?
- c) In real mode show that starting and ending address of segment with segment register value is 2300 H.
- d) If CS = 2300 H, IP = 1A00H, calculate the physical address of the next instruction to be executed by the processor.
- e) Write syntax and example for XLAT instruction.
- f) Differentiate LAHF and SAHF instructions.
- g) Differentiate AND and TEST instructions.
- h) Write the sequence of instruction that add AX, BX, CX and DX registers. Save the result in the AX register.
- Develop a short sequence of instructions that sets (1) the rightmost five bits of AX without changing the remaining bits. Save the results in CX.
- j) What is microcontroller? Give example.
- k) List the instructions used to control carry flag.
- I) What is Interrupt vector? Draw its diagram.



PART - B

Unit - I

- 2. a) What are the salient features of 8086 processor?
 - b) Describe the functioning of all multipurpose registers of 8086.
 - c) Explain flag register of 8086 with neat diagram. Perform following operation and also write the status of conditional flags. Add 1234H to 4567H. (5+4+6)
- 3. a) Explain Real Mode Memory Addressing.
 - b) Explain the evolution of microprocessor from 4 bit to 8 bit.
 - Explain how the real numbers are stored in single precision number format.

Unit – II

- 4. a) Explain the different program memory addressing modes.
 - b) Explain the following data addressing mode with examples:
 - i) Register indirect.
 - ii) Base plus indexed
 - iii) Register relative.
 - c) Explain any three string instructions with example.

(4+6+5)

- 5. a) Assume DS=5000H, SS=7000H, BX=F000H, SI=4000H, BP=7000H. Calculate address accessed by each of the following instructions.
 - i) MOV AX, [BX+SI]
 - ii) MOV CX, [BP-20H]
 - iii) MOV AX, [BX]
 - iv) MOV AX, [BP+SI+100H]
 - b) Explain various forms of IN and OUT instructions with example.
 - c) Explain LEA, LDS and LES instructions with example.

(5+4+6)

Unit - III

-3-

6.	a)	Explain	MUL	and	DIV	instructions	with	examples.
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- b) Explain DAA and DAS instructions with examples.
- c) Which is/are the flags checked for the following jump instructions? Also specify the operation performed by them.
 - i) JA
- ii) JE
- iii) JO

- iv) JCXZ
- v) JBE

(4+6+5)

- 7. a) Explain different Rotate instructions with examples to each.
 - b) Compare (i) ADD and ADC (ii) SUB and CMP.
 - c) Explain REP, REPE and REPNE prefix with examples.

(6+4+5)

Unit - IV

- 8. a) Explain NEAR and FAR calls with suitable diagrams.
 - b) Explain LOOP, LOOPE and LOOPNE with examples.
 - c) Explain SHORT, NEAR and FAR Jump with suitable diagrams.

(4+6+5)

- 9. a) Write a note on:
 - i) WAIT
 - ii) ENTER
 - iii) BOUND
 - b) Explain:
 - i) INT 3
 - ii) INTO.
 - c) How to call the procedure with register as operand and a call with indirect memory addressing? Explain with example. (5+4+6)